



Oaks Academy - Person Specification

Job Title: MFL / Global Learning Teacher/Specialist	Essential	Desirable
Education and Qualifications	2000111141	200110310
Degree	V	
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Qualified Teacher Status		V
Evidence of engagement in continuing professional		
development, including recent training in related	$\sqrt{}$	
curriculum or teaching and learning developments		
Evidence of further study	$\sqrt{}$	
Formation	,	
Experience		
Experience as a good / outstanding teacher or leader	V	
of a MFL and / or Global Learning		
Experience in supporting improvements in teaching and learning	$\sqrt{}$	
Evidence of leading on the professional development		
of others		$\sqrt{}$
Experience in using data to inform planning and		
future developments	$\sqrt{}$	
Experience in monitoring, evaluation and review to		
support improvements/ improved outcomes	$\sqrt{}$	
Experience in delivering both discrete and cross	$\sqrt{}$	
curricular ICT learning opportunities	'	
A successful track record of improving performance	1	
outcomes	$\sqrt{}$	
Experience in working with children with special		
educational needs.	$\sqrt{}$	
Experience in teaching across different Key Stages		
Experience in teaching across different Ney Stages		٧
Personal Attributes		
Values aligned with the school's Mission Statement	$\sqrt{}$	
and Oaks Academy core values.	v	
Ability to work as part of a team	V	
Positive, enthusiastic outlook, embracing risk and		
innovation	$\sqrt{}$	
	,	
Self-motivated and well organised	V	
Encourages ideas, initiative and innovation in others	V	
g,	,	

Highly motivated showing resilience, stamina and reliability under pressure	√	
Inspires respect and confidence	V	
Reflective and keen to develop yourself and others	V	

Ability to communicate effectively	√	
Safeguarding		

Oaks Academy is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. The successful candidate will have to meet the person specification and required to apply for a DBS disclosure. We particularly welcome applicants from under- represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.