



Secondary/Senior Subject Teacher : Dance Teacher

Role Purpose

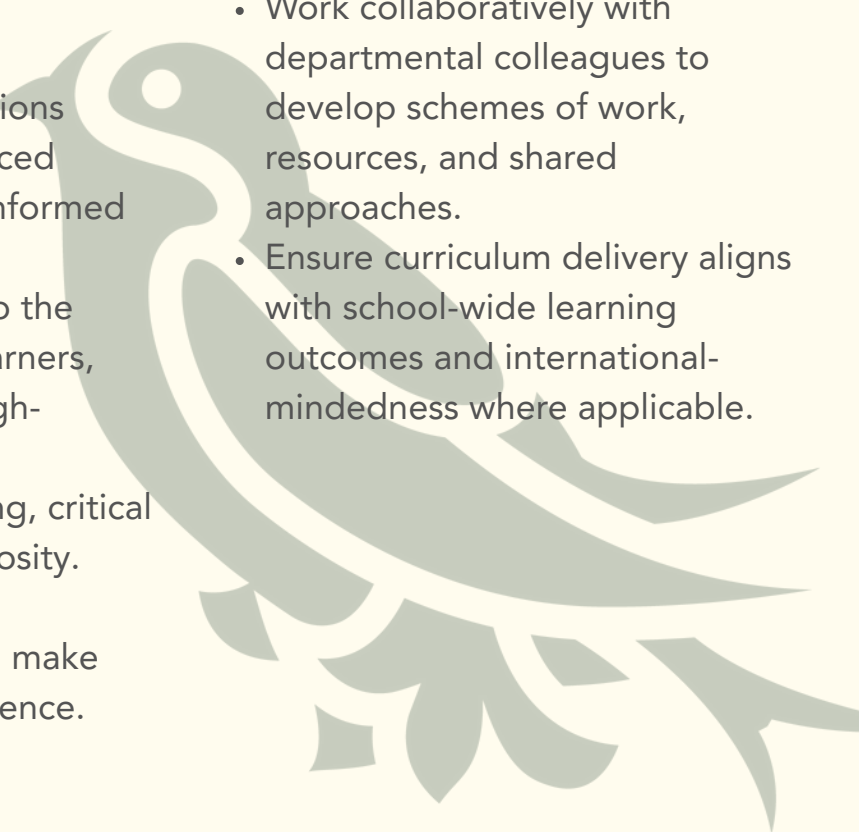
The Secondary Subject Teacher at Mill Hill International School Thailand is responsible for delivering high-quality British education that enables all students to make strong progress academically, personally, and socially. Teachers are expected to combine excellent subject knowledge, reflective practice, and professional integrity, contributing positively to the academic life, culture, and values of the school. Teachers are accountable to the Head of Department and the Head of Senior School.

1. Teaching & Learning

- Set high expectations which inspire, motivate, and challenge all students.
- Secure good and better progress for all learners through well-planned, adaptive teaching.
- Demonstrate secure subject knowledge and a clear understanding of how students learn within the discipline.
- Plan and deliver lessons that:
 - have clear learning intentions
 - are appropriately sequenced
 - use a range of research-informed strategies
- Adapt teaching to respond to the strengths and needs of all learners, including EAL, SEND, and high-attaining students.
- Promote independent learning, critical thinking, and intellectual curiosity.
- Reflect systematically on the effectiveness of teaching and make improvements based on evidence.

2. Curriculum Contribution

- Teach the agreed school curriculum while contributing to its ongoing development and refinement.
- Ensure curriculum delivery supports progression in knowledge, skills, and understanding over time.
- Work collaboratively with departmental colleagues to develop schemes of work, resources, and shared approaches.
- Ensure curriculum delivery aligns with school-wide learning outcomes and international-mindedness where applicable.





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3. Assessment, Feedback & Progress

- Use a range of formative and summative assessment strategies to evaluate student learning.
- Provide timely, accurate, and constructive feedback that supports progress.
- Maintain accurate records of attainment and progress in line with school systems.
- Use assessment information to:
 - identify underachievement
 - adapt teaching
 - inform intervention or extension
- Contribute to departmental moderation and standardisation processes to ensure consistency and fairness.

4. Behaviour & Classroom Climate

- Establish and maintain a positive, respectful, and inclusive classroom environment.
- Promote high standards of behaviour, effort, and engagement in learning.
- Apply school behaviour policies consistently and fairly.
- Create a learning environment in which students feel safe, valued, and motivated to succeed.

5. Professional Responsibilities & Collaboration

- Work collaboratively with colleagues to improve teaching practice and student outcomes.
- Engage in professional dialogue, shared planning, and reflection within the department.
- Contribute positively to departmental and whole-school initiatives.
- Support colleagues and contribute to a professional learning culture.



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6. Communication & Partnership

- Communicate effectively and professionally with students, parents, and colleagues.
- Provide clear, accurate, and evidence-based reports on student progress and attainment.
- Engage proactively with parents and guardians when there are concerns or significant achievements.
- Work collaboratively with pastoral staff, learning support teams, and leadership to support student wellbeing and progress.
- Provide appropriate cover work and information for substitute teachers when absent.

7. Professional Conduct & Development

- Uphold the highest standards of professional conduct, integrity, and ethical practice.
- Act as a positive role model for students and colleagues.
- Engage fully in professional development and reflective practice.
- Support and comply with all safeguarding, health and safety, and child protection policies.
- Contribute to the wider life of the school, including extracurricular activities and school events.
- Undertake reasonable additional duties consistent with the role and professional status of a teacher.





Mill Hill
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Instilling Value, Inspiring Minds

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