



# Secondary School Teacher of Science with a specialism in Biology

## ABOUT OUR SCHOOL

Atlanta International School (AIS) is a 3K to Grade 12 IB World School that brings together students, educators, and families from more than ninety countries. Guided by our three pillars of the IB Continuum, Intercultural Understanding, and Language Learning, AIS offers a globally minded, inquiry-driven education that prepares students to lead with purpose and integrity.

Our Buckhead Campus is an urban learning environment in the heart of Atlanta, giving students access to the cultural, academic, and professional opportunities of a major international city. Museums, universities, arts institutions, and civic organizations serve as extensions of our classrooms.

Our Sandy Springs Campus sits on twenty-four wooded acres along the Chattahoochee River and is home to the Mouratoglou Atlanta Academy tennis program. This nature-rich setting provides space for outdoor learning, partnerships, and unique student experiences.

Across both campuses, AIS delivers a unified curriculum through the full IB continuum. Students pursue multiple pathways to graduation, including the IB Diploma Programme, the IB Careers-related Programme, AISx flexible pathways, and the AIS Impact Diploma. Within our diverse and multilingual community, students grow as critical thinkers, collaborators, and compassionate leaders who make a meaningful impact in the world.

Our school is committed to the safety and well-being of every child. We maintain rigorous safeguarding practices to ensure a secure, supportive, and nurturing environment where all students can thrive.

## **JOB PURPOSE**

AIS teachers inspire students from diverse backgrounds to become courageous leaders in a culturally responsive and restorative learning environment. We are a team of innovative educators dedicated to creating inquiry-based learning that fosters critical thinking, problem solving, creativity, and intercultural understanding. At AIS, teachers ignite and sustain student curiosity by co-creating meaningful learning experiences that encourage students to apply their knowledge and skills for positive impact in their communities and in the world.

Secondary School teachers uphold AIS' Teaching Standards, Learning Principles, and Professional Standards while supporting students across a unified Grades 6 to 12 program. They collaborate with Group and Subject Leaders, IB Coordinators, Heads of Year, student support teams, and principals. This collaborative model strengthens the student experience through shared expertise, alignment of curriculum, and connection to AIS' multiple pathways, including the IB MYP, DP and CP, AISx, and the AIS Impact Diploma.

**This is a full-time position teaching Science in the Secondary School.**



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**FLSA:** Exempt

**Reports to:** Science Group Leader

**Start Date:** August 2026

**Application Deadline:** March 31st 2026

## **AIS CORE VALUES BASED COMPETENCIES**

- **Commitment to Growth** – Seeks continuous self-improvement.
- **Collaborative Teamwork** – Builds strong, supportive relationships.
- **Adaptability** – Maintains flexibility and openness to change.
- **Inclusivity** – Actively welcomes and engages diverse perspectives.
- **Empathy** – Shows compassion and understanding toward others.
- **Intercultural Communication** – Communicates effectively across cultures.
- **Bias Awareness** – Recognizes and mitigates personal biases.
- **Task Prioritization** – Manages time and tasks efficiently.
- **Accountability** – Takes responsibility for actions and outcomes.
- **Constructive Conflict Resolution** – Resolves conflicts in a restorative way.

## **RESPONSIBILITIES**

As a Secondary School teacher, you will contribute to a stimulating, inclusive, and inquiry-driven learning environment. A passion for working with adolescent learners, a flexible mindset, and a commitment to collaboration are essential. Key responsibilities include:

### **1. Design and Deliver Engaging Learning Experiences**

- Align teaching practices with AIS's Teaching Standards, Learning Principles, and Definition of High Quality Learning and Teaching.
- Develop inquiry-based lessons that promote critical thinking, creativity, problem solving, and intercultural understanding.
- Incorporate student interests, identity, and voice while differentiating instruction to meet diverse learning needs.
- Support students in developing IB Learner Profile attributes and applying learning to real-world contexts.

