

DENLA BRITISH SCHOOL, BANGKOK SEMPER AD MAIORA

INFORMATION PACK for the post of EYFS CLASS TEACHERS



required for August 2018 or sooner if possible

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Welcome

Welcome to Denla British School and thank you for your interest in applying for a teaching position at the School.

Our school motto, Semper ad Maiora – Always to greater things, captures the essence of what we stand for at Denla British School. We strive to provide an inspiring and nurturing learning environment to help our students achieve their fullest potential to always reach for the "greater things" in life.

Each day, our dedicated team of professional educators and experienced support staff work closely with each student to help them discover their interests and talents inside and beyond the classroom. At DBS, we are continuously pushing educational boundaries to develop a stimulating learning community that encourages entrepreneurialism, innovation, creativity, and collaboration to become aspiring future leaders of the world.

While we are dedicated to nurturing students to become successful in the global community, we still remain true to the 'Thainess' of Denla's ethos. As part of the growing family of Denla Schools, we continue to embrace and uphold Thai values and culture, which is embedded within our enhanced British curriculum. Students develop an international outlook whilst still understanding the importance of Thai traditions.

Denla British School

Denla British School (DBS) opened for its first full academic year in August 2017 and now has nearly 200 students on its roll. Since opening, the School has continued to attract a significant amount of interest from local families and enrolments continue to grow. Such is the demand that we have now decided to open more classes in the Early Years and extend to Year 7 and 8 in August 2018.

Located in the area of Nonthaburi, approximately 45 minutes north of central Bangkok, Denla British School (DBS) opened for its first full academic year on the 28th August 2017. Initially enrolling children aged 3-11 (Early Years 1 to Year 6), DBS will extend to Year 8 in 2018, and then to Year 13 in future years. At capacity, the School will have approximately 1600 students. Since our launch, DBS has attracted a significant amount of interest from local families, with enrolment continuing to grow.

Using the history, traditions and track record of the UK independent school sector as our model, DBS is structured in the following way:

Pre-Prep: EY1- Year 2 (aged 3 to 7) Prep: Year 3 - Year 8 (aged 7 to 13) Senior School: Year 9 - Year 13 (aged 13 to 18)

The Unique DBS Vision

DBS has a distinctive character, and provides excellent all-round education in a positive, happy community.

The School's vision is to nurture future leaders through:

An Enhanced British Curriculum

Our education programme combines a progressive and rigorous academic curriculum with a fulfilling and diverse co-curriculum. By combining these elements, students benefit from an extended school day and the opportunity to develop as able, well-rounded young people. Our enhanced British curriculum ultimately prepares students for IGCSEs and A-Levels.

Academic Excellence for All

With the encouragement and support of dedicated teachers, students benefit from a personalised approach to teaching and learning that encourages them to reach their highest levels of achievement. Our motto, Semper Ad Maiora (always to greater things) embraces challenge and we want all Denla British School students to be fully engaged in their learning, work hard and excel.

Entrepreneurialism

The demand for young people with an entrepreneurial mind-set is continuously increasing. The global economy that today's young people graduate into necessitates individuals who are business-minded, problem-solvers, strong leaders, and excellent team players. At Denla British School, experiential learning helps students to develop these skills and introduces them to the concept of entrepreneurship.

Preserving Thainess

We are committed to preserving the "Thainess" of our society, by placing importance on Thai language, culture, and arts. We also value the need to teach our students the importance of respect, thoughtfulness, considerateness, kindness, generosity and mindfulness. Our students benefit from the rigour and breadth of an enhanced British curriculum, without losing their strong links to Thai culture.

The Denla Story

Denla British School builds on Denla Schools' existing tradition of providing outstanding education within Thailand. Denla's first school, Denla Kindergarten, was established in 1979 with the aim of providing quality, caring education for young children. Denla Rama V, our second school, opened in May 2006 to meet ever increasing demand. Today, Denla Schools are proud to provide nursery and kindergarten education for approximately 3,000 children from 2 to 6 years of age.

Denla have built up an enviable reputation on the strength of our leadership, our vision and mission, the diligence and loyalty of our 600 staff and the achievement of our students. Children from the Kindergartens often gain scholarships at their destination schools and many now go on to join Denla British School.

