



CREATING GREAT FUTURES

At Croydon College Group our staff are passionate and committed to achieve the very best outcomes for our students. We recognise and value our people as our most important asset in achieving each of the aspirations within our [College Strategic Plan 2024 - 2029](#). We believe it is through our people that an excellent student experience will be delivered, and this will have a positive impact in our local community. We value inclusion and we are committed to the promotion of equality, diversity, and inclusion, ensuring we have a diverse, skilled, and motivated workforce who are empowered and engaged. This makes our College a unique, vibrant and rewarding place to work.

Our visions and values ensure that we put our students first and value our staff. You can view a short video on our vision and values [here](#).

Croydon Campus

Our Croydon campus is centrally located near to East Croydon station offering a wide range of transport options and easy access to many areas. It's central location in Croydon means we are closely linked with our local community and all that Croydon has to offer. Croydon College can trace its history back to 1868 when Croydon School of Art was first established. Subsequently, a rich and interesting history followed leading to the Croydon Technical College opening its doors for the first time in 1955 and was finally completed and formally opened by the Queen in 1960. In 1974 the College was renamed Croydon College and has remained as such on the main Fairfield site ever since.

Our wonderful campus has recently undergone refurbishment and we are proud of the modern learning facilities we offer to our students, including recent investment in our clinical nursing suite, and refurbishment of our learning spaces with interactive technologies.

School of Technical Engineering & Building Professions

The school of TEBP has two main departments, each managed by a curriculum manager. The school delivers courses from Entry Level to Level Three and supports the College University Centre in the delivery of higher qualifications in Engineering and Construction.

The schools also support the apprenticeship department by facilitating apprentices infilling into some of the existing courses. The school is launching a T level in Engineering for September 2022 and will expand this further into T level in Construction in September 2023. As a result, there is a significant capital bid investment into the existing wide range of workshops, science labs and CAD rooms. The school is very proud of having for two year running the kitemark award of Mayor's Academy of Construction (MCA).

JOB DESCRIPTION

Post:	Engineering Lecturer
Reports to:	Deputy Director
Hours of work:	14 hours / 52 weeks
FTE Salary:	£43,403.51 to £45,357.51 depending on qualifications and experience. Additionally, this role could also attract a recruitment and retention allowance.
Placement:	Part-time, permanent

Overall Purpose Scope:

To provide high quality, relevant teaching, learning and assessment in Engineering which enable students to maximise their educational and personal development potential. Ensuring learning is engaging and interactive, creating the best possible outcomes for our learners.

Main Duties and Responsibilities:

1. To deliver Engineering curriculum effectively through a variety of different learning strategies, including digital technologies.
2. To adopt appropriate learning strategies having given due consideration to intended learning outcomes and the characteristics and needs of the learners.
3. To communicate effectively with students and respond appropriate to their needs.
4. To ensure appropriate student participation in the teaching and learning process in classes, engaging exercises, case studies etc.
5. To ensure that the learning outcomes are efficiently and effectively delivered.
6. To ensure that curriculum content, learning materials and curriculum delivery is inclusive and celebrates equality, diversity and inclusion.
7. To participate in the development of the curriculum ensuring that its content is relevant and current.
8. To promote and contribute to cross-curricular work in the College, working collaboratively with all School areas and sharing best practice.
9. To contribute as required to programme submissions ensuring that all deadlines are met.
10. To ensure that the curriculum meets the requirements of validating and awarding bodies.
11. To ensure that there is an appropriate marking framework and that all assessments are fairly marked and graded and that there is consistency between gradings.

12. To meet the deadlines set for the return of work to students and provide feedback in keeping with the policy of the College.
13. To utilise those methods of assessment most appropriate to the curriculum content and learning outcomes.
14. To engage and contribute to the implementation of the College's SAR and Quality Improvement Plans through constructive feedback through the Head of School.
15. To be reflective and participate in learning walks, teaching and learning observations, inspections and visits from professional and awarding bodies etc, and to provide information as required in the required format and within the set time scale.
16. To assist in the arrangements within the School for the induction of students and monitoring progress, offering guidance to students where necessary and liaising with Principal/Senior Tutors, and parents, where appropriate.
17. To assist with the organisation of work experience as required.
18. To assist in the marketing or presentation of programmes in accordance with the requirements of the College.
19. To assist in the arrangements made for students to receive advice on courses in Higher Education and Career opportunities related to, or progressing from those in the School, ensuring that references are produced when requested.
20. To assist in the setting up and organisation of college examinations in the subjects covered by the School and assisting, where necessary, the Examinations Officer in the supervision of public examinations.
21. To assist with organisation and accompany students on, educational visits which may include overseas, residential trips.
22. To undertake any other particular duties which may be reasonably assigned to you by the Head of School, or Principal from time to time.

Person Specification

	Essential	Desirable
Qualifications	<p>A. A minimum of a Level 3 or other relevant professional qualification in Engineering.</p> <p>B. Appropriate teaching qualification.</p>	<p>A. A1 Assessor award.</p>
Experience	<p>C. Experience of teaching Engineering across a variety of levels.</p> <p>D. Up to date knowledge of current practice and ability to deliver a current curriculum.</p> <p>E. Good interpersonal, organisational and IT skills, applying digital technologies to learning.</p> <p>F. An awareness of the needs of students in post-16 education, including a knowledge of student wellbeing and safeguarding.</p> <p>G. Demonstrable ability to participate in curriculum planning, coursework design and moderation.</p> <p>H. Knowledge of quality assurance processes in FE.</p>	<p>B. Experience of leading internal or external verification processes.</p>

Skills & Attributes	<p>I. A demonstrable ability to communicate effectively with students, including adapting communication styles where needed.</p> <p>J. A strong student focus and commitment to the outcomes for our learners.</p> <p>K. A commitment to continuous learning and personal development.</p> <p>L. Commitment, enthusiasm and flexibility in the delivery of teaching.</p> <p>M. The ability to meet deadlines and managing conflicting demands.</p> <p>N. Working in an inclusive and collaborative way, engaging with colleagues and sharing best practice across the College and within the wider College Group.</p> <p>O. A demonstrable commitment to equality, diversity and inclusion, ensuring the College is a positive and inclusive learning environment.</p>	
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NB: This job description and persona specification outlines a range of main duties. It is not exhaustive and can be varied in consultation with the post holder in order to reflect changes in the job or the organisation.

Safeguarding

This post is recruited in line with Safer Recruitment practices. You must demonstrate in your application, your ability to work in a way that promotes the safety and wellbeing of children and young people. If you are successful, this post will be subject to an enhanced DBS check and other onboarding requirements in line with the [Keeping Children Safe in Education Guidelines](#).

Staff Benefits

Apart from our great location, our wonderful staff and positive culture, we also offer a range of other staff benefits. This includes:

- Generous annual leave
- Defined benefit pension schemes

- Cycle to work scheme
- IT salary sacrifice scheme
- UNIDAYS online discount
- Costco membership card
- TOTUM NUS Extra Card
- Annual season ticket loans
- On-site [Aura Hair and Beauty Salon](#) offering hairdressing, beauty and complementary therapies at competitive prices
- Access and use of the College library

We also value staff development and have 7 days a year planned for staff development, including elements of team development, socialisation and staff wellbeing.

Next Steps

If you are as passionate about making a difference, we look forward to receiving your application and joining our great college group.

Apply via: <https://croydon.ac.uk/student-life/job-vacancies/>

Closing Date: 3 October 2025

Interview / Selection Date: Likely to be Week Commencing 6 October 2025





Investors
in Diversity

Achieved.
Valid Until
August 2025



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