

JOB DESCRIPTION		
Post Title:	Apprentice Level:	
Apprentice Administrator	Level 2 or Level 3	
Department	Responsible to: Cover and Office Administrator	
Support Staff	Responsible for: None	
Role Summary:		

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1. To provide comprehensive administration support to the Trust. To work closely with the General Office and Admin Team to ensure high quality service is delivered throughout the Trust School.

DUTIES & RESPONSIBILITIES

Front Reception

- To provide a professional, efficient and welcoming reception function in line with the service requirements of the school.
- To be a point of contact for both telephone and face to face enquiries, take and forward messages, where appropriate.
- To ensure compliance with the school's security arrangements, including the issue of visitor badges and signing of the visitors' book, in accordance with the school's safeguarding policy.
- To accept and sign for deliveries as appropriate.
- To dress smartly in accordance with the school's code.

Administrative Duties

- To assist the General Office and the Senior Leadership Team with administrative support.
- To contribute to the maintenance of pupil records and school information.
- To assist with the monitoring and maintenance of stock and order supplies, as necessary.
- To provide general clerical support, as required.
- To undertake filing and photocopying, as required.
- To take staff briefing notes and distribute to all staff,
- To sort and distribute the daily post.

Events and Meetings

- To organise hospitality for meetings and events in the Trust School.
- To collate and provide resources needed for meetings and events in the Trust School.

Welfare

- To undertake First Aid training and administer first aid and medication to pupils, in line with the school's policy.
- To order first aid supplies as necessary.
- To adhere to the school's Safeguarding and Wellbeing policy

General

- To ensure that all duties and responsibilities are discharged in accordance with the school's Health and Safety at Work Policy.
- To comply with the School's Equal Opportunities Policy.
- Any other duties commensurate with the grade of the post.

Training

• To undertake training as required to be effective in carrying out all duties, including first aid and safeguarding training.

This Job Description is not prescriptive, in that the needs of the school may change and this could necessitate revision in the future and amendment at any time, after consultation.

EQUAL OPPORTUNITIES STATEMENT

To adhere to the Council's Equal Opportunities policies and ensure anti-discriminatory practice within the service area.

COMMENSURATE STATEMENT

To undertake any other reasonable duties commensurate with the grade as determined by the manager.

CHILD PROTECTION

To have due regard for safeguarding and promoting the welfare of children and young people and to follow the child protection procedures adopted by and the local authority.

Signed		Date
·	Postholder	
Signed		Date
	Head teacher	

Person Specification for the Post of			
Apprentice Administrator			
Skills required	 IT literate and willing to undertake further training as required Excellent organisational skills and the ability to maintain accurate records Ability to pay close attention to detail. Ability to work independently, using own initiative, and as part of a team. Good oral and written communication skills. Sound time management skills, including ability to determine priorities and deal with conflicting deadlines. Flexibility and ability to work as part of, and contribute across the school's Administrative Team. Ability to communicate with staff, pupils, parents, visitors and outside agencies, including the ability to promote the image of the School. 		
Qualifications required	GCSE English and Maths A*-C or equivalent		
Personal qualities	 Understanding the need to maintain strict confidentiality. Ability to work under pressure Experience of or empathy with working in a multicultural environment Resourcefulness, enthusiasm, patience and a sense of humour 		
Other	A satisfactory Enhanced DBS disclosure		