

## Person Specification

### Post: Science Technician

| Attributes                    | Essential   | Desirable  | How identified                         |
|-------------------------------|---|--|--|
| <b>Qualifications</b>         | <ul style="list-style-type: none"> <li>• Grade C or above in GCSE English and mathematic</li> <li>• Science (or related) qualification</li> </ul>   | <ul style="list-style-type: none"> <li>• A level / level 3 qualification in science</li> <li>• Higher or further education</li> </ul>  | Application<br>Certification           |
| <b>Experience</b>             | <ul style="list-style-type: none"> <li>• Values driven</li> <li>• Working in a relevant technical / scientific role</li> </ul>  | <ul style="list-style-type: none"> <li>• Working in a disadvantaged of high deprivation</li> <li>• Working in a school environment</li> <li>• Working in a science laboratory</li> </ul>   | Application<br>Interview<br>References |
| <b>Knowledge &amp; Skills</b> | <ul style="list-style-type: none"> <li>• Health and safety procedures; risk assessment</li> <li>• Experience of managing a small teams</li> <li>• COSHH regulations</li> <li>• CLEAPSS science requirements</li> <li>• Working knowledge of laboratory preparation techniques and procedures</li> <li>• Fault finding and repair of equipment</li> <li>• Stock control and ordering procedures</li> <li>• Microsoft Office, especially Outlook, Excel and Word</li> </ul> | <ul style="list-style-type: none"> <li>• Understanding of what makes a Cidari academy different and successful</li> <li>• Use and apply mathematical knowledge and skills; for example, to calculate molarity of solutions</li> <li>• Practical activities that demonstrate key scientific concepts and engage students</li> </ul> | Application<br>Interview<br>References |

|                  |  |  |  |
|------------------|--|--|--|
|                  | <ul style="list-style-type: none"> <li>• Prioritise, plan and organise workload</li> <li>• Commitment to safeguarding</li> </ul>   |  |  |
| <b>Character</b> | <ul style="list-style-type: none"> <li>• Strong moral purpose and drive for improvement</li> <li>• Mission-aligned</li> <li>• Humble and kind</li> <li>• Motivated, enthusiastic and flexible</li> <li>• Excellent interpersonal skills; presence</li> <li>• Good sense of humour</li> <li>• Desire to develop yourself</li> <li>• Ability to give, receive and act on feedback</li> <li>• Strong attention to detail and clarity</li> <li>• Ability to work under pressure</li> <li>• Commitment to the full life of the academy</li> </ul> |  | Application<br>Interview<br>References |