Following an extensive international recruitment search, the Board of Denla British School is delighted to announce the appointment of Mr. Mark McVeigh as the School's next Principal from August 2018. Mark has extensive leadership experience in top flight UK and international independent schools, including Marlborough College in Wiltshire, and Marlborough College Malaysia.

Our approach to the curriculum

Our curriculum is based on the best practice models of UK independent schools and the National Curriculum for England. Our rigorous but broad core curriculum prepares students for the academic demands of IGCSE and A-level. It is complemented by an integrated co-curricular programme that ensures students develop the interests and skills they need to lead successful and fulfilling lives at university and beyond.

We offer children a breadth of experiences in a diverse range of subjects, from the traditional academic subjects through to visual and performing arts, and sport, allowing each student to discover for themselves their passions and interests. We recognise the importance of world languages and provide sufficient curriculum time for students to become proficient in English and Mandarin, as well as extend their expertise in Thai language. Our specialist teachers, with their superb subject knowledge, support each child in fulfilling their passion and nurturing their talent. From Year 5, all subjects are taught by specialist teachers and prep time is an integral part of the School day.

Our school day starts at 8.00am and finishes at 3.00pm for children in EY1, 3.30pm for children in EY2 to Year 2 and 4.50pm for students in the Prep School, Year 3 to Year 8.

The main curriculum is further enhanced by a weekly programme of extra-curricular activities provided by the Denla Academy, held either at the end of the school day for Pre Prep students or on Saturdays, and through holiday programmes.

The EYFS Curriculum

At DBS we follow the best practice in Early Years education to give learners age appropriate opportunities to problem solve, use their imaginations, collaborate with others and be happy. We believe that children should grow up to be independent thinkers, young people who are happy and confident in who they are. Through a play-based environment children combine their knowledge and skills within an engaging context. That way children develop their understanding in ways that makes sense to them supporting their development and learning needs in an age appropriate way. Our teachers promote open ended activities to develop imagination and creativity as this is essential to enable our entrepreneurs and innovators of the future to grow.

Each EYFS class has a Learning Assistant and Classroom Assistant to support the work of the Class Teacher and assist with the children's well-being and pastoral care.

Facilities at DBS

The School's campus extends across a spacious 18 acres, and is situated in an upper middle class community, where many restaurants, shopping malls and other facilities can be found.

The state of the art, purpose built buildings have been designed to provide an inspirational teaching and learning environment, and provide students of all ages with access to an array of premium facilities. The first phase of the building programme is now complete and constitutes the main Pre-Prep and Prep School buildings that house a superb range of specialist facilities including:

Indoor Facilities Early Years centre Science labs Mac Suite Music Centre 2-D and 3-D art rooms Maker space Library Indoor 25m and 12m learner pools Sports hall Dance and fitness studios. A black box, 200-seat, theatre 76sqm classrooms Dining Hall

Outdoor Facilities Full size football pitch 400m running track 3 tennis courts Golf training area Basketball courts The DBS garden Play areas



The Senior School buildings will be delivered in the second phase of works and have been planned to include for an equally impressive array of specialist teaching and learning spaces that will promote the most contemporary ways of curriculum delivery.

Location



Staff Accommodation

Our staff enjoy the convenience of on-site accommodation for at least the first year of their employment at DBS. The on-site accommodation provides teachers with the assurance of 24-hour security in well-appointed 1, 2 or 3 bedroom, furnished, apartments. The staff accommodation includes a communal pool, gym, gardens and an activities room. Shopping malls and restaurants are close by and a trip downtown will take approximately 45 minutes. In addition, there are shuttle buses that run two evenings per week and on a Saturday to take staff to local shopping areas or to the train services.



Lifestyle

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It's easy to say that the thing I love most about Thailand is Thai food. But then I'm reminded of that feeling of freedom during a motorcycle trip upcountry. And of the sensory overload of a busy morning market – or a night out in Bangkok. And of encounters with history and culture, the new and the old, at just about every turn. Did I mention the white-sand beaches, jungles, ancient ruins and Buddhist temples? Indeed, the food satisfies – but on second thought, Thailand offers so much more.

