



THE
Boswells
SCHOOL

THE BOSWELLS *Newsletter*

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Students achieve record GCSE and A Level results

Year 11 students at The Boswells School have been celebrating following a record-equalling set of GCSE results for the school.

Just under 68 per cent of all students achieved 5A*-C grades, including English and Maths, matching the previous record set last year. At A Level, 53% of all grades awarded were at A*-B, an increase of over 7% from last year. 26 out of the 28 A Level subjects offered achieved a 100% pass rate and 99% of all subject entries were awarded A*-E. In addition to this, the BTEC Level 3 course which is offered in Sport and PE have had a record breaking year with 71% achieving a 'Distinction Plus' - an equivalent to an A* Grade at A Level. There was also a significant rise in the number of students achieving grades A*-B in at least 3 facilitating subjects.

Among the outstanding student performances at GCSE were: Shoana Haddow (10 A* and 1 A grade), Jordan Farrant (8 A* and 3 A grades), Sophie Blackwell (7 A* and 4 A grades), Helena Nicholson (6 A* and 5 A grades), Charlotte Perkins (6 A*s and 3 A grades), Thomas Adams (4 A*s and 7 A grades), Gemma

Wilson (6 A*s and 3 A grades), Ross Meldrum (4 A*s and 5 A grades) and Laura McAuley (3 A*s and 7 A grades). At A Level, the following students achieved some outstanding results: Richard Pitts (3 A* and 1 A grade), Tia MacRae (2 A* and 1 A grade), Rebecca McAuley (2 A* and 2 A grades), Elizabeth Mossman (2 A* grades, 1 A and 1 B grade), Jack Woodhatch (3 A* and 1 B grade) and Catherine Hale (4 A grades)

Headteacher, Paul Banks, said: "The results that our students have achieved are superb. Every student has worked incredibly hard and deserves their success. In a national context where top GCSE grades are dropping overall and grade boundaries and pass marks are being pushed even higher, it is very pleasing to note that our students, once again, are bucking this trend. Our results this year equal the best the school has ever achieved and I would like to congratulate the students on their hard work and dedication. I would also like to



Boswells GCSE students

thank the staff whose expertise and tireless support of the students has helped us achieve these outstanding results.

Our continued high performance means that more and more of our students are achieving the highest levels

of attainment. Our results are significantly above the Essex and National averages for performance and represent another notable achievement for everyone involved with the school."

Boswells students triumph in National App Designing Competition

Two Boswells School students have triumphed in a national competition to design an app that will eventually be marketed on the Google Play store.

More than 22,000 students entered the competition run by Apps for Good and brother and sister Ben and Rebecca Jilks, triumphed with their app - 'My World of Atoms'.

Ben and Rebecca were presented with their award at The Barbican Theatre, London. Their app had already won the regional competition and they had to pitch and sell their app in front of more than 200 industry VIP guests at The Barbican. It impressed the judges so much that the app took first place in the 'Learning' category.

Head of Computing and Business Studies, Penny Cater, said: "We are delighted to see our students win their category 'Learning' sponsored by Samsung in the Apps for Good Awards. The students worked tirelessly since September 2014 in the after-school club developing their App concept 'My World of Atoms' which will allow

students in KS3 to learn the periodic table in a fun and enjoyable way. The students delivered an exceptional pitch to the 'Dragons' who then questioned them about their idea, Maggie Philbin, one of the Dragon panel, said she enjoyed the judging day and was very impressed with them. Aleyne Johnson, who presented the award, said

continued on page two...

continued from front cover...

he was extremely impressed with them and was thrilled to give them the award for their "awesome" app'.

I can't recommend the Apps for Good programme highly enough. The course has enabled us to develop links with industry experts such as Matt Gypps, from UsTwo, and to further develop the Essex County Council Education and Industry STEM Programme within the school. It is wonderful to see our students dedicating their own time to learning digital skills while also developing essential life skills in teamwork, problem-solving and communication all while solving problems they care about with their app ideas. Our students enjoyed the experience and there was an incredible buzz in the Computing Department. We are so proud of what they've created and look forward to the launch of their app on the play store in January 2016."

Ben and Rebecca were also delighted with the result. Ben said: "Entering Apps for Good has been a fantastic experience. We have thoroughly enjoyed designing and coming up with our app in our after-school club."

