

MATHS TEACHER

(EXPERIENCE TEACHING IGCSE/IAL PREFERRED)

(HOD RESPONSIBILITY FOR THE RIGHT CANDIDATE)

JOB DESCRIPTION

LOCATION	The British School of Nanjing	
JOB PURPOSE	<p>At Nord Anglia Education, our teachers inspire students to achieve more than they ever imagined possible. As part of our global family, you'll deliver transformational learning focused on academic excellence, creativity, wellbeing, and international connectedness. We empower our educators to innovate, embrace change, and shape their roles in a fast-growing, dynamic environment.</p> <p>The teacher is expected to support curriculum implementation, student engagement, and innovation within a dynamic, inclusive international environment.</p>	
REPORTING TO	Head of Secondary/ Head of Mathematics	
DIRECT REPORTS		
OTHER KEY RELATIONSHIPS	Internal: <ul style="list-style-type: none"> ▪ Staff ▪ Students 	External: <ul style="list-style-type: none"> ▪ Parents
KEY RESULTS AREA	PERFORMANCE MEASUREMENT	
ENGAGEMENT AND INTERACTION – SCHOOL AMBASSADOR TO INTERNAL COMMUNITY		
<ul style="list-style-type: none"> ▪ Develop new initiatives for student engagement and participation. ▪ Contribute to school events and enrichment activities. ▪ Lead and innovate in curriculum development and co-curricular initiatives. ▪ Foster parental engagement through high quality reporting and timely progress feedback. 	<ul style="list-style-type: none"> ▪ NAE Performance Management evaluation ▪ PD training feedback ▪ Department quality assurance feedback ▪ Parent survey evaluation 	
TEACHING & LEARNING		
<ul style="list-style-type: none"> ▪ Deliver engaging and effective learning experiences. ▪ Maintain high standards for student achievement and classroom conduct. ▪ Promote problem-solving, creativity, and design thinking across all student abilities. ▪ Create a safe, inclusive, and stimulating classroom environment. ▪ Employ data-informed, differentiated teaching strategies to meet diverse learning needs. 	<ul style="list-style-type: none"> ▪ Student survey evaluation ▪ Student attainment and achievement data. ▪ Student behaviour data 	

<ul style="list-style-type: none"> Integrate ICT tools effectively into teaching and support digital learning. Act as a Form Tutor and contribute to the implementation of the IB curriculum. 	
PLANNING AND PREPARATION	
<ul style="list-style-type: none"> Take responsibility for developing and implementing schemes of work and lesson plans in line with the requirements of the curriculum and school policies. Develop short-, medium- and long-term plans in line with curriculum objectives. Ensure rigorous assessment to provide effective and timely feedback to students. 	<ul style="list-style-type: none"> Evaluation of curriculum programmes, maps, and lesson plans
PROFESSIONAL AND PERSONAL DEVELOPMENT	
<ul style="list-style-type: none"> Take initiative in professional learning and stay updated with pedagogical advancements. Demonstrate responsibility in line with school policies, procedures, and values. Engage in reflective practice to enhance teaching effectiveness. 	<ul style="list-style-type: none"> NAE Performance Management evaluation PD training feedback Department quality assurance feedback
OTHER	
<ul style="list-style-type: none"> 	<ul style="list-style-type: none">
PERSONAL SPECIFICATIONS	
<ul style="list-style-type: none"> Recognised teaching qualification (e.g. PGCE, QTS , or equivalent). Hold a current Enhanced Criminal Records Bureau Disclosure for all countries lived in Compliance with visa requirements for working (hold a bachelor's degree and have at least two years of relevant work experience). A commitment to safeguarding and promoting the welfare of all pupils, and a willingness to undertake appropriate child protection training when required. <p>Skills:</p> <ul style="list-style-type: none"> Expertise in the designated subject area, with the ability to make complex topics accessible and engaging to adolescent learners. Proficient classroom management skills tailored to the developmental and social dynamics of students. Strong communication skills, essential for effective teaching, mentoring, and guidance of students in preparation for higher education or vocational paths. Competence in employing technology and digital tools for subject-specific learning and research. <p>Knowledge:</p> <ul style="list-style-type: none"> Deep understanding of the curriculum, exam requirements, and effective teaching strategies for adolescents. Awareness of the challenges and opportunities in education, including career guidance, social-emotional learning, and student autonomy. <p>Attributes:</p> <ul style="list-style-type: none"> A commitment to supporting students' academic and personal growth, helping them navigate the challenges of adolescence with empathy and understanding. The ability to inspire, motivate, and challenge students to achieve their full potential and prepare for their future careers or further education. A reflective and innovative educator, open to feedback and dedicated to continual professional development. A collaborative approach, willing to engage with colleagues, parents, and the wider school 	

community to enrich the educational experience and support student success.

Other Requirements:

- Willingness to contribute to extracurricular activities and school events that support the holistic development of students.
- A professional demeanour, exemplifying integrity, respect, and responsibility as a role model for young adults.

PERSONAL ATTRIBUTES

As our team colleague, here's what we expect:

Collaborate with Empathy

You are a team player who shares your knowledge to help colleagues and students learn and grow. You understand the culture, background and needs of others so everybody feels welcomed, included and accepted. You are self-aware – conscious of your impact on people and situations and adapt your behaviour so that you work collaboratively with others.

Communicate with Impact

You communicate openly, with transparency and kindness. You influence and encourage people to share their ideas. You make every effort to always understand your audiences to build trust and make a positive impact on students' lives.

Make Considered Decisions

Your decisions are made with the best interests of students, school communities, and the wider organisation in mind. You act with integrity using technology when you can, to generate data and insights that support your decisions.

Embrace Change

You are effective at working in changing environments and embracing change, which helps us to improve our schools. You can deal with ambiguity because you are adaptable and motivated to fulfil your responsibilities

Drive Growth

You are entrepreneurial and think strategically. You challenge yourself and others to deliver outstanding commercial performance, which leads to growth and exceptional student experiences.

CREATE YOUR FUTURE

We're [Nord Anglia Education](#), the world's largest premium international schools organisation. Every day, our teachers and support colleagues help our thousands of students achieve more than they ever imagined possible.

A transformational education at one of our schools is focussed on excellent academic outcomes, creativity, wellbeing, and international connectedness. Our innovative use of educational technology also creates a personalised, 21st century learning experience for all students, while our global scale means we can recruit and retain the world's best teachers and offer unforgettable events and expeditions.

Our people are empowered to make a difference in their fields of expertise. Our fast pace of growth requires evolution and change from everyone, giving you the chance to define the role you do in the future. This challenges the learning agility of our employees and ensures every day brings interesting new experiences.

Founded in 1972 in the United Kingdom, our first international school opened in 1992 in Warsaw, followed by rapid growth across the world since the 2000s.

When you join our team, you'll become part of a global family of experts working for a fast-growing premium international brand.

At Nord Anglia Education, we are an equal opportunities employer dedicated to creating a diverse and inclusive workforce. In our schools and offices around the world, we treat all colleagues fairly based on their skills and qualifications, without discrimination.

We value individuals from all backgrounds, including those with different abilities and neurodivergent conditions, as well as those who identify with protected characteristics.

Nord Anglia Education is committed to ensuring the highest possible safeguarding standards in our schools and we expect every employee to share this commitment.