

Vacancy: Teacher of Mathematics (to start September 2021)

Dear Applicant,

Thank you for your interest in joining us at Northampton School for Girls.

We have an opportunity to grow and develop our maths team and we're looking for people who share our vision, where we enthuse our students about maths, show them the beauty and relevance of it, and build their confidence in maths and a sense of agency to use their knowledge and skills in further study or in their lives beyond school.

We will provide you with a range of bespoke opportunities to support your career and ongoing professional development. At Northampton School for Girls, we are committed to caring for and supporting the development and growth of all our school community, students and staff alike. This is at the heart of our school ethos.

Northampton School for Girls is a truly remarkable school that students and staff are, rightly, proud to be part of. It has a unique vitality that springs into life as students and staff arrive through its doors. Our school is everything but ordinary and our students never fail to impress us with their achievements and the genuine desire they have to help others. They are incredibly talented, open hearted and courageous and we are unapologetically driven to supporting them to succeed.

Underpinned by our values of 'Respect for Self, Respect for Others and Respect for Learning', we provide our students a rigorous and ambitious curriculum which meets the needs of individual learners' talents and interests, building the foundation for their future successes in a fast-changing world.

From its inception in 1915, Northampton School for Girls has recognised and celebrated everyone as individuals and has also embraced the power of the community. Our students recognise the impact they have on others and particularly the responsibility that they have to give of their time, talents and charity to the wider community. We foster an environment where students can expand their minds, think flexibly, develop the skills of leadership that they all have within them, and grow as individuals.

We are a school with an impressive reputation, rich cultural diversity and a long-standing track record of success: we are proud to be Northampton School for Girls.

I very much look forward to welcoming you.

Cristina Taboada-Naya | Headteacher





Faculty Information

The maths team at NSG are a group of subject specialists who are passionate and enthusiastic about conveying our love of maths to our students. Beyond the classroom we encourage the students to take part in the UKMT's Mathematical Challenge and we've just launched @mathsnsg on Twitter with the aim of engaging the whole NSG community in doing some maths and enjoying the thrill of solving a puzzle.

We're a friendly bunch and we encourage you to contact us for an informal chat to find out more. We're excited to be looking ahead to welcoming new faces to our team.

How to Apply

We recognise that in normal circumstances it is likely that you would wish to visit the school to see it for yourself and to meet us prior to submitting your application. We warmly invite you to arrange an informal telephone or video call so that you can learn more about our wonderful school. Please also take a look at our [website](#) which will help bring to life the essence of NSG.

Applications are accepted via the school application form (available on the vacancies page) or via TES QuickApply. Please contact the school if you need to request the application form in an alternative format.

We would encourage you to submit your application as soon as you are able as we reserve the right to act on received applications before the closing date has passed. Previous applicants will not be considered.

Closing date: 9.00am, Monday 19 April 2021



JOB DESCRIPTION

Reporting to	Head of Faculty (Mathematics)
Liaising with	Line Manager, TLR holders, teachers, relevant support staff, parents/carers
Salary	MS/UPS

Purpose

- Provide high quality teaching and learning and raise standards of attainment
- Work towards ensuring all students' progress, achievement, and enjoyment of their studies
- Make a difference to all the young people in our care

Role Responsibilities

School ethos in action

- To uphold the school ethos: 'Respect for Self, Respect for Others, Respect for Learning'.
- To promote the school's non-negotiables: high achievement, inclusion and development of the whole child
- To promote and safeguard the welfare of children, young and vulnerable people that you are responsible for or come into contact with
- To provide a safe, happy, ordered, lively, stimulating environment and to give guidance, good examples and teaching so that each child has the opportunity to develop educationally, physically, emotionally, socially and spiritually to their full potential
- To support school policies with a commitment to high standards, high expectations and high achievement
- To foster children's development in the fullest sense, paying particular regard to the attitude and values the school promotes
- To promote a climate of encouragement and praise and actively support the school's rewards system

Delivering high quality curriculum provision

- To plan, develop, and implement the curriculum with reference to relevant school policies and schemes of work
- To support the faculty in the development or review of schemes of work and resources
- To work with colleagues to ensure continuity, progression, breadth and balance in the curriculum.
- To constantly monitor and evaluate your own practice and the standards of learning in your classroom, making regular assessments of students and their progress