Rebecca said: "We were thrilled to find out that we would be going to London to pitch our idea in front of the Dragons at the finals. It was amazing meeting the 'dragons' and the guests at the marketplace where we promoted our App to 200 invited VIPs. It was even more exciting to find out we had won our category and will now be working with professional developers to produce our app. Our app is designed to introduce children to the periodic table in a fun, interactive game; and will also hopefully spark an interest in chemistry @MyWorldOfAtoms."

Ben and Rebecca have also set up a website - www.myworldofatoms.com - to help promote the App.



Boswells in Space!

Last term our Technology and Computing faculties worked together with Declan Tyson (Year 9) and Edwin Rybarczyk (Year 10) on another of our STEM (Science, Technology, Engineering and Mathematics) projects which looked to launch a high altitude balloon into space. We were assisted by Louis Abraka, Electronic Design Engineer from ebm-papst UK Ltd.



High Altitude Ballooning is a multi-skilled activity in which students get to explore a region of the earth "Near Space". It tests their abilities to plan, design and construct electronics, teaches them about radio theory and GPS modules and then allows them to put all this to the test at an altitude of 30km, -50 degree centigrade and less than 1% atmospheres. This is a great example of how students have combined engineering principles, maths and programming.

The balloon was launched by Steve Randall, Random Engineering Ltd, 10km west of Cambridge and the Boswells school capsule came back down to earth and landed in Chelsworth, Suffolk. Balloons were launched in Cambridge to avoid the payloads landing in the sea and avoiding other built up locations and airports.

The Technology department were tasked with building the payload capsule that had to withstand different weather and temperature changes and landing impacts. Computing

then programmed the RaspberryPi attaching a camera so that images could be taken at certain intervals to record the ascent and descent. A GPS tracker was also attached and programmed so that the capsule could be tracked on its journey. A big thanks to Chris Stubbs from e2v who helped with some last minute technical issues! We had some amazing pictures and look forward to getting our capsule back.

Our balloon reached an altitude of over 24 miles above the earth and live streamed images back to us at Boswells. The boys attached a lego spaceman, a lego 'Chewbacca' and a badge from the Boswells School to give a sense of proportion as to the size of the capsule. The picture above is one of the actual pictures taken from space from the capsule.

Headteacher, Paul Banks, was delighted with the project: 'We are looking to give our students an exposure to STEM by engaging them in these projects. The combined efforts of 2 of our students, our Computing and Technology departments and support from some outside agencies has meant that we were able to launch this balloon into space. The images from the balloon are amazing and it was brilliant to see the Boswells badge in space! It's not often a school can claim to have launched a capsule into space and then watched the images it was taking in our classrooms - well done to everyone involved.'

Boswells students attend Sky Sports 'Living for Sport' project with World Cup winner Jonny



Twenty students from The Boswells School were the lucky recipients of a trip to the Sky Studios in London and a coaching session with England Rugby Union World Cup winning star Jonny Wilkinson.

The day, won on the back of previous successful Sky Sports Living for Sport projects with other athlete mentors, also consisted of a tour of the

state-of-the-art Sky studios and sessions in the Careers Lab, Sky Academy and Skills Studio. The trip came after the school won a competition from Sky Sports Living for Sport, available to schools who submitted well-structured projects throughout the academic year.

The Boswells School has previously worked on projects with Olympian Jeanette

Kwakye and Commonwealth and European Games long jumper JJ Jegede and, due to the success of the projects, was able to receive the opportunity with Sky and the ex-England international.

The boys were taken to Grasshoppers Rugby Club in south-west London where they began their practical session with Jonny, working



Annual Expressive and Performing Arts Awards assembly

We hosted our annual Expressive and Performing Arts awards assembly on Monday, June 22 2015.

The presentations celebrated students' dedication and love of the arts across the subjects of Art, Dance, Drama, Music, Performing Arts and Photography. Students from Year 7 through to Year 13 were awarded either individual awards such as 'Dramatist of the year' for each year group or broader awards such as 'Performing Artist of the Year' or 'Ambassadors for The Arts'. A total of 83 awards were presented.