### **2. Foster an Inclusive and Supportive Classroom Environment**

- Create a classroom culture grounded in belonging, respect, and high expectations.
- Use culturally responsive and restorative practices to build strong relationships and maintain a positive learning environment.
- Encourage collaboration, empathy, and shared responsibility among students.

### **3. Support Student Well-being and Advisory**

- Serve as an advisor to a group of students, fostering their academic progress, well-being, and personal growth.
- Participate in the annual week-long Eagles Learning Experience (ELE) program, supporting experiential learning through local or overnight trips.
- Lead or support an extracurricular activity, club, or athletic team to strengthen student engagement and community.



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### 4. Implement Effective Assessment Practices

- Use a balanced range of formative and summative assessments aligned with IB frameworks and AIS expectations.
- Provide timely, specific feedback that supports growth and reflection.
- Communicate student progress clearly using school-approved platforms and reporting structures.

### 5. Mentor Students in Major IB and AIS Pathway Projects

- Guide students through MYP Personal Projects, DP Extended Essays, CP Reflective Projects, or AIS Impact Diploma capstones, depending on assignment.
- Support students in research, inquiry, academic integrity, and goal setting.

### 6. Collaborate Across Schools and Pathways

- Work closely with colleagues across the Buckhead and Sandy Springs campuses to ensure curricular alignment and coherence across Grades 6 to 12.
- Collaborate with Group and Subject Leaders, IB Coordinators, Heads of Year, and student support teams to create shared learning expectations and experiences.
- Contribute to interdisciplinary planning and the development of connections to AIS's pathways, including DP, CP, AISx, and the AIS Impact Diploma.

### 7. Engage in Professional Learning and Continuous Improvement

- Participate in professional development aligned with IB programs, AIS's Continuous Improvement Goals, and your own learning goals.
- Reflect on and improve practice through coaching, feedback, and collaboration.
- Demonstrate AIS Professional Standards in communication, teamwork, accountability, and cross-cultural engagement.

### 8. Support Holistic Student Development

- Help students develop confidence, agency, and the skills to take meaningful action locally and globally.
- Celebrate students' linguistic, cultural, and personal identities as integral to their learning.
- Model curiosity, integrity, and a commitment to service and global citizenship.

## JOB REQUIREMENTS

### Educational Background & Professional Experience

- Bachelor's degree in a relevant field or equivalent (Master's degree preferred)
- Minimum of 2 years of teaching experience in a science classroom.
- Related experience in the subject area and working with adolescent learners

### Specialized Skills

- Familiarity with IB teaching or concept-based instruction (preferred); IB training will be provided as needed
- Relevant experience with the following skills to enhance learning and student engagement
  - Ability to design engaging lessons that build listening, speaking, reading, and writing skills and help students grow as confident communicators.



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- Ability to guide students in lab-based experimental learning
- Ability to guide students in fieldwork and science-based experiential learning.
- Commitment to creating inclusive, culturally responsive learning environments where students' identities and experiences are valued.
- Flexibility to learn AIS' curriculum frameworks and assessment expectations; prior IB experience is welcomed but not required.

### Additional Qualifications

- Commitment to fostering an inclusive, dynamic classroom that supports diverse learning needs

### TO BE CONSIDERED

To be considered for the above-mentioned position, please submit the following items through our online career site <https://www.aischool.org/our-school/careers>: a letter of interest, resume, and email and phone contact information for three professional references with at least one being supervisory in nature by the stipulated deadline. Incomplete applications will not be reviewed. We will contact those applicants whose skills and experience best match our needs. Due to the high volume of applications, we regret that we are not able to take or return phone calls regarding employment.

### EEO

*AIS is an equal opportunity employer. We are a diverse community of professionals that broadly reflects the people of the metropolitan Atlanta area and the United States at large. We aim to align our hiring process with our mission and institutional goals. All qualified applicants will receive consideration for employment and will not be discriminated against on the basis of race, color, religion or religious practices, sex, gender identity or expression, sexual orientation, citizenship status, national origin, age, ability status, military status, unemployment status or any other category protected by applicable local, state, or federal laws. AIS takes affirmative action in support of its policy to employ and advance all qualified candidates.*