

Preston Manor School

Leader with responsibility for the Maths curriculum - TLR 2b

Person Specification

*** Key Criteria**

Expertise	Essential	S h o r t l i s t i n g	I n t e r v i e w	T a s k
1. Qualifications	*Qualified teacher status	√		
	Evidence of continuing professional development or further professional study.	√	√	
2. Experience	*Successful teaching experience in Key Stage 2/1/EYFS.	√	√	√
	Successful experience of working in a multicultural environment.	√	√	
	*Ability to formulate plans and to monitor, evaluate and review the impact of these.	√	√	
	*Ability to organise, promote and evaluate curriculum development with regard to methodology as well as content.	√	√	
	Knowledge of current education developments and statutory requirements with specific reference to their curriculum area of specialism.	√	√	
3. Leading and Managing Staff	*Ability to work with the Head of Lower School to motivate staff and support them in their work.	√	√	
	Ability to mentor NQTs and provide appropriate challenge and support to ensure their professional development.	√	√	
	Ability to support effective communication between the LA and others within the school's community.		√	
	Ability to plan and evaluate work undertaken by groups, teams and individuals.	√	√	
	Ability and willingness to accept delegated powers and act on them.	√	√	
4. Standards	*Ability to set and achieve challenging targets for teachers and children.	√	√	
	Ability to contribute to the collection, analysis and use of data on children's progress and performance to raise standards.		√	√
	Evidence of raising children's achievement.	√	√	
5. Teaching and Learning	*Understanding of the principles of effective learning and the ability to promote a culture for learning.	√	√	√

	*Experience of monitoring and evaluating the quality of teaching and learning.	√	√	
	*Experience of promoting the personal, social, moral, cultural and spiritual development of children.	√	√	
	Understanding of the principles of good curriculum provision.	√	√	√
	Understanding of the role of assessment in children's learning.	√	√	√
6. Ethos and Inclusion	*Understanding of the factors which create barriers to learning and ability to implement appropriate strategies for reducing inequalities and promoting social inclusion.	√	√	√
	*To support the Head of Lower School in creating and maintaining an atmosphere of good behaviour and discipline.		√	
7. Child Protection	*Commitment to safeguarding and promoting the welfare of children and young people	√	√	
8. Relationship with Parents and the Wider Community	*Experience of creating and maintaining effective partnerships with parents to support children's learning.	√	√	
9. Deployment of Staff and Resources	Ability to support the Head of Lower School in the effective deployment of staff.	√		
	Understanding of the importance of induction for all new staff and further mentoring of NQTs in developing their potential.	√	√	
	Understanding of the principles underlying effective financial management including managing and monitoring a budget.		√	
10. Other Skills and Abilities	*Ability to manage time well and work under pressure to deadlines.	√	√	√
	Effective ICT skills.	√		√
	*Effective interpersonal, communication and presentation skills.	√	√	√
	*Resilience, flexibility and ability to retain a sense of perspective.		√	√
	Ability to write clearly and accurately and communicate effectively with an appropriate sense of audience.	√		√
	Committed to the promotion of equal opportunities, fundamental British values** and Co-operative values***	√	√	

**Fundamental British values - democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs

***Co-operative Values - self-help, self-responsibility, democracy, equality, equity and solidarity in addition to the ethical values of honesty, openness, social responsibility and caring for others.