

Person Specification – Teacher of Mathematics/Form Tutor

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

	Essential These are qualities without which the applicant could not be appointed	Desirable These are extra qualities which can be used to choose between applicants who meet all of the essential criteria	Method of Assessment
Qualifications	<ul style="list-style-type: none"> • Degree • Teaching Qualifications (PGCE/QTS) 		Production of the applicant's certificates at interview
Experience	<ul style="list-style-type: none"> • Seniors • Form Tutor responsibilities 	<ul style="list-style-type: none"> • Experience in different year groups. 	Contents of the Application Form Interview Professional references
Skills	<ul style="list-style-type: none"> • Ability to teach small classes • Ability to lead and work as part of a team in planning and preparing work. 	<ul style="list-style-type: none"> • Previous experience in a similar role 	Contents of the Application Form Interview Professional references
Knowledge	<ul style="list-style-type: none"> • Knowledge of Curriculum as appropriate by subject. 	<ul style="list-style-type: none"> • Knowledge of wider school curriculum. 	Contents of the Application Form Interview Professional references
Personal competencies and qualities	<ul style="list-style-type: none"> • Motivation to work with children and young people • Ability to form and maintain appropriate relationships and personal boundaries with children and young people • Emotional resilience in working with challenging behaviours • Positive attitude to use of authority and maintaining discipline. 	<ul style="list-style-type: none"> • Ability to work effectively as part of a team • Positive attitude to maintaining ethos of the School. 	Contents of the Application Form Interview Professional references