- To prepare students for the opportunities, responsibilities and experiences of adult life
- To ensure that ICT, Literacy, Numeracy, and the school's subject specialism in music are reflected in the teaching/learning experience of students
- To mark and feedback on progress to students and parents in accordance with the school's marking policy
- To ensure that excellent teaching is provided to all learners and that appropriate differentiation and challenge is provided for all learners. Ensure that students with SEND are taught with full knowledge of their ILP and in accordance with the Code of Practice on Special Needs

School Improvement

- To contribute to the achievement of school improvement targets and to play a full part in departmental and whole school monitoring and evaluation
- To support the school's culture by ensuring policies relating to standards of conduct and appearance of students in your classes and around the school are followed consistently
- To compile reports on pupils when required and maintain records as required by the School Assessment, Recording and Reporting Policy

Wider Responsibilities

- Carry out the duties of a school teacher as set out in the School Teachers' Pay and Conditions Document.
- To be a tutor (or an active member of a year team) for a group of students, taking responsibility for the learning, achievement and progress of these students, including fulfilling the statutory responsibilities for attendance and punctuality monitoring
- To be aware of current educational developments and the conclusions of educational research that may be relevant to practices within the school
- To engage in continuing professional development (CPD)
- To actively participate in the school's arrangements for the appraisal of performance

Whole School Contribution

- To follow the school's policies and procedures for securing the safeguarding and welfare of students and staff
- To contribute to the development of whole school policy, aims and outcomes
- To play a full part in the life of the school community, support the distinct NSG ethos, and encourage staff and students to follow this example
- To attend staff meetings and other meetings with colleagues or parents as appropriate and as reasonably directed
- To carry out duties assigned by members of the Senior Leadership Team





Additional Duties

Please note that this is illustrative of the general nature and level of responsibility of the work to be undertaken, commensurate with the grade. It is not a comprehensive list of all tasks that the post holder will carry out.

Upper Pay Scale

Teachers on the Upper Pay Scale play a critical role in the life of the school. They provide a role model for teaching and learning, make a distinctive contribution to the raising of pupil standards and contribute effectively to the work of the wider team. They take advantage of appropriate opportunities for professional development and use the outcomes effectively to improve pupils' learning.

Teachers on the upper pay spine are expected to demonstrate all post-threshold standards, as evidence in their professional review. In addition, the achievements and contributions to the school of teachers on UPS 2 and UPS 3 are expected to be substantial and sustained.



PERSON SPECIFICATION

Education / Training / Qualifications	Essential / Desirable
<p>Qualified Teacher Status</p> <p>Degree in faculty-related subject, or B.Ed</p>	<i>Essential</i>
Masters level qualification	<i>Desirable</i>
Experience	
<p>Experience of effective learning and teaching across KS3, KS4 and KS5</p> <p>Innovation and creativity to engage and enthuse learners</p> <p>Excellent subject knowledge and classroom management skills</p> <p>Experience of planning, implementing and assessment</p> <p>Successful experience of achieving success in outcomes for students across a department or key stage</p> <p>Experience of developing the whole child through your subject</p>	<i>Essential</i>
Experience of mentoring NQTs	<i>Desirable</i>
Abilities, Skills and Knowledge	
<p>Ability to communicate effectively with parents</p> <p>Ability to set clear targets, track and manage progress and develop strategies to achieve desired outcomes</p> <p>Ability and passion to champion all children</p> <p>Ability to apply the use of ICT to teaching and learning</p> <p>An appreciation of local and national policies, priorities and statutory frameworks, including those relating to the safeguarding of children</p>	<i>Essential</i>





Ability to take initiative and to follow it through to completion

Understanding of current debates about pedagogy within subject area

Personal Skills and Attributes

Essential / Desirable

Commitment to tutor role

A passionate belief in the school's ethos

Good communication and interpersonal skills

The ability to prioritise work effectively and plan ahead

Confidence with an ability to motivate others

Self-awareness and presence

Dedication, enthusiasm, integrity and reliability

Independent thinker

Flexibility and creativity

Caring, kind and approachable

Positive and optimistic

Ability to champion the cause of every learner and to challenge underperformance where it may occur

Willingness to be involved in the wider life of the school

Essential

