



Whickham School and Sports College

PROSPECTUS · SEPTEMBER 2011



Whickham School and Sports College - recognised for quality

Whickham is an extraordinary school, where everyone is valued for their unique contribution to the life of the school. We recognise the special gifts, talents and needs of each individual as we strive for excellence.

With over 1,600 students and the largest Sixth Form in Gateshead, Whickham School has the capacity that enables us to offer an outstanding curriculum. Our students learning is constantly monitored to ensure they have the challenge, support and guidance necessary to achieve the outcomes we expect and they deserve.

At Whickham School we care very much about the academic achievement of our pupils, but that is only part of our story. We expect our young people to grow in confidence, become motivated independent learners and develop the resilience that we all need to be successful throughout life. These personal qualities and attributes are evident in the maturity, enthusiasm and responsibility shown by the young people as they grow through their years at Whickham School and Sports College.

We have a tradition of offering a wide variety of opportunities, with a diverse curriculum and many visits and events designed to excite, interest and challenge. The influence of our specialisms in Sports and Vocational Education is evident throughout the school and compliments well our many other strengths.

We work hard to maintain our excellent links with parents and the community, and we are constantly looking for ways of enhancing these relationships. We have very strong links with our partner primary schools in curriculum, sport and pastoral areas. These provide our students with the best possible start to the secondary school phase of their education. Whickham School and Sports College is a happy community where students can learn and develop as they grow into successful young adults.

We look forward to welcoming you into our learning community.

Mr S Haigh BSc
HEADTEACHER



Ethos and Values

Community is a word very much at the centre of Whickham School and Sports College. We aim to be:

- A high expectations community
- A high achieving community
- A harmonious and caring community
- An active and healthy community
- A learning community
- At the heart of the community



INVESTOR IN PEOPLE



Welcome to Whickham School and Sports College

September 2011



Contacts

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Contents

Primary to Secondary	2	GCSE results	10
Key Stage 3	2 - 4	Summary of Year 11 results	11
Key Stage 4	4 - 5	A Level results	11
The 6th Form	5	BTEC results	11
Admissions policy	6 - 8	Summary of Year 13 results	12
6th Form admissions policy	8 - 9	Attendance and	
Key Stage 3 results	9	Destination of Leavers	12

■ Primary to Secondary

■ Key Stage 3

Primary to Secondary

We believe a carefully prepared transition from primary school to Whickham School is essential if pupils are to settle quickly and confidently into their new and exciting environment. The change from a small school to a large one, to a wider curriculum, to the responsibility of forming relationships with new friends and new teachers, needs to be sensitively and effectively managed with a deliberate programme of support.

As well as the parents' evening for year 6 parents, prospective pupils are invited to a taster day in July when they have a chance to take part in a normal working day of the school. They have lunch with the other year groups and meet the Headteacher and their own Head of Year. They are also able to order their uniform early so that they can start their new school fully equipped in September.

Our Sports College status means that many students in our main link primary schools will have already met Whickham School PE staff and taken part in activities based at Whickham School. In addition we are involved in teaching programmes which involve collaboration between ourselves and teachers in our link primary schools.

We have developed a number of transition activities in subjects such as English, Maths, Science, Technology and the Humanities which, without doubt, mean our Year 7 students have a head start. Our Summer School for Sport also involves students from our link primary schools and, as well as developing their skills, helps to build confidence.

All of these activities we believe help ensure our new Year 7 students settle in quickly and make progress immediately.

Key Stage 3

STUDENT SUPPORT AND GUIDANCE

On joining the school all Year 7 students are placed in one of nine tutor groups. The form tutor will take a particular interest in their progress, both academic and social. As far as possible the tutor will remain with the same group of students for five years. Each year has a Head of Year and a Deputy Head of Year. They too will remain with the same year group for five years. This allows pastoral staff to get to know students and their families extremely well.

CURRICULUM

All students in Years 7, 8 and 9 follow a broad and balanced curriculum comprising the following subjects:



English including drama; mathematics; science; history; geography; religious education; music; physical education; modern foreign languages; technology including food technology, information technology, and art including ceramics in Year 8 and textiles in Year 9. Students also follow a comprehensive programme: Citizenship For Life.