The event was also attended by some 140 proud parents who listened to the speeches from subject leaders about this year's achievements and projects within their areas. They also witnessed their sons and daughters being celebrated for their commitment and excellence within each discipline.

Year 13 student Megan Lyon was honoured to be given the most prestigious of awards, the 'Contribution to the Arts' after seven years of dedication and involvement within every production since Year 7. Laura Willcox, Head of Drama and Assistant Head of Performing Arts, said: "We wish her, and all the Year 13 students, the best of luck in their future endeavours. It was a wonderful event which showed just how much love our students at Boswells have for the arts and reviewed how much has been achieved over this academic year."

Over 250 Performers Unite for The Celebration of Dance Show

The end of term in the Dance department saw over 250 performers come together to perform in the 'Celebration of Dance' based around the theme of 'Stars & Stripes' creating a production that paid tribute to people, places and music.

Students rehearsed during lunchtimes, after school, evenings and at weekends to prepare for the production with some students showcasing their choreographic skills. Some of the schools dance community partners also participated with performers from the Community Glee Club, Adult Dance, Grapevine Dance Group and DC49 joining in. The production was an excellent way to finish the academic year and gives students an excellent showcase for their exam and extra curricula work and demonstrates how hard students have been working inside and outside of lessons.

Community Dance Show 2015

More than 300 performers came together as part of the Boswells School annual Community Dance Show. The performances showcased and celebrated the good work that takes place both inside and outside of the school. Featuring the school's community partner dance groups - Dance 21, Grapevine, DC49 and Bam Bam Boogies - a varied, exciting and thrilling show was presented.

Groups had been working hard over the previous months to prepare for the performance that also saw the unveiling of Bam Bam Boogies new tribute to Janet Jackson and all things 'commercial'. Alongside the community groups were more than 165 Boswells students from across Year 7 to Year 13 dancing, and in some cases, singing to entertain the two completely sold out performances.

Students also worked backstage to ensure the sound, lighting and stage management was as professional and slick as the performances.

Paul Butler, the school's Head of Performing Arts, said: "The production gives students an excellent showcase for their exam and extra-curricular work and demonstrates how hard students have been working inside and outside of lessons."



Wilkinson

on developing their passing technique before moving onto improving their kicking. The boys then spent the afternoon at the Sky studios where they were given a guided tour and some background on the day-to-day running of the business. Finally, after visiting the Sky Academy and Careers Lab, the boys visited the Skills Studio where they were given the opportunity to create and

film their own Sky Sports News bulletin about the day, focusing on a range of jobs from being producers and directors to writers, presenters and analysts.

PE teacher, Callum Ridgway said: "This was a once-in-a-lifetime opportunity for the boys - it's not every day you get to be coached by a World Cup winning icon. Both the sessions with Jonny and in the Skills Studio were

first class and boys learned so much in their time there. Jonny even commented on how unbelievably disciplined and attentive our boys were when he was giving them some points for improvement - although I suppose you would be when you have a World Cup winner in front of you!!"

We will be running another Sky Sports Living for Sport project this year.



Our Biggest Performing Arts Summer School Ever

The first week of the summer holidays saw The Boswells Performing Arts Department hold the biggest summer school in the history of the 11 years the project has been running.

106 students from The Boswells School and its surrounding primary schools worked together for 5 days to create a piece of theatre based on the smash West End, Broadway and Hollywood hit 'Mamma Mia'. The week is an excellent opportunity for primary school students to work alongside students from Boswells and experience what secondary school might be like, getting to know staff, students and the site. It also inducts them

into the performing arts faculty and helps develop skills in many different disciplines and areas – not just as performers. Included in the week was a trip to London to see the West End production something that all of the children thoroughly enjoyed. With praise being given by the front of house team to the extremely large group for being the best behaved they had hosted, the group demonstrated the skills, manners and expectations



that parents and staff have come to expect. The course was managed by current staff,

professional performers and ex-students and everyone involved had a fantastic week.

Talented Boswells Ballet Dancer performs to 20,000 people at the O2

Year 11 student, Olivia Wright, took part in and opened the Salvation Army's International Congress at the O2 on Sunday 5th July 2015.