Austin Bush, Writer, 2016

Staff at DBS enjoy an excellent lifestyle. Bangkok has a tropical climate, so it is warm all year around. The staff community is strong, friendly and very supportive. The area around the school has all the amenities needed for daily life, and the buzz of downtown Bangkok, with its many attractions, is 45 minutes away. Thai people are amongst themostfriendly, serene and helpful in the world. Thai cuisine is delicious. Thai is the official language of the country, but English is







spoken almost everywhere. Thailand is a fascinating country to explore, from the stunning architecture of the Wats, to the awesome beauty of its islands. Low-cost flights from Bangkok's airports make it easy to reach other popular tourist spots in Thailand, and in Cambodia, Vietnam, Malaysia, Myanmar, Laos, Indonesia, Singapore etc.

Cost of Living in Thailand

Thailand is recognised as being a relatively cheap place to live and recent cost of living comparisons show that consumer prices in the UK are 55% higher. Remarkably, restaurant prices in the UK are nearly 250% higher and grocery prices are over 13% higher. Taxis are at least 75% cheaper in Bangkok than they are in England.



What the Teachers Say?

"Working at DBS has provided me and my family with a wealth of opportunities and experiences. From the moment I accepted the job offer I was instantly made to feel part of a team and I was excited to meet the rest of the staff. My family and I were provided with clean and comfortable accommodation, very close to the school; making our transition appear seamless. As a school we have grown in so many ways; I honestly feel like I have worked here for years. My children are happy and have settled quickly into their new setting; enjoying the unique opportunities made available to them at DBS. Thailand is a beautiful country in which to live, with stunning scenery, fantastic food and friendly people. We feel very safe here and family life is great."

EY2 Class Teacher and Parent

"It has been amazing watching DBS grow from a construction site to a fully operational school. Working at DBS has given me an opportunity to work with some incredibly talented and passionate teachers. The common goal has always been to do what is best for the students and provide them with the richest learning opportunities possible. Having 1:1 iPads has been amazing; not only has it developed the learning in my classroom it also motivated me to complete the Apple Teacher qualification to better understand how to use the devices effectively. Overall, I am very pleased with my decision to teach at DBS and look forward to being a part of the school as it continues to grow." *Year 2 Class Teacher, Digital Coach and House Leader*

'Teaching at DBS is a brilliant experience. As a teacher, your efforts and ideas are valued, and the collaboration between staff is clear. The joy and passion of both teaching and learning is felt throughout the school, and this is built on an ethos of teamwork, creativity and a lot of fun! Having access to such great facilities has also enhanced my teaching, opening up many new learning opportunities to incorporate into lessons.

Outside of school hours, living close to Bangkok allows you to explore the city (and many of its hidden gems). The close proximity to airports also opens up lots of travel opportunities to enjoy during the holidays. Overall, as a new teacher to the international setting, DBS was definitely the right choice for me.' Year 4 Class Teacher

The Role

EYFS Class teachers have responsibility for delivering the majority of the curriculum to their assigned class. At full capacity, each year group will operate as a tight-knit unit, ensuring that all children receive the same opportunities and that all Class Teachers feel supported by a strong team. A range of subject-specialist teachers will enhance the curriculum, and offer planning and syllabus design. In addition, Class Teachers will be further supported by a Learning Assistant and Classroom Assistant will have a key role in planning and monitoring their work.

The EYFS Class Teacher roles available present an outstanding opportunity to join a talented and dedicated team that has worked tirelessly as the founding teachers at a school that has the ambition to provide the best possible all-round education and pastoral care for every child.

Key Responsibilities

School Values and Ethos

- To actively promote our Unique DBS Vision through enthusiastic participation in all areas of school life.
- To share and support the School's commitment to provide an all-round, outstanding education for all our pupils.
- To always set high expectations, which inspire, motivate and challenge pupils.
- To have the highest aspirations for all our pupil's development and achievements, both in and out of the classroom.
- To offer excellent pastoral care for all pupils.
- To respect and support Thai culture.