In Year 7 all students study either French or German and Year 7 students also have one lesson per fortnight of 'Learning to Learn' where students are encouraged to develop their own independence as learners. In Years 8 and 9 a second language is introduced for most students although less able linguists continue to concentrate on one language, using some time to develop their ICT skills. A small number of students receive additional literacy support in place of studying a foreign language.

■ Key Stage 3

RELIGIOUS EDUCATION

The social, cultural and historical aspects of the major religions of the world are included in the curriculum for students of all ages. Special emphasis is given to a study of the Christian religion.

Parents who wish to withdraw their children from religious education and collective worship should make an appointment with the Head of Year to discuss the issue.

HOMEWORK

Homework is an important part of the curriculum. Homework timetables are issued at the start of each year in order to encourage regular, organised and structured work habits. At key stage 3 each subject sets around 20 - 30 minutes homework each week. At key stage 4 this increases to 1 hour per subject and in the Sixth Form, four hours per subject. The School Resource Centre is open from 8.00am to 4.30pm daily.

DAILY ROUTINE

8:50am	Movement to appropriate areas
8:55am	Registration or Assembly
9:10am	First lesson
10:10am	Second lesson
11:10am	Break
11:25am	Third lesson
12:25pm	Lunch
13:00pm	Warning bell for afternoon session
13:05pm	Fourth lesson
14:05pm	Fifth lesson
15:05pm	End of school day

Each day consists of 5 one hour lessons = 25 hours per week



ENHANCING THE CURRICULUM

Whickham School and Sports College is alive with activities that offer students the opportunity to broaden their interests and experience. The Sportsmark and Artsmark Gold awards are a tribute to this excellent provision.

Physical education and sport are understandably highly prominent with an enormous range of interests catered for. Teams exist for male and female students in many sports but opportunities are available also for those students who are more interested in individual and non-competitive activities. The pursuit of excellence and widening the levels of participation are the major goals.

Music, dance and drama are strengths in the school. In addition to the many small events during the year including local music festivals, the school produces an annual musical which plays to packed houses for a full week. This year's production is Disney's 'Beauty and the Beast'. Annually there is a band concert and an evening of dance. In addition the band and dance groups perform at various prestige events around the region.

Educational visits and exchanges are organised for students of all ages. They range from skiing to water sports, from day-trips to art galleries to the art / history trip to Paris. The school also arranges trips to Germany as well as a French Homestay visit. Annual celebrations such as the School and Community Carol Service and the Prize-Giving Ceremony also add to the richness of life at Whickham School.

■ Key Stage 3

■ Key Stage 4 (Years 10 & 11)

DELIVERING THE CURRICULUM FOR STUDENTS WITH ADDITIONAL EDUCATIONAL NEEDS

The school makes additional provision for students with a variety of educational needs.

GIFTED AND TALENTED STUDENTS

The school has a policy for gifted and talented children and has additional provision to respond to their needs. This policy ensures that by suitable means, children of exceptional ability or talent are identified on entry to the school. These students are then monitored throughout their school career and they are provided with an educational experience which will challenge them and stimulate their development.

PHYSICALLY IMPAIRED STUDENTS

The school welcomes disabled students. The school buildings have been modified to accommodate students with certain disabilities. Wheelchair access is available in all ground floor areas and toilets have been adapted to provide an adequate facility for wheelchair students.

STUDENTS WITH LEARNING DIFFICULTIES

Students with special learning difficulties are referred to the department of Additional Educational Needs. A close working relationship exists between the school and Gateshead schools' psychology service. If necessary additional special provision is made through the AEN Co-ordinator and Head of Year after full consultation with a child's parents or carers has taken place. Provision is in line with the recommended Code of Practice.

CHILD PROTECTION

The school takes its role in Child Protection very seriously and has a comprehensive policy which is reviewed annually. All staff new to the school receive appropriate Child Protection training. A copy of the policy is available to parents on request.

EQUAL OPPORTUNITIES

A copy of The School Equal Opportunities Policy which includes details of arrangements for students with disabilities is available from the school on request.