The O2 was completely sold out and she performed to an audience of 20,000. Olivia, a Grade 8 ballet dancer who attends 'Imagination School of Dance' in Witham, was selected as one of seventeen dancers to perform in the Sunday morning session. Olivia opened the event by performing a solo and was later joined by the other dancers. She later performed in the closing number.

In preparation for this she attended rehearsals in Sutton, Surrey and at the



O2 and was privileged to gain full unrestricted access to the backstage area of the O2. What an amazing experience and well done on such an outstanding performance!



Sixth Form Mock Interviews

A group of Year 12 students had a 'mock' interview on Thursday 25th June. Representatives from Lloyds Bank visited the school to carry out the interviews and provide feedback on the students' presentation, interview skills, CV and application form.

The interviews were held in the Sixth Form Common Room and gave the students the opportunity to experience an interview to help them prepare and practise their skills for real interviews in the future. Each interviewer chose a student who 'got the job' from the candidates they interviewed.

They all commented on how impressed they were with the level of the candidates. The winners were commended on their preparation, interview skills and standard of application. Congratulations go to: Matthew Barnes, Saskia Chalmers, James Coleman, Elliott King and Chris Stock.

The Boswells School basketball teams go from strength to strength

Basketball at The Boswells School continues to show remarkable development with several sides having achieved fine finishes in the local district and Essex Cup competitions.

The Year 7 boys were district runners-up to Great Baddow in a competitive final while Years 9, 10 and 11 all secured second

place finishes in their respective league competitions. The Year 8s beat last year's champions Southend on the way to a semi-final Essex Cup appearance when they were beaten by Fitzwimarc.

There was real progress this year by the girls with up to 40 training each week. The Year 7 team won the local district

World Book Day Prize

The school has won a box of books for the library after several students entered a competition on the World Book Day website.

The books were donated by the author James Patterson and his publishers Random House, who are very concerned to support young people in reading. James Patterson wrote to say 'The other judges and I were inspired, delighted and overwhelmed by the high standard of all the entries. We loved hearing why you and your students can't live without books. I am convinced that better readers become better thinkers. I believe kids need to be inundated with books they actually like if they're ever going to get better at reading. It takes one good book to create a lifelong reader and school libraries are a brilliant way of introducing kids to new books.'

The winning entry was from Charlotte Baker and Grace Asher (8G1) and was titled 'Why we can't live without books':

"As people of the 21st Century, we would find it hard to live without films. But did you know that most good films are actually based on even better books? A lot of technology, in fact, is used for reading (for example Kindles). But think: would you really want to buy those products if you'd never had the pleasure of reading a good book? No!

There would be so much great talent wasted! And so many stories that would never be

told: Cinderella, Snow White, Jack and the Beanstalk, Diary of a Wimpy Kid, and so many more! You've probably seen most of those as a film, but the books are often so much better! And anyway, if the books didn't exist, nor would the films.

None of the authors would have their jobs, and they may not even have explored the wonderful world of literature.

Books don't have to be fiction- there are plenty of brilliant factual books too. How would you learn in school if you didn't have the text books as a guide line, or with the questions in, or that you use for revising? You wouldn't - or at least, you'd find it very hard! The Brothers Grimm were like the supermen of their age. They were involved in the making of most of our most treasured classics. They're like directors of our childhood.

But if you haven't heard of them, let's pick on the actual Superman: His stories are written in comics, right? But wait! If you hadn't learnt to read from books, you wouldn't know how to read the letters, and how to put together even a simple word, such as 'Pow!'

These are just a few of the reasons that we would not be able to live without books... So next time you say you're bored, just think: 'What good book could I read?'

league with several fine performances throughout the season. This ran parallel to fixtures for the Year 8 and Year 9 teams, however mixed results did not reflect the outstanding progress made by all of the girls this year.

PE teacher Callum Ridgway said: "Basketball continues to be one of our most in-demand extra-curricular sports with well over 150 boys and girls attending training every

week throughout the year. We are very fortunate to have an excellent sports hall in which to train and good links with local basketball side Chelmsford Lions but without the support, enthusiasm and dedication of the students basketball wouldn't continue to be as popular as it is, and thanks to some good performances, the students were rewarded with their final league and cup standings."



Henry Moore Foundation Art Trip

On the 15th July a large number of Year 7 and 8 Gifted & Talented Art students along with our Year 9 Art Option students went on a visit to the little village of Perry Green where the former residence of the world famous English sculptor and artist Henry Moore can be found.

