



KING'S COLLEGE
INTERNATIONAL SCHOOL
BANGKOK

DIRECTOR OF SPORT

King's College International School Bangkok





ABOUT KING'S BANGKOK

"Intellectually exhilarating yet principled...A real golden ticket."
The Good Schools Guide on King's College School, Wimbledon.

King's College International School Bangkok is a King's College School Wimbledon International School. We opened in September 2020 for boys and girls and now cater for over 1,300 students aged 2 – 17 in Early Years to Year 12, offering IGCSEs, A levels and pathways to the world's best universities. We will open Year 13 in August 2024, and next year we will grow to over 1,500 students.

We work closely with King's Wimbledon to provide a well-structured education that aims to instill a love of learning, creativity, and independence in our students. Our vision is to engage, inspire and extend our students. We want our alumni to be successful in their own ways. We do this with the values of kindness, good manners and wisdom in a friendly, welcoming and attractive environment.

We are looking for outstanding teachers and leaders who embody our values, can inspire students and who understand the values of a UK-style education.

We really value the people in our community, and we recruit the best. To help us do this, we offer an excellent package of international benefits including annual return flights, medical insurance, housing and a salary scale matched to the scale in King's College School, Wimbledon.



THE POST

The school wishes to appoint a well-qualified **Director of Sport** to take on the leadership of sport throughout the school. This is a key middle leadership post line managing the Head of PE and Head of Swimming as well as representing the school externally across the sporting scene. This person will guide the strategic direction of the school's sport and will take overall leadership for ensuring that our students are engaged, inspired and extended in sport, regardless of the level they are currently working at. We wish that every student is encouraged to enjoy sport as part of a healthy lifestyle, whilst providing opportunities for the best sportspeople to excel.

You will enjoy best-in-class facilities at your disposal, including a Fifa-standard football pitch, an two air-conditioned sports' halls (one with a mezzanine running track and climbing wall), a gymnastics room, fitness suite, as well as covered courts, tennis courts and Early Years facilities for physical development. Our swimming programme benefits from a covered 50m saltwater, heated pool, and our Early Years children have their own custom swimming pool to develop a love of the water from a young age.

Since 2020 we have grown rapidly and this is an exciting opportunity for a candidate who will inspire, set the highest of standards and build systems to ensure that as we continue to grow we set the scene for future excellence. This position will also play an active role in the co-curricular and pastoral aspects of the school with the opportunity of being a form tutor for the right candidate.

If you value colleagues who will support you, you are excited by a new school environment in which we all work hard for each other, and if you have a nurturing approach to education we would welcome your application for a position with us.

Starting date

August 2024



APPLICATIONS

A full CV and cover letter in support of your application should be sent through the TES recruitment portal here: <https://www.tes.com/jobs/employer/king-s-college-international-school-bangkok-1176707>.

Early applications are welcome. Some interviews will be held in advance of the closing date if there is a large number of applicants.

All staff are expected, in the spirit of teamwork and for the welfare of the school, to perform any other related tasks, within reason, for the department and from time to time, support other departments as requested by his/her immediate supervisor.

Please note

King's College International School Bangkok is fully committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Any offer of employment will be subject to the receipt of an enhanced DBS disclosure/ICPC, a criminal records check, suitably translated if you teach outside of the UK, satisfactory references, and medical clearance.