HEALTHY SCHOOLS AWARD

Whickham School has gained the National Healthy School Award, for its efforts to improve the health of our students, for the last seven years.

We believe by promoting health issues we can improve pupil achievement and both the physical and social environment of the school.



Key Stage 4 (Years 10 & 11)

In Key Stage 4 students are given an increasing choice of subject and qualification options so that they may choose courses that offer them the best chance of success. All students should enjoy a curriculum that challenges them appropriately and prepares them for the opportunities, responsibilities and experiences of adult life. All students follow a core curriculum of English, mathematics and science (either dual: 2 GCSEs or BTEC science equal to 2 GCSEs, more able students may choose to study 3 separate sciences). In addition students receive Personal, Social and Health Education (PSHCE), ICT, Citizenship, Religious Education and Careers Education and Guidance.



■ Key Stage 4 (Years 10 & 11)

■ The Sixth Form

To complete their programme of studies students also select optional courses from a wide range of subjects leading to a variety of qualifications.

GCSE art, art textiles, business studies, catering, drama, media studies, French, German, history, geography, technology textiles, technology resistant materials, product design, manufacturing electronics, catering, graphics, music and PE.

BTEC equal to 4 GCSEs: Sport or Sport and Exercise, Health and Social Care, ICT, Art and Design.

equal to 2 GCSEs: Travel and Tourism, Performing Arts, Sport and ICT.

Students can opt for linked courses which run in partnership with Gateshead College: engineering, construction, motor vehicle maintenance and hairdressing.

In addition, we are able to offer two new Diplomas in Society Health and Development and Sport and Active Leisure, and Functional Skills qualifications in English, Maths and ICT.

There are opportunities for early entry (Year 10) in French, German, Statistics and RE.

THE NEXT STAGE

The majority of our students move from Year 11 into the Sixth Form. There is a full guidance programme involving information evenings for students and parents and individual interviews with senior members of staff.

The school provides a programme of careers guidance in conjunction with Connexions (Gateshead Careers Service).

The Sixth Form

GENERAL

In 2011, the Sixth Form all move into a new state of the art facility. The Sixth Form is a source of great pride to the school and is the largest in Gateshead. Such is its reputation that an increasing number of students each year join from other schools to take advantage of the wide range of courses and extensive enrichment activities on offer.

PASTORAL CARE

All sixth form students are assigned a tutor group and it is this tutorial support which forms the basis of the pastoral care provided. Tutorial support comes in many forms, personal, academic and social. Not least is the help provided in completing UCAS applications which can be done on line at Whickham.

Socially sixth formers have their own common room and study room and are encouraged to participate in the annual Charity Week which supports local charities.

POST 16 CURRICULUM

A wide range of subjects is available at both GCE advanced level (AS and A2) and in advanced vocational qualifications. In AS/A2 the following are available: art; business studies; economics; English Language; English Literature; media studies; French; German; biology; physics; chemistry; applied science; psychology; mathematics; further maths; history; government and politics; geography; religious education; sociology; music; physical education; fashion design; design technology and food technology, drama/theatre studies and ICT.

BTEC national courses in the following are available:

■ Business ■ Art & Design ■ Health & Social Care ■ Travel and Tourism
■ Performing Arts ■ Sport ■ ICT

PROGRESSION

The majority of our sixth formers go on to universities across the UK including Oxford and Cambridge. The school has a very experienced team of sixth form staff who can guide students carefully through the UCAS application process. In addition we work very closely with the Connexions Service who successfully advise students not wishing to go to university on their best ways into employment or further education.

■ Admissions policy

Admissions

Choosing the correct school is important and in order to help parents make the right choices we try to be as open and as helpful as possible. Parents can make arrangements to visit the school, if they think this would be useful, by contacting the Head of Lower School Mr M Grimes. In addition to any such individual arrangements, all parents of Year 6 pupils interested in seeking places are invited to an open evening in October. This provides an opportunity for them to hear the Headteacher speak and also to meet staff, pupils and members of the school's Parents Forum. We are confident that attendance at this meeting will enable parents to make a more fully informed decision on the choice of secondary school for their child. Once the admissions procedure is completed both the pupils who have accepted places and their parents will visit the school in the summer term.