After an exciting coach ride which saw us winding our way down several narrow country lanes we finally arrived at Hoglands, home of Henry Moore's house, gardens and extensive studios. Fortunately the rain stopped and the sun came out as the Henry Moore Foundation's volunteers very kindly showed students around the amazing sculptures and gave them a fantastic insight into what inspired Moore, how he came up with and developed his



ideas into some of the monumental pieces that we were privileged enough to see.

After the tours there was just enough time for the students to explore the sculptures on their own where they were able to touch and feel their tactile surfaces as well as photographing and recording some favourite pieces in sketchbooks before returning to the Gift shop to pick up a memento of the day!



Teen Yoga Elective

Since September last year, Teen Yoga has been offered as part of the Sixth Form Elective Programme.

Yoga, a 5000+ year old science, is a wide-ranging practice made up of stretching, moving, balancing, breathing, concentration, meditation and relaxation, with the aim of re-connecting with the self. It is a mind-body practice, which means whatever you do with your body happens in your mind. When you stand on one leg, it means your mind also needs to really balance and stay focused. This can be quite a challenge and the photo shows some of the teen yogis achieving this balance beautifully in a group Tree Pose!

Yoga offers lots of benefits for teenagers, including: physical benefits (strength,

flexibility, breath awareness, and balance), mental benefits (helping with exam stress management, concentration, acceptance and curiosity), as well as spiritual and social benefits (developing compassion, community and connection). In short, it is about working with the body to create a happy and healthy mind and being. Here are some of the things the Teen Yogis have said about their Yoga Elective: "I love yoga because it helps me relax for my exams and improves my flexibility" (Rosie); "It has helped me to relieve stress on the run up to my AS exams" (Anna); "...an excellent way to clear the mind" (Toby); "I learnt how to feel good about



myself and the world around me" (Joseph). Their words beautifully capture the myriad benefits of teen yoga and the rich gifts this personal inner

journey can unfold.

Cheryl Tyson, Sociology Teacher and Certified Yoga Teacher

Cheerleading Champions

At the very end of the Summer Term, our 2 cheerleading teams (totalling over 50 students) took part in the Future Cheer National Schools Championships in Southend.



Cheerleading has become very popular in schools over the past few years, with more teams entering and standards getting higher in all divisions. Both our Level 1 and our Level 3 teams executed superb routines, displaying high levels of skill and great performance quality. We were delighted with the results which placed the Level 1 Team in 2nd in the country and the Level 3 Team gained the title of National Champions.

Once again our students were a real credit to the school both on and off the mats. Congratulations to all the athletes on a job well done!

Sally Degge, Cheer Coach

Ceramics Workshop

In the summer term, Year 10 Gifted and Talented Art students took part in a ceramic workshop with local artist Rebecca Cottrell.

Students had an afternoon with Rebecca working from natural forms designing their own ceramic artworks. It was a great experience for the students, helping extend their knowledge and experiences of materials and techniques. Students took inspiration

from Rebecca's own work, producing beautiful vessels and 2D pieces. All students enjoyed the experience, with some fantastic work being produced. The art department hopes to display the work produced for all to see later this year.





RE Trip to the Jewish Museum

The RE department and Year 9 ventured to the Jewish Museum in Camden to explore how Jewish Identity and belief in God was affected during the Holocaust.

Students had the opportunity to handle some artefacts, most notably the yellow star of David that Jewish people were forced to wear and some passports belonging to Jewish people living during the war period. Students explored the Leon Greenman exhibit and reflected on the significance of the belongings he had managed to keep safe throughout the war and the impact of losing his wife and young son at Auschwitz. Leon Greenman was a Holocaust survivor who regularly visited schools to share his story, including yearly visits to Boswells before his death. The afternoon was dedicated to Rudi Oppenheimer, a Holocaust survivor who survived the Bergen-Belsen Camp with his brother Paul and sister Eve. He told his story to the students and shared with them the importance of forgiveness and to never be a bystander to injustice.



Daisy Lander from 9G2 summarised the day as follows: "The trip was an amazing experience and was a real benefit to me as it taught me how hard it was to be a Jew during that time and to hear the inspirational stories of Leon Greenman and Rudi Oppenheimer."

