



KING'S COLLEGE SCHOOL
WIMBLEDON



TEACHER OF HUMANITIES (with games)
full-time, fixed-term (Autumn & Easter Term)



WELCOME TO KING'S COLLEGE JUNIOR SCHOOL

King's is one of the most successful schools in the world, and our vibrant and caring community is a special place to learn and grow for boys aged 7-18 and girls aged 16-18. With over 1,500 pupils and approximately 450 staff, we are located in one of the most attractive and peaceful parts of London, opposite 1,140 acres of countryside of Wimbledon and Putney Commons and just a short walk from the picturesque Wimbledon Village.

Our school was founded in 1829 by Royal Charter as the junior department of the university, King's College London, and as such, intellectual aspiration and a progressive spirit are our heritage. Today, we offer an education of the whole person, in Mind, Spirit and Heart, the enduring ethos of our foundation. Our guiding mission is to look outwards, to the world beyond school, and to life at 25: we look to the lives we are preparing our young people to lead, so that when the time comes, they are ready to forge the pathway they choose, and to make a purposeful impact.

We aim for each of our pupils to enjoy an exhilarating adventure of learning and to pursue academic excellence within a fun, caring, welcoming environment. Academic outcomes at A level, IB and GCSE consistently place King's amongst the very top schools nationally and globally, with over half of A level and IB grades at A* or equivalent last summer, and we were delighted to be the highest placed independent co-educational day school, and to be named Independent International Baccalaureate School of the Year, in The Sunday Times Parent Power 2025.

Supporting our pupils to grow strong in spirit, in the shared values and qualities of character that will ground them, is equally important at King's. Kindness, respect and support for one another; a broad-minded outlook and a commitment to inclusivity, are central to our community, as is the co-

curriculum, which enables pupils to develop broad skills and resilience as well as to discover lifelong passions through clubs and societies, CCF, Duke of Edinburgh, sport, the arts, and community partnerships.

The junior school which comprises Rushmere (Years 3 and 4) and Priory (Years 5 and 6), is equally successful. It regularly wins recognition in regional and national competitions and the school excels in sport, notably in rugby, football, cricket, tennis and chess.

Junior school forms are taught by the form teacher in Years 3 and 4, with the exception of music, art and sport and by subject specialists in Years 5 to 6. It shares, with the senior school, facilities in art, music, sport and learning enrichment. The majority of junior school staff also teach in the lower school.

The work and overall programme are organised in close consultation with the senior school to ensure that boys are educated in a structured and progressive way from ages 7-18, having the benefit of continuity, while enjoying the range and style of learning that are best suited to their age. Boys come from maintained, pre-preparatory and preparatory schools and are admitted at the age of 7, 8 and 9. Entry is by formal assessment.

The next few years will be a very exciting time for us as we enter the next chapter of the school's strategic development, and as we seek to strengthen our community in preparation for our 200th anniversary in 2029. We hope you consider joining us for this adventure.



THE ROLE

This is an outstanding opportunity for an able and motivated Geography, History and RSP teacher to work within this busy and successful preparatory school of 284 pupils.

The role is for the Junior School (years 3 to 6). It would suit an enthusiastic and talented teacher, who has a clear philosophy regarding the role of Geography, History and RSP in a leading independent prep school.

An ability to coach games (rugby and football) and contribute to the co-curricular life of the school is highly desirable.

King's College Junior School is highly selective and in all subjects, pupils are working at least one year in advance of National Curriculum standards.

Person Specification

We seek someone with:

- a genuine interest in Humanities as an academic discipline (essential);
- a vision for creating an outstanding Humanities curriculum for years 3-6 (essential);
- a good university degree in Humanities or a related subject (essential);

As part of the application process, shortlisted candidates will be required to teach a lesson; details will be provided prior to interview.



THE DEPARTMENT

Humanities (Geography, History and RSP) are taught by the same teacher (normally the class teacher in Rushmere (years 3 and 4)). In Priory (years 5 and 6), they are taught as three discrete subjects but with some overlap in teaching.

Teachers in Priory have their own classroom rather than moving between lessons. This enables resources to be stored in a central area and for there to be subject-specific displays. All classrooms are equipped with a projector and screen and all staff are issued with a Microsoft Surface device.

In Priory, the three departments have designed their own resources and “texercise” books for pupils and will look to expand this to Years 3 and 4. Third form pupils (year 6) have mid-year assessment in January. There are also end of year assessments for all pupils in May, with third form pupils eligible for an academic scholarship to the senior school.



HOW TO APPLY

Closing date: Friday 9th May 2025 at 9am

Interviews will be in the week beginning 12th May 2025

To apply for this role, please register your details online via our website www.kcs.org.uk (under useful information / career opportunities). Once you have registered your details with us, you can apply for vacancies by logging into the candidate area using your email address and chosen password. You will be asked to fill an online application form, upload a CV and provide a cover letter.

Please include a covering letter with your application addressed to Mr Ted Lougher, Headmaster

CV: Please use the CV to highlight your skills, knowledge and expertise that match the role details, main duties and responsibilities. Your CV should ideally be a single-sided A4 sheet.

Cover letter: Please use the cover letter to explain how your own skills and experiences match the person specification for this role. The cover letter is an opportunity for you to share with us how you are suited to this role, how your skills are transferable to the key requirements, and your relevant life experiences or interests. Your cover letter should ideally not exceed two sides of A4.

Early applications are encouraged; interviews may be staged and we may choose to appoint at any time during the application process.

Arrangements will be confirmed prior to interview, and further details provided. We are happy to reimburse reasonable travel expenses.

We welcome enquiries or questions regarding this position, including about adjustments to be made during the recruitment process: please contact recruitment@kcs.org.uk or telephone the HR department (020 8255 5308) to find out more.



WORKING AT KING'S

Our staff community is welcoming, energetic and vibrant. Within a well-established atmosphere of kindness, cooperation and trust, there is a “can-do” attitude, coupled with high levels of emotional intelligence, good humour and mutual support. The school's reputation for academic excellence and strong pastoral care is built on the dedication and skills of every member of staff.

Support staff at King's maintain high professional standards. They work within clearly structured departments but also collaboratively with other departments and with teaching staff. There are termly meetings for the whole support staff, which are complemented by bespoke training sessions. Individual staff members who wish to enhance their professional development are supported.

Whilst there are high expectations of support staff, they receive rewards for their efforts:

- Competitive salaries well above London and national averages
- 25 days' holiday per annum plus English statutory public holidays – 33 days in total (pro rata, where relevant)
- Contributory support staff pension scheme – employees are eligible to join after 3 months' service with a 10% employer contribution / 5%

employee contribution

- Access to BUPA and Aviva employee assistance programmes, and the BUPA healthcare cash plan
- Free use of the King's Club, including access to the swimming pool, gym, tennis/squash courts and group exercise classes
- Free lunch, tea, coffee and other refreshments during term time
- Shuttle buses from Wimbledon station
- Cycle to work scheme
- Fee remission for children of staff (subject to the usual entry requirements and space being available)
- Invitations to school productions, concerts and events during the year

WORKING AT KING'S - STAFF PROFILES



"On my very first day at King's College Junior School, I was overwhelmed by the warmth and welcome from my colleagues and the boys. Three years on, I still can't believe how lucky I am to work in such a supportive and caring environment. This is a truly happy school with a fantastic Common Room and pupils that are motivated, fun, interested and interesting."

- Ms Montgomery-Massingberd
Head of Modern Foreign Languages

"King's College Junior School not only provides a strong platform for the students who study there, but also for the staff who teach there. Since arriving at the school, I have been so impressed with the support and guidance provided by members of staff, helping to shape and develop your career. Currently a PE teacher and heading up the rugby in the junior school, I have been given the opportunity to run a pupil exchange to Japan whilst having the support to carry out my own career professional development. There is never a dull moment at the King's, the children are delightful and the junior school common room are a pleasure to work with."

- Mr Cheers
Head of PE and Games



"Having joined King's College School in September, I cannot believe how quickly I've settled in. The school's supportive community ensures I never feel overwhelmed, allowing me to focus fully on providing the excellence in education it is renowned for. The pupils' eagerness and enthusiasm are truly inspiring, and it's a privilege to collaborate with a superb team of passionate and dedicated professionals. The exceptional facilities provide countless opportunities to design engaging, hands-on learning experiences that bring lessons to life. I feel truly fortunate to be part of this outstanding school."

- Mr Underwood
Head of Religious Studies & Teacher of Classics

I started working at King's in September as a first year ECT and I couldn't think of a better place to start my teaching career. Right from the beginning, the staff room has been a very friendly and encouraging environment to work in. I have been given a large amount of support through the ECT programme, as well as the range of professional development opportunities that are on offer. Both inside and outside the classroom, the pupils have a strong willingness to learn which makes teaching at King's exciting and different each day.

- Georgina Boyd-Moss
Teacher of Geography with Games



"When I joined King's, I was immediately impressed with how inquisitive and interested the pupils were and to this day, that has not changed. There is so much scope for learning and the balance of academic, sporting, musical and co-curricular activities contribute to this incredible atmosphere. The grounds, the staff and the support on offer guarantee that the pupils work in a safe and caring environment and ensure that they thrive and make the most of the opportunities on offer. I have been here for over twenty years and every day is new and exciting – it is a wonderful place to work."

- Jason Hipkiss
Assistant Head of the Junior School



SAFEGUARDING AT KING'S

At King's, we recognise our moral and statutory responsibility to safeguard and promote the welfare of all pupils.

We make every effort to provide an environment in which children and adults feel safe, secure, valued and respected, and feel confident to talk if they are worried, believing they will be effectively listened to.

We are alert to the signs of abuse, neglect and exploitation, and follow our procedures to ensure that children receive effective support and protection. Child protection forms part of the school's safeguarding responsibilities.

We follow the Merton Children's Safeguarding Partnership procedures and have several policies and procedures in place which contribute to our safeguarding commitment, including our Child Protection & Safeguarding Policy. A copy of this policy is available on our school website: <https://www.kcs.org.uk/safeguarding-at-kings>. The purpose of this policy is to provide staff, volunteers, and governors with the framework they need in order to keep children safe and secure in our school. The policy also informs parents and carers about how we will safeguard their children whilst they are in our care.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff, governors and volunteers to share this commitment. Those applying to work at King's will be required to undergo rigorous child protection screening; pre-employment checks include (as relevant to the role and individual):

- past employers (references will be requested for shortlisted candidates prior to interview in line with *Keeping Children Safe in Education*)
- the Disclosure and Barring Service (including a barred list check)
- a prohibition from teaching check
- a Section 128 check (prohibition from management or governance)
- identity checks
- right to work checks
- overseas checks
- verification of qualifications and/or professional status
- fitness to work checks

This post is exempt from the Rehabilitation of Offenders Act (ROA) 1974.



INCLUSION AT KING'S

King's aims to be a diverse and equitable environment where all staff and pupils feel they belong. The community aims to foster an ethos of social awareness and respect for difference, creating a welcoming and inclusive culture where every member of our community is valued and respected as their authentic self, regardless of difference. Establishing this sense of belonging and community is central to the ethos of King's and is outlined in the 'Inclusivity at King's' statement.

The school has developed a comprehensive equality, diversity and inclusion (EDI) programme that spans all areas of school life, including our wider school community. Our director of EDI oversees our work in this crucial area, working closely with our EDI mentors who support pupils around issues including sexuality, gender and race.

There are a wide range of thriving pupil advocacy and discussion groups who meet regularly, including our African Caribbean society, our East and South-East Asian society, our Pride group, our neurodiversity society, our interfaith discussion group and Her'd, our group for girls. Alongside this, the school holds regular talks and workshops on EDI topics to ensure that inclusivity remains a central part of the daily life at school and is at the heart of all that we do.

Further information about equality, diversity and inclusivity at King's is available on our website at <https://www.kcs.org.uk/equality-diversity-and-inclusivity-at-kings>

King's College School is fully committed to the principles of equality, diversity and inclusivity in its recruitment of teaching and support staff.

If you have any support requirements that require adjustments to be made during the recruitment process, please let us know in advance so that any support, aids or adaptations can be put in place to assist you. Examples can include, but are not limited to, a request for extra time, a wheelchair assessable interview room or alternative format of assessment papers such as audible, Braille or large print versions.



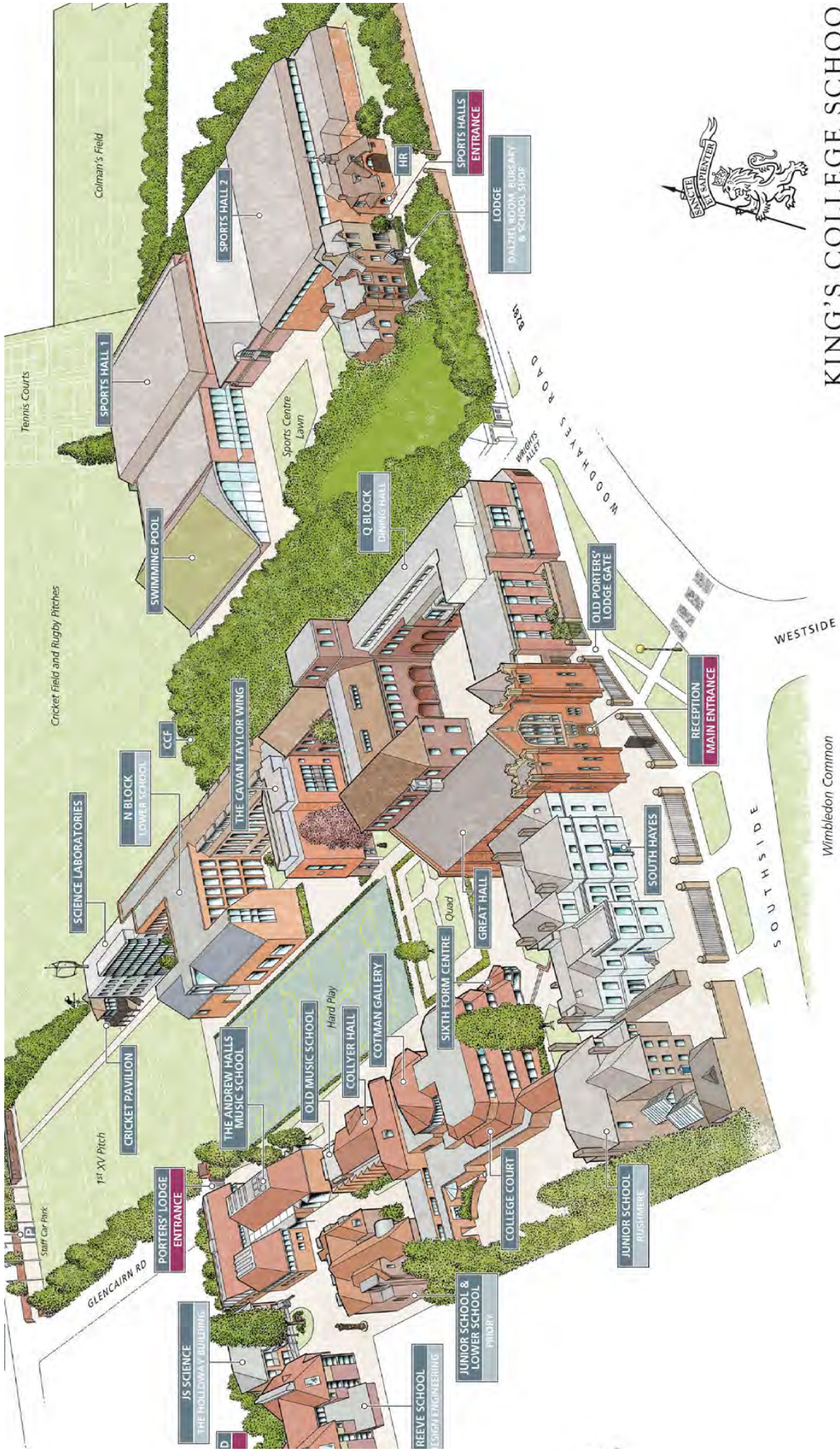
LIVING AND WORKING IN WIMBLEDON

Wimbledon is famous for its annual Grand Slam tennis tournament, but that is not the only thing that makes living and working in Wimbledon an attractive proposition.

The area is one of the safest parts of London and provides a wonderful mix of town and Village life. The streets are bustling and lined with bars, restaurants and shops and the charming children's Polka Theatre is situated in the centre of Wimbledon. King's is located on the edge of Wimbledon Common, at the beginning of one of the largest areas of green, recreational space in the whole of London. The Common, which extends to Richmond Park, is home to a 19th century windmill and an Iron Age fort.

One of the best things about working in Wimbledon is its connectivity. Wimbledon station is located in zone 3, approximately 10 minutes from Clapham Junction and 20 minutes from London Waterloo. There are regular trains to numerous destinations, including Kingston, Epsom and Richmond. Wimbledon can also be reached by tube, via the District line, and by tram, which connects to places such as Croydon and Beckenham. King's is also in a convenient location for road users, with its proximity to the A3 providing an excellent link to the M25. There is a morning shuttle bus for staff which runs from Wimbledon Station to the school.

Although property prices are high in and around Wimbledon Village, there are affordable options a little further away. Many staff choose to live in Central and South Wimbledon or Raynes Park, which is a 15 minute walk from King's. Other nearby options include Motspur Park, Worcester Park, Clapham, Tooting and Earlsfield but plenty of colleagues prefer to commute from Surrey, where Esher, Epsom and Ashstead are popular choices.



KING'S COLLEGE SCHOOL
WIMBLEDON