Located on the south-western side of the Gateshead Local Authority, the school serves a catchment area that incorporates Whickham, Sunnyside, Swalwell and Marley Hill. The majority of pupils gaining admission are drawn from seven primary schools namely:

- Clover Hill Primary ■ Fellside Primary ■ Front Street Primary
- Marley Hill Primary ■ Washingwell Primary ■ Whickham Parochial Primary
- Swalwell Primary

In addition to pupils from the above schools, some children are admitted from locations outside the catchment area. The annual admission limit is 266. The school is generally over-subscribed and the number of admission requests for September 2010 were as follows:

1st choice - 314 2nd choice - 160 3rd choice - 103 **Total - 577**

Provision of Gateshead Local Authority's policy on admissions is a statutory element within the school prospectus and this is outlined below. The criteria it contains are used to allocate places to successful applicants.

Please note the information given in this brochure refers to the academic year beginning September 2009 and ending July 2010. It should not be assumed that all of the information given will be applicable to the academic year beginning September 2011.

COMMUNITY SECONDARY SCHOOLS ADMISSION POLICY 2011

We allocate places at our Community Secondary schools using our policy below and we co-ordinate the admissions to our schools using a co-ordinated admission scheme.

The admission policy is as follows:

- Secondary schools will normally admit pupils between the ages of 11 and 16, or 11 and 19, depending upon the school.
- We will accept pupils up to the school's agreed planned admission number for the year group unless we feel there are lawful grounds not to do so.

Oversubscription Criteria

We will consider applications from parents who have named the school as any ranked preference on their application form this is called the Equal preference system. If there are more applications for the number of places available at the school we will then allocate places by using the following order of priority:

- 1 Children in Public Care (and as deemed under Section 22 of the Children Act 1989).
- 2 Children who live in the school's catchment area.
- 3 Children who will have a brother or sister at the secondary school during the coming academic year.
- 4 Other children who have exceptional medical and social grounds see point 1 below.
- 5 All other children.

■ Admissions policy



Point 1 We can consider individual applications in cases involving exceptional medical or social needs. This kind of application must be supported in writing from relevant registered health professionals i.e. a doctor or social worker. The evidence must demonstrate why the chosen school is the most suitable and what difficulties would be caused if the child were to attend another school. We will not consider such applications if the relevant evidence is not provided. If provided the evidence will be assessed by the LA Admission Panel. No assumption should be made that submission of the relevant evidence will, in itself, be sufficient to allocate a place.

Tie breaker

If within any of the above criteria there are more applicants than places available priority will be given to those children based on the distance they live from the school, measured 'as the crow flies' in a straight line from the centre of the home residence to the school's main entrance. Children living nearest to the school will have priority.

Sibling link

For your child to receive priority because of an older brother or sister in the sixth form at the school, the brother or sister must have been at the school at the start of Year 11.

Address

For the purposes of deciding whether a child lives in the catchment area of a school we will use the parent or guardians address or the address of a relevant adult who has parental responsibility, as defined under the 1989 Children Act, for the child.

Waiting list

If places become available we will consider all relevant applications using a waiting list. The waiting list will be maintained by the council from the start of the academic year and be kept for the rest of the academic year. All applicants on the waiting list are placed according to the admission criteria and priorities set out above. However children who are the subject of a direction to admit by the LA or who have been referred for admission and have been allocated a place through the Fair Access Protocol will take precedence over any child on the waiting list.

Important Dates

From Friday 10 September 2010 Gateshead Residents can apply on-line at www.Gateshead.gov.uk Applications must be submitted by Sunday **31 October 2010**.

If your child lives in Gateshead and attends a Gateshead School and is due to transfer to secondary school you will receive information through your child's school on 10 September 2010. If you complete a paper application form you must return it to the Head Teacher of the school your child currently attends in Gateshead by Sunday **31 October 2010**.

■ Admissions policy

■ Sixth Form admissions policy

If your child does not attend a Gateshead school but lives in Gateshead, you must write to School Admissions, Regent Street, Gateshead, Tyne & Wear, NE8 1HH to request an application form. Alternatively you can apply on-line. Applications must be submitted by Sunday **31 October 2010**

If you live outside of Gateshead and want to apply to a Gateshead school you must obtain an application form from your own Council and return it to them by their closing date. We will honour the closing date of our neighbouring Councils. However you must still write to us at the address above and request an "Admission to Secondary school" booklet so that you know what the admission arrangements are to Gateshead schools. This information is also available on our website at www.gateshead.gov.uk. Your own Council will send us notification of your application and they will let you know the final allocation of a school place for your child.

General Information and definitions

For definitions of the terms used in this policy please refer to our "Admission to Secondary school" booklet for 2011 a copy of which should be included with this policy. Alternatively it is available from School Admissions, Civic Centre, Regent Street Gateshead NE8 1HH and on Gateshead Council website at www.gateshead.gov.uk The co-ordinated admission scheme and Catchment areas referred to in this policy can also be viewed at the address and website given above.

SIXTH FORM ADMISSIONS POLICY - SEPTEMBER 2011

APPLICATIONS FOR YEAR 12 - COMMUNITY SECONDARY SCHOOLS

We the Local Authority (LA) are the admitting authority for the school our policy is as follows:

The school provides courses of study for post 16 (6th form) students. The majority of the 6th form students transfer from year 11, but we generally have places available for external students.

The entry requirements for 6th form are largely dependent on the course of study that a student wishes to access. They are the same for internal and external students

In general, students wishing to access Advanced Level courses must possess a minimum of 4 GCSEs at grade C. To access Intermediate Level courses, some GCSE passes at grade D/E and/or appropriate Level 1 qualification(s) are required. There are no specific qualifications required for entry to Foundation Level courses.

Details of specific entry requirements and courses available may be obtained from the school. The availability of courses is dependent upon the number of applicants and the financial sustainability of the course and the governing body of the school determines this in consultation with the LA.

In the event of oversubscription priority will be given to:

- 1** Students who have attended the school in the previous academic year (during Year 11) and who satisfy the school's entry requirements for the course available.
- 2** All other students of the relevant age who satisfy the school's entry requirements for the course available.

Where there are more applicants than places available in any of the priorities above we will then give priority to children in the following order:

- a** Children in Public Care (and as deemed under Section 22 of the children act 1989.
- b** Students who live in the school's catchment area.
- c** Students who will have a brother or sister at the secondary school during the coming academic year.
- d** All other students.

■ Sixth Form admissions policy

■ Key Stage 3 results 2010

Applicants refused admission to a 6th form are entitled to appeal to an independent appeals panel.

Community Secondary schools in Gateshead with 6th forms are as follows:

- Heworth Grange Comprehensive School
- Hookergate School
- Joseph Swan School
- Lord Lawson of Beamish Community School
- Ryton Comprehensive School
- Whickham School



Key Stage 3 Results

Summary report: percentages

These tables show the percentages of the selected Year 9 pupils achieving each level this year.

Task & Test Results % at each Level

	2	3	4	5	6	7	8	5+	6+
English	2	9	18	92	99	36	0	227	227
Maths	0	9	8	59	88	80	13	240	181
Science	0	5	30	70	93	59	0	222	152

Teacher Assessments % at each Level

	2	3	4	5	6	7	8	5+	6+
English	0.8	3.5	7.0	35.9	38.7	14.1	0.0	88.7	52.7
Maths	0.0	3.5	3.1	23.0	34.2	31.1	5.1	93.4	70.4
Science	0.0	1.9	11.7	27.2	36.2	23.0	0.0	86.4	59.1