Curriculum

- To deliver a broad, balanced and relevant curriculum.
- To facilitate and encourage high quality learning which provides children with the opportunity to achieve their full potential.
- To deliver well-planned, engaging and creative lessons, ensuring that the needs of all children are met.
- To differentiate appropriately, using approaches that enable every pupil to access the learning and make excellent progress.
- To demonstrate excellent subject knowledge in all relevant areas.
- To set pupils challenging learning and developmental goals, and to draw upon varied strategies, resources and technologies to support pupils in achieving these goals.
- To follow school procedures for assessing, recording and reporting on children's achievements and to use this information effectively to convey progress in report writing and record keeping.
- To provide pupils with regular written and oral feedback and encourage them to reflect and respond to their feedback.
- To participate fully in the Denla British School co-curricular and school activity programme.

Management

- To follow and implement school policies and procedures in and out of the classroom.
- To provide a safe, purposeful and well-managed learning environment
- To make effective use of teaching assistants to support children in their learning.
- To value the home-school partnership, working closely with other members of staff to establish and manage good relationships with parents.

Professional Standards

- To attend assemblies, departmental meetings, parents' evenings, school functions and other staff meetings.
- To recognise the importance of being an exemplary role model to all children within the School.
- To maintain high standards or professional behaviour in accordance with the school ethos, including timekeeping and personal presentation.
- To take personal responsibility for evaluating and reflecting upon your teaching in order to continually develop and improve your practice.
- To always maintain professional and productive relationships with colleagues.

Person Specification

(E is Essential, D is Desired)

Essential Experience and Qualifications

- A Bachelor's Degree. (E)
- UK Post Graduate Certificate of Education (or equivalent). (D)
- Qualified Teacher Status. (E)
- Excellent working knowledge of the EYFS Curriculum. (E)
- A proven track record of high quality teaching. (E)
- A strong academic background, stature and experience that will command the respect of pupils, parents, colleagues and the wider community. (E)
- An understanding of the demands of a UK independent day school environment. (D)
- A commitment to academic progress and the welfare and safeguarding of pupils. (E)
- Knowledge and understanding of recent educational developments and best practice. (E)
- Experience working with children who have English as a Second Language is desirable. (D)

Personal Qualities

- Ability to stretch the pupils, whilst also ensuring the curriculum is accessible to all. (E)
- Ability to inspire children with a love of learning. (E)
- Ability to understand the needs, challenges and opportunities of an international school community. (E)
- Strong personal-relations and team-working skills. (E)
- Ability to use ICT to enhance leaning. (E)
- Energy, charisma and dynamism with the vision and drive to create productive learning environments and excellent outcomes for all children. (E)
- Ability to work with and apply all school policies. (E)
- Rigorous can-do attitude, positive team player with a sense of humour. (E)
- Be willing to work hard and with enthusiasm, avoiding a "nine-to-five" approach. (E)

Salary and Benefits

The successful candidate will receive competitive salary and benefits commensurate to their experience, which include:

- A competitive salary.
- On-site accommodation (if recruited from overseas) for first year of contract at least.
- Start and end of contract flights.
- Annual flight allowance.
- Medical insurance.
- 100% Tuition fees for up to two children.
- An end of contract gratuity.

How to Apply

The Board of Denla British School have engaged EduReach Education (<u>www.edureach.co.uk</u>) to manage the process of appointing all academic staff.

In order to apply, please consider the details of the candidate information pack, complete all sections of the application form including the supporting statement that sets out your interest in this position, how you meet the requirements of the role and your ambitions for the school. Completed applications should be sent to philippaibbs@edureach.co.uk by the closing date.

The closing date for applications is Friday 23rd March 2018 and applications will be considered upon receipt.

Please contact Philippa lbbs, Operations Executive, EduReach Education on +44 784 026 6253 or philippaibbs@edureach.co.uk should you wish to arrange an informal discussion about this role.

Safeguarding

Denla British School is committed to safeguarding and promoting the welfare of children. We will conduct extensive background checks on all successful applicants. All adults in the school community are expected to follow the school's child protection procedures, and any contracts offered are subject to satisfactory references, full employment history and Disclosure and Barring Service check / Good Conduct Certificate as appropriate.



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