



Enfield County School for Girls for Girls

Person Specification

| | Essential | Desirable |
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| Qualifications | <ul style="list-style-type: none">• Qualified teacher Status (A)• A good Honours Graduate in the appropriate subject (A) | <ul style="list-style-type: none">• Evidence of INSET and commitment to further professional development |
| Skills and Experience | <ul style="list-style-type: none">• Knowledge and understanding of effective classroom strategies around planning, organisation, behaviour and learning (A,I,R)• Understanding of the theory and practice of providing effectively for the individual needs of students within a mixed ability classroom (A, I)• Knowledge and understanding of the statutory National Curriculum requirements at the appropriate key stage including monitoring, assessing, recording and reporting of students' progress and preparation for public examinations (A,I,R)• Knowledge and understanding of the statutory requirements of legislation concerning e.g. Equal Opportunities, Health and Safety, SEND, Child Protection and Safeguarding (I)• To be ICT literate, making appropriate use of IT as a teaching tool. (A,R)• Understanding of strategies to be used to improve standards of teaching and learning (A,I)• Knowledge of current educational issues and initiatives. (A) | <ul style="list-style-type: none">• Working in partnership with parents |

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| <p>Personal Qualities</p> | <ul style="list-style-type: none"> • A willingness to support the schools ethos and values. (A, R, I) • A willingness to promote fundamental British values of democracy, the rule of law, individual liberty, mutual respect, and tolerance of those with different faiths and beliefs (I) • To be self motivated, with the ability and desire to improve own performance (I) • To have excellent communication and interpersonal skills (I) • An ability to lead, inspire and motivate others (I) • To be able to gain the confidence of colleagues and students (I) • To be able to work effectively in a team (A, I) • To have an excellent record of personal attendance and punctuality (R, I) • To have high personal standards – dress, conduct and presentation (R, I) • The ability to work and remain calm under pressure (R, I) • To be adaptable and possess a sense of humour and enthusiasm (I, R) | |

Key: A = Application I = Interview R = References