Teacher Assessments % at each Level

	2	3	4	5	6	7	8	5+	6+
Art	0.0	2.0	6.5	30.6	49.2	11.7	0.0	91.5	60.9
D&T	0.0	2.0	17.9	57.1	21.8	1.2	0.0	80.2	23.0
French	0.0	0.0	22.3	59.9	17.8	0.0	0.0	77.7	17.8
Geography	0.0	0.4	7.0	29.3	47.3	14.5	1.6	92.6	63.3
German	0.0	0.0	3.0	38.0	45.0	14.0	0.0	97.0	59.0
History	0.0	2.4	7.9	36.5	47.6	5.6	0.0	89.7	53.2
IT	0.0	3.9	12.5	33.9	38.1	11.7	0.0	83.7	49.8
Music	0.0	0.4	11.7	57.6	27.2	2.7	0.4	87.9	30.4
PE	0.0	0.4	7.0	60.5	30.5	1.6	0.0	92.6	32.0
RE	0.0	6.0	18.3	44.6	28.3	2.8	0.0	75.7	31.1

Figures may not total 100% because of rounding.

■ GCSE results Year 11 2010

GCSE results Year 11 2010

Number of pupils aged 15 at 31.01.09	266
Number of girls aged 15 at 31.01.09	129
Number of boys aged 15 at 31.01.09	137
Number of pupils aged 15 at 31.01.09 entered	266

Subjects	Total Entries	A*	A	B	C	D	E	F	G	U	X
Art & Design	15	0	0	3	4	2	1	5	0	0	0
Art and Design Textiles	13	0	1	7	4	1	0	0	0	0	0
Biology	28	2	9	14	1	2	0	0	0	0	0
Business Studies	35	1	8	5	11	6	3	1	0	0	0
Catering Studies	16	0	2	6	3	2	2	0	1	0	0
Chemistry	28	2	15	8	1	2	0	0	0	0	0
D&T Electronic Products	17	0	0	3	10	2	1	0	1	0	0
D&T Resistant Materials	39	0	2	7	16	9	4	1	0	0	0
D&T Textiles Technology	20	0	5	3	4	3	4	1	0	0	0
Drama	38	0	4	7	13	9	3	0	2	0	0
English Language	266	9	28	73	91	22	20	14	7	0	2
English Literature	169	6	28	48	71	12	2	0	0	1	1
Fine Art	20	2	7	4	4	2	0	0	0	0	1
French	71	2	4	15	36	11	3	0	0	0	0
Geography	81	0	6	19	22	15	11	4	3	1	0
German	68	4	7	8	36	10	3	0	0	0	0
History	103	8	23	25	18	14	8	4	3	0	0
Japanese	1	1	0	0	0	0	0	0	0	0	0
Mathematics	265	1	20	60	75	48	28	16	11	5	1
Media Film and TV Studies	29	1	11	6	6	2	3	0	0	0	0
Music	12	0	0	2	4	3	2	1	0	0	0
Office Technology	3	0	1	2	0	0	0	0	0	0	0
Physics	28	5	14	8	1	0	0	0	0	0	0
Religious Studies	222	1	13	37	63	36	34	16	6	9	7
Science Single Award	233	1	28	51	74	36	14	16	11	2	0
Science Additional	146	1	16	39	59	21	2	4	3	1	0
Sport / PE Studies	37	1	16	9	8	3	0	0	0	0	0
Statistics	63	0	2	23	29	7	1	0	0	1	0
BTEC Art	126	40	12	24	42	0	0	0	0	8	0
BTEC ICT	208	104	18	40	46	0	0	0	0	0	0
BTEC Health & Social Care	68	8	8	0	52	0	0	0	0	0	0
BTEC Sport	214	16	12	58	128	0	0	0	0	0	0
BTEC Dance	74	8	14	28	24	0	0	0	0	0	0
BTEC Travel	24	0	6	12	6	0	0	0	0	0	0
Totals	2780	224	340	654	962	280	149	83	48	28	12
% per subject		8.1	12.2	23.5	34.6	10.1	5.4	3	1.7	1	0.4

Diploma in Society, Health and Development (9 students passed the Diploma)	0	15	30	0	0	0	0	0	0	0	0
7 students passed components of the Diploma equivalent to grades shown right	0	1	16.5	5	0	0	0	0	5	0	0