Marcus Corner also in 9G2 also gave his thoughts on the day; "I learned many things of which I didn't know. I felt blessed in receiving a speech from a Holocaust survivor and was deeply moved by his story".



Essex Art Awards

Every year the Sixth Form and GCSE Art students take part in an exhibition held at the High Chelmer shopping centre.



It is an excellent opportunity for students to showcase their work to the public. Year 12 students also took part in live art workshops, producing art inspired from the environment around them. It is a collaborative experience with many

schools from around Essex taking part, and the standard of work was fantastic. One of our students, Charlotte Norburn, was one of four students who took home a prize for her artwork. We look forward to getting involved again next year!

Boswells students enjoy cricket coaching at the Essex County Ground

Our students got a taste of elite level cricket when they attended a 'Graham Gooch Coach and View' day at the Essex County Ground, Chelmsford.

The scheme began with a coaching clinic when the students looked at improving techniques in all disciplines of the game. The drills - the same as those delivered to the Essex players - challenged the boys to go out of their comfort zones and work on improving technical aspects of bowling, batting and fielding with the Essex academy staff.

This was followed by tickets to watch the final day of the Essex-Glamorgan LV= county championship match. Assistant Head of PE, Steve Sims said: "It's always a great day to take the students down to Essex. They get a first-class session with some great coaches before getting the opportunity to watch what they've been learning put into practice at the highest level of the county game. The students are very appreciative of the feedback and the support they get from the coaches to help them with their game, and love the chance to get on the outfield during lunch to play some cricket on the first team pitch."

PE Summer Camp 2015

More than 60 Year 5 and 6 students attended the tenth annual Summer Sports Camp at the school this summer.



The camp is run by members of the Boswells PE department in the first week of the six-week summer holiday. The aim is to provide an enjoyable week of activities for students who have a keen interest in sport. During the week the pupils participated in numerous activities including basketball, football, rugby, volleyball, water polo, rounders and netball with sessions held in the school sports hall, swimming pool, netball courts and playing fields. The pupils learnt new techniques and skills in the various sports and how to transfer those skills into game situations. On the final day mini tournaments were held in each sport with prizes for teams and individuals. Daniel Fordham and Lilly Simms received the awards for best male and female all-round performers. The camp proved to be an exciting opportunity for pupils to meet the school PE staff, become familiar with the school and to socialise with their peers. Steve Sims, Assistant Head of PE at The Boswells School, said: "The week was a great success and enjoyed by all involved. I look forward to next year's Summer Sports Camp which will run from August 1-5. Letters will be sent to all primary schools in the Springfield and Chelmer Village area in March 2016."

District Athletic Success

We had a very successful District Athletics this year with our Year 8 Boys team winning the title for the first time in the history of the event. In addition to the success of the Year 8s, the Year 10/11 Boys team came second overall, Year 9 Boys fourth and Year 7 Boys seventh.

The overall results saw the boys placed second out of the 12 participating schools. Steve Sims, Assistant Head of PE at The Boswells School, said: "A special mention must go to Tom Hayden as he was the only boy to break a school record this year. He ran the 300m in 41.16 seconds. This once again shows the talent we have at Boswells. I look forward to another successful season next year where I hope we can improve on this year's outstanding achievements."

There were some outstanding individual performances.

Year 7 - Dan Verofit third in the Shot Putt.

Year 8 - Finley Hall second in the 200m and third in the Long Jump, Luke Mundorfer first in the 800m and third in the Triple Jump, Jack Baker third in the 1500m, Luke Wojcik first in the Hurdles, Will Banfield third in the Discus, and Max Norton-Steele first in the High Jump.

Year 9 - Louis Brightman first in the 200m, Tom Hayden third in the 300m and third in the Triple Jump, George Joslin second in the 1500m

and Adam Ketley third in the Hurdles.

Year 10/11 - Jamie Walford first in the 100m and second in the High Jump, Ross Meldrum first in the 400m, Callan Harris third in the Long Jump, Ben Anderson first in the Shot Putt and Harry Green who was first in the Javelin.

