

The Ashley School Academy Trust

Job Description

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| Post: | Class Teacher |
| Post Reference Number: | T/24/001 |
| Reporting to: | KS Lead |
| Grade: | MPS (M1 - U3) + 1 SEN (£2,539) |

JOB PURPOSE

Duties

The duties of a teacher are set out in the current School Teachers' Pay and Conditions Document. In addition, certain particular duties are reasonably required to be undertaken and completed in a satisfactory manner. It is a contractual duty of the post holder to ensure that his or her professional duties are discharged effectively and meet the required Professional Standards for Teachers. In recognition of the particular duties to be undertaken by the post holder of this Job the allowance specified above is payable.

Core Purpose

To provide a professional approach to Teaching, Learning & Assessment; which secures a high quality curriculum that ensures that all learners achieve the highest standards of which they are capable.

To ensure that learners are safe, enjoy a vibrant learning environment and are able to fulfil their potential in all areas of school life.

This is achieved through:-

Planning, teaching and class management

- Plan teaching to achieve learning progression and continuity for learners through high quality curriculum.
- Identifying clear teaching objectives and learning outcomes. Sharing these with the learners and assessing impact and effectiveness.
- Make effective use of assessment and ensure curriculum coverage.
- Set appropriate and relevant tasks for the whole class, groups and individuals, including homework, which challenge pupils and ensures high levels of pupil interest and attainment.
- Set appropriate, clear and demanding expectations

- Provide clear structures for lessons, maintaining appropriate pace motivation and challenge.
- Use a range of strategies and resources to meet the needs of all pupils.
- Ensure learners acquire and consolidate knowledge, skills and understanding appropriate to needs, subject taught and evaluate their own teaching critically to improve effectiveness.
- Set high expectations for pupils behaviour and learning by:-
 - Effective teaching and the effective use of Learning Support Assistants (LSAs)
 - Contributing to and implementing school aims and policies
 - creating a positive climate for learning, treating all pupils fairly, irrespective of gender, race and disability.

Form Tutor - Core Purpose

To provide a professional approach to pupil welfare, this ensures that all pupils achieve fulfilment, success and grow in confidence and self-esteem.

To create a climate of care where everyone learns to value other people

This will be achieved by

- The consistent application and implementation of school policy.
- Continuing professional development and training
- Undertake specific training to meet SEN needs and areas necessary for ensuring effective teaching performance
- Current knowledge of safeguarding strategies and procedures
- Effective partnerships with parents and other key professional
- Keep skills updated with CPD.

Monitoring, assessment, recording and reporting

- Assess how well learning objectives and outcomes have been achieved and use this assessment to improve specific aspects of teaching and learning.
- Mark and monitor learners work and set Targets for progress.
- Assess and record pupils progress systematically. Keep records. Monitor strengths and weaknesses. Use the assessment information to inform planning and recognise the level at which pupils are achieving.
- Prepare and present informative reports for learners, parents, colleagues, governors, the wider education community and other key professionals.
- To be familiar with and have regard to the code of practice for SEN.
- In consultation with other staff, parents and pupils, to formulate, implement and review pupils' targets and EHCP.

Subject Areas

To make a professional contribution to a subject / aspect /area to secure high quality teaching, effective use of resources including people to improve standards of learning and achievement for all learners by:-

Strategic direction and development of the subject / aspect / areas

Within the national and the context of the schools aims and policies, help and support the develop and implementation of subject policies, plans targets and practices.

Learning and Teaching

Secure and sustain effective teaching of any subject, evaluate the quality of teaching, learner progress and achievements. Set Targets for improvement. Provide to all those with involvement in the teaching or support of the subject, the support, challenge, detailed information, resources and development necessary to sustain motivation and secure improvement in learning and teaching. Reflecting in practice the Standards for Teachers.

The duties and responsibilities of this post may vary from time to time according to changing demands. This Job description will be reviewed annually within the Performance Management cycle in the light of changing requirements and in consultation with the post holder.