JOB DESCRIPTION

CORE PURPOSE

- To work with the Head of PE to develop the PE curriculum including the IGCSE PE and the programme for sixth form students.
- To work with the Director of Co-curricular to plan all sporting clubs, including staffing and to oversee the quality of all sporting co-curricular activities, including setting clear expectations to staff taking teams.
- To be responsible for planning all sporting house events, sports days and sporting special events with support from the Head of Swimming and the Head of PE.
- To be responsible, with the help of a PE assistant, for all the administration of sporting fixtures and tournaments. This will involve clear communication with the SLT where students are required to miss lessons.
- To represent the school at all external meetings related to sport, e.g. FOBISIA sport conferences or meetings regarding the setting up of sporting fixtures or tournaments.
- To proactively seek out new opportunities for our students to represent the school and to look beyond the first teams to ensure more students are able to represent the school at sport.
- To coordinate all the purchase requisitions for the sports' department, ensuring that all requests from the Head of PE and Swimming are coordinated
- To write and deliver a three-year development plan for sport at King's Bangkok which balances the need for inclusivity with pathways for the best sportspeople
- To ensure that all sporting sites and facilities are fully risk assessed and evaluated regularly, with actions given to the estates team and headmaster to ensure the students' safety at all times
- To be responsible for the maintenance and use of all sporting facilities, coordinating with the estates team to ensure proper maintenance is carried out
- To work with the finance team to ensure that we enter into relevant fixtures and tournaments and pay all yearly fees for organisations for which we have membership
- To work with the Head of PE and Head of Swimming to produce yearly budgets for the department and to monitor spending to keep within these budgets
- To promote positive behaviour in school and during sports fixtures by developing and communicating a clear code of conduct in sport
- To attend admissions' events
- To feedback in regular meetings and liaise with the SLT
- To help advise and assess potential sports' scholars if we offer this in the future
- To oversee the planning of the curriculum for PE and swimming in line with the English national curriculum philosophies.
- To run professional development sessions for teachers
- To work with the wider sports team to develop and showcase sport and healthy lifestyles
- To work with the wider sports community in Bangkok and further afield



GENERAL REQUIREMENTS

- To ensure that each child makes the maximum possible progress, feels safe, and enjoys their time at school
- To be a role model for the children in the values of kindness, good manners and wisdom, work ethic and high standards
- To have a clear understanding of the needs of all students, including those with SEN, EAL or disabilities and to use distinctive teaching approaches to extend and support all children
- To take an active role in the co-curricular programme
- To be dedicated to pastoral care, including as a tutor if required
- To contribute to the effective and efficient running of the school
- To promote high standards in the use of English as the common language
- To follow all agreed school policies in the staff handbooks
- To contribute positively to the ethos of the school
- To attend meetings and school events, which may take place in the evenings or weekends as required
- To supervise break times and other duties as directed
- To undertake peer observations
- To do any reasonable duties as requested by the school



PROFESSIONALISM

- To be dedicated to professional development and reflective practice
- To fully engage with the annual review system
- To go the extra mile in helping students in your class with extra support or extension work
- To work with the other teachers and Learning Enrichment where a student may have special educational needs to ensure that all students reach their potential
- To plan with the EAL support teacher when they are part of your lesson to ensure that students of all language abilities are supported
- To promote high standards of behaviour through being positive, friendly and supportive with students
- To foster strong relationships with parents through regular meetings, reports and weekly newsletters so we all work to help our students together
- To liaise with colleagues and be a supportive and cooperative team player
- To cover lessons for colleagues if required



TEACHING AND LEARNING

- To teach timetabled lessons to senior school students
- To lead co-curricular activities and house events.
- To work across the whole age range to design and support events and performances.
- To plan and prepare well-structured lessons to engage, inspire and extend each student in the class
- To demonstrate a clear pedagogy and encourage consistency throughout the school and across departments
- To make sure the classroom is a positive and exciting place by using positive behaviour management and producing well-organised displays of student work
- To be responsible and accountable for the academic progress of each student in your class
- To ensure that students reflect on their work and progress and set themselves targets to improve
- To be knowledgeable and interested in the areas you teach and to keep up to date with educational initiatives
- To regularly assess, record and monitor the progress of all students according to the school's policy to provide accurate information to parents in a variety of forms, as and when necessary
- To set homework where appropriate and plan out-of-classroom experiences to enrich the learning of the children
- To contribute to the design and provision of an engaging curriculum including relevant plans