■ Summary results Year 11 2010

■ A Level results 2010

Summary results Year 11 2010

	Percentages gaining grades by category - achieving at least:		
	5+ A* - C	5+ A* - G	1+ A* - G
Boys 2010	85	97	100
Boys 2009	85	96	99.20
Boys 2008	87	99	100
Girls 2010	91	97	100
Girls 2009	94	98	100
Girls 2008	82	90	95
School 2010	88	97	100
School 2009	87	97	99.60
School 2008	84.50	95	98
LEA 2008	81	95	NA
National 2008	70	92	NA

A Level results

No. of pupils entered for A2 levels: 141

Subject	Entries	A*	A	B	C	D	E	U
Art & Design	3	1	1	1	0	0	0	0
Biology	14	0	0	6	4	4	0	0
Business Studies	23	1	4	5	9	4	0	0
Chemistry	9	0	0	3	3	2	0	1
D&T Product Design	4	0	0	1	1	1	1	0
D&T Textiles Technology	7	0	0	0	1	4	2	0
Drama	5	0	1	0	4	0	0	0
Economics	2	0	0	1	0	1	0	0
English Language	42	1	3	10	15	10	3	0
English Literature	18	2	4	8	2	1	1	0
French	7	0	1	3	2	1	0	0
Geography	10	0	0	1	5	3	1	0
German	10	0	3	4	2	1	0	0
History	40	1	3	17	12	5	2	0
Mathematics	12	0	0	6	0	5	1	0
Media Film and TV Studies	10	0	1	4	5	0	0	0
Physics	6	0	0	4	0	0	2	0
Psychology	6	1	2	0	3	0	0	0
Religious Studies	4	0	0	1	1	2	0	0
Science (Voc)	12	0	0	0	2	5	5	0
Sociology	10	1	1	1	4	2	1	0
Sport / PE Studies	11	1	1	1	3	3	1	1
BTEC Health	41	0	27	0	11	0	3	0
BTEC Business	17	0	11	0	5	0	1	0
BTEC ICT	35	0	23	0	7	0	5	0
BTEC Sport	23	0	7	0	7	0	9	0
BTEC Travel	6	0	4	0	2	0	0	0
BTEC Art	34	0	23	0	8	0	3	0
Totals	421	9	120	77	118	54	41	2
%		2.1	28.5	18.3	28.0	12.8	9.7	0.5

■ Year 13 Summary of results

■ Attendance and destination of leavers

Year 13 Summary of results

Summary of latest available A/AS and BTEC results at end of 2 years study:

School 2010 Total %

0-299pts	300-469pts	470-639pts	640-809pts	810-979pts	980-1149pts	1150+ pts	Av Pts Score
1	10	16	56	46	8	4	757.5

Summary of results Year 13 2010

Number of pupils in school aged 17* 141

Number of pupils in school aged 17* entered for 1 or more A/AS examinations 141

Number of pupils in school aged 17* not entered for examinations 0

**On roll on the third Thursday in January, having reached the age of 17 or 18 in the 12 months preceding the start of the reporting school year*

Grades in GCE A/AS and BTEC examination will score the following points:

BTEC NATIONALS

POINTS

GCE QUALIFICATIONS

BTEC NA	BTEC NC (*2)	BTEC ND (*3)		GCE AS	GCE A LEVEL
		DDD	810		
		DDM	757.5		
		DMM	705		
		MMM	652.5		
		MMP	600		
		MPP	547.5		
	DD		540		
		PPP	495		
	DM		480		
	MM		420		
	MP		360		
	PP		300		
			300		A*
Distinction			270		A
			240		B
Merit			225		
			210		C
			180		D
Pass			165		
			150		E
			150	A*	
			135	A	
			120	B	
			105	C	
			90	D	
			75	E	

Attendance 2009-10 Years 7-11

Overall attendance (%) 94.28%

Further information regarding attendance figures is available from the school office.

Destination of leavers

YEAR 11

Information will be provided by Connexions and can be obtained from the school office from the end of November. Currently 65% of year 11 summer leavers have returned to Whickham Sixth Form. (September 2010).

YEAR 13

114 (79%) of the year group progressed to Higher Education with 4 (3%) taking a Gap Year, and 24 (18%) obtaining employment.

WHICKHAM SCHOOL OPERATES A STRICT NO SMOKING POLICY



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