The Girls Team also enjoyed considerable success, coming 5th overall out of 12 schools. The year group that really shone was the year 7's achieved 2nd place in their year group category-our highest female result this year. We are really proud of how hard our athletes trained and prepared for this event and we want to thank them for all their hard work this season.

There were a number of outstanding girls results that deserve a special mention:

Year 7 - Abby Cooley - 1st 200m (new school record holder), Hollie Smith - 1st Javelin (new district record), Elisha Wilkerson-Forster - 1st Shot Put (PB), Emma Rattle - 2nd Hurdles (PB and school record), Kacie Prigg - 3rd Discus, Emily Walker - 4th



800m (PB), Maisie Ball - 5th 100m, Jessica Rogers - 5th High Jump.

Year 8 - Shayna Muhita - 2nd Shot (PB), Charlotte Stelmaszyk - 5th Javelin.

Year 9 - Holly Bentley - 2nd High Jump (PB and school record)/ 4th 200m, Isabella Kavanagh - 2nd Shot, Emma Russell - 3rd 800m, Katy Storer - 4th High Jump (PB), Jess Aneke - 5th 100m.

Year 10/11 - Robyn Stafford - 1st Hurdles/ 2nd Long Jump (PB and school record), Hollie Lodge - 3rd Javelin.

An extra special mention should also be given to the 7 Boswells School students who represented Mid-Essex in the annual Essex Schools Championships. Ross Meldrum was first in the 400m Hurdles and Fraser Battye first in the 1500m Steeplechase. Dan Verofit was sixth in the Shot Putt, Callan Harris eighth in the Long Jump while Ben Anderson was eighth in the Shot Putt, Jamie Walford eighth in the High Jump and Harry Green eighth in the Javelin.



Talented Year 11 students 'sails' into the World Championships

Year 11 student, Ellen Morley, shone at the recent RS Feva World Championships.

Ellen qualified to race in the World Championship in Travemunde, Germany in July earlier in the year and has been sailing the RS Feva Dinghy for 3 years. Ellen won first place in the Silver Fleet at the World Championships-a truly outstanding achievement. She trains most weekends at Burnham Sailing Club and competes in events all around the country

throughout the year with her crew, Sophie Johnson, who lives in Norfolk.

The World Championships in 2016 is fast approaching and Ellen is working hard to balance both her GCSE's and sporting commitments for 2016. The World Championships will be held in Santander in Spain and we wish her every success in these championships!

Boswells welcome British international Long Jumper JJ Jegede for Sports Awards Evening

We were delighted to welcome back JJ Jegede, European and Commonwealth Games Long Jumper, for our annual Sports Awards Evening as special guest speaker and presenter of the prestigious awards. The evening is a celebration of all the individual and team achievements from the school's students throughout the course of the year, recognising achievement in both PE examination subjects and extra-curricular sport.

The school has developed an excellent working relationship with JJ, who first visited the school as the assigned athlete mentor working in conjunction with several Sky Sports Living for Sport projects organised and run by the school. By registering with the programme, schools can access project days for the students to work with professional athletes to develop their skills further and, after being assigned JJ, were able to entice him back to be the guest speaker for the year-ending show piece.

After sharing some of his own story and some tips on how to make it to the top, it was time for JJ to present some of the many awards to all the various students. With over 100 students receiving awards or recognition for their sporting prowess throughout the year, it remains a highlight of the PE calendar and an evening that staff, students and parents look forward to. There are awards across a variety of

sports, including football, rugby, volleyball, basketball, rounders, netball, swimming, cross-country, cricket and athletics, as well as the much-revered Sportsman of the Year awards and all the GCSE and College examination awards.

There was success for the Under 18 Boys Volleyball team who received the 'Exceptional Team Performance' award for their National Finals title success, carrying on the recent trend of success in this area. The 'Outstanding Achievement' award went to James Russell, who was given the award for his amazing success as an international GB Canoeer. The success of volleyballers Sam Thompson and Mahlon King, captain and vice-captain of the National Finals winning side, were recognised with the MVP Volleyball awards (winner and runner-up respectively) with their shirt numbers consequently retired by the school as a result of their fantastic efforts. The second

year of the 'Hall of Fame', recognising 5 years of Gifted and Talented sport at The Boswells School and awarded to only one boy and one girl from Year 11, went to Ollie Prudence and Faye Hills.

Sara Heaton, Head of PE, said, 'We always look forward to the Sports Awards evening at the end of the year as it's a great way to celebrate the successes of all our athletes

with all our students, staff and parents. JJ was a great speaker and having worked with lots of the students before, they were really happy to see him back presenting the awards.'

All the pictures from the evening can be found on the gallery page of the school website, found at www.boswells-school.com





A trip to Peru with Camps International

Joseph Hammett (13CL2) was one of a number of students from the school who, along with Miss Armstrong, had a once in a lifetime trip to Peru at the end of the summer term with Camps International. He writes about his experiences here:

"Well, when we were told we could go to Peru, how could we say no?! The first place we arrived in was Arequipa. After a good night's sleep in the hostel, we got on a coach and went off to the town of Pinchollo in Colca canyon. Then the work started... After an afternoon of dancing! For two days, we were pickaxing the ground to loosen it in order to create a football pitch, then we were mixing mud bricks to make a classroom. On our last day, we hiked to a nearby condor sanctuary and watched them in flight. And then hiked back!

The next place we went to was Lake Titicaca. We used this opportunity to wander around the shores of the lake and discuss the meaning and purpose of life-because that's what you're supposed to find when you go on a trip like this! And then we went to work, teaching some locals English with my broken Spanish, painting a mural on the school wall and cementing the foundations for a computer room. Then we travelled to one of the floating islands

and it turned out the island really feels like you're walking on a mattress! After a visit to the island of Tequile and a barbecue, we relaxed for an afternoon before heading to Cusco for a day of shopping and fine dining on guinea pig, alpaca and McDonald's! We then packed our bags for the Salkantay trek after a talk from our new trek leader.

So, for the next few days we got woken up early with tea in our tents, hot water for washing and excellent food. The first place we arrived was called Cloud Forest, which meant there was a perpetual fog and it was also freezing, so it felt good to move onto warmer pastures, that being the jungle, with plenty of sun and greenery. I won't bore you with the details, but it was hard going, and there were a few injuries along the way that involved a lot of sports tape. But on the last day, we got to Machu Picchu - albeit after a solid hour of walking straight up a mountain, but we made it.

We got through passport control and walked up to the

sun gate along a paved road. The view from there was so amazing! Then after hiking back, we learnt about the last Inca, the first Batman, rituals performed in around the city, the rise of the Incan empire and the collapse when the Spanish arrived. Then we had a chance to explore, so mostly people relaxed in the shade, but I decided to actually explore, and the temples and carvings were amazing. Then we went back to Cusco for a hot shower and a good night's sleep.

We next went to Chichubamba for some R&R, we made some pottery and visited a small chocolate factory and made some leather bracelets. Then we went back to the hostel in Cusco for a night, and disappeared off to the last camp, Camp Moray. After painting some murals, mixing some cement and sifting some dirt it was definitely time to go home. So, after two days of travelling with a stop off at Lima and Madrid we arrived at Heathrow for our farewells. All in all it was a fantastic trip!



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B.A.D. Co.

Boswells Amateur Dramatic Company



All Year 5 & 6 students from our Chelmsford community are invited to join our resident community drama club here at Boswells every Tuesday, for selected periods.

From:

5pm till 6pm

Starts:

Tuesday 10th November 2015

£3.50 per session

See Miss Willcox/reception for an application form or email:

lwx@boswells-school.com





THE
Boswells
SCHOOL

The Boswells School

Burnham Road
Springfield
Chelmsford
Essex CM1 6LY

Phone: 01245 264451
Website: www.boswells-school.com
Email: admin@boswells-school.com

Open Mornings & Open Evening



THE
Boswells
SCHOOL



Open Mornings: Monday 28th September, Tuesday 29th September, Wednesday 30th September, Thursday 1st October and Friday 2nd October 2015. Tours start at 9.15am and no appointment is necessary. Please report to Reception.

Open Evening: Wednesday 7th October 5.30pm-8.30pm. Mr Banks, Headteacher, will be speaking to prospective parents at 6pm and 7pm.

The Boswells School

Burnham Road, Springfield, Chelmsford, Essex CM1 6LY

Phone: 01245 264451 Website: www.boswells-school.com Email: admin@boswells-school.com

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