**JOB DESCRIPTION**

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| **Agency** | Department of Education | | | **Work Unit** | Kids in Town Engaged in Schooling,  Sadadeen Primary School |
| **Job Title** | Senior Teacher | | | **Designation** | Senior Teacher 1 |
| **Job Type** | Full Time | | | **Duration** | Fixed from 24/01/2020 to 28/01/2021 |
| **Salary** | $119,239 | | | **Location** | Alice Springs |
| **Position Number** | 32453 | **RTF** | 178818 | **Closing** | 03/12/2019 |
| **Contact** | Donna Wright, Principal Sadadeen Primary School on 08 8955 2299 or [donna.wright@ntschools.net](mailto:donna.wright@ntschools.net) | | | | |
| **Agency Information** | [www.education.nt.gov.au](http://www.education.nt.gov.au) | | | | |
| **Information for Applicants** | **Applications must be limited to a one-page summary sheet and an attached resume/cv** For further information for applicants and example applications: [click here](https://ocpe.nt.gov.au/nt-public-sector-employment/Information-about-ntps-employment/applying-for-and-filling-jobs/employment-templates-and-guidelines/) | | | | |
| **Information about Selected Applicant’s Merit** | If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: [click here](https://ocpe.nt.gov.au/nt-public-sector-employment/Information-about-ntps-employment/applying-for-and-filling-jobs/employment-templates-and-guidelines/) | | | | |
| **Inclusion & Diversity** | The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer. | | | | |
| **Special Measures** | Under an approved **Special Measures** recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. | | | | |
| **Apply Online Link** | <https://jobs.nt.gov.au/Home/JobDetails?rtfId=178818> | | | | |

**Primary Objective:** Provide leadership and management of educational programs, human and physical resources for transient remote Aboriginal school students who are residing in Alice Springs on a short-term basis.

**Context Statement:** The KiTES (Kids in Town Engaged in Schooling) program provides education for primary aged Aboriginal students from remote schools who are residing in Alice Springs on a short-term basis. The program requires regular liaison with schools, corporate personnel, parents/carers, non-government and other government agencies.

**Key Duties and Responsibilities:**

1. Provide leadership to, and management of, the KiTES program to ensure school and community resources are effectively utilised towards educational support for students
2. Participate in the development of the KiTES strategic and action plans, and report and evaluate against them.
3. Utilise appropriate assessment tools to assist with the development of individual approaches for each student.
4. Coordinate KiTES staff in the development of plans appropriate to the individual student.
5. Collaborate with the home school, the parent/carer and KiTES staff to ensure appropriate case management for all students.

**Selection Criteria**

**Essential:**

1. Registration with the NT Teacher Registration Board and a current Working with Children Clearance (Ochre Card).
2. Theoretical and practical knowledge and expertise in working and effectively educating transient Aboriginal students.
3. Proven ability to effectively lead teams to achieve strategic and specific outcomes.
4. An ability to interact effectively with people from diverse cultures to build and maintain effective relationships and networks in multi-cultural context.

**18 November 2019 Trevor Read, Senior Executive School Improvement and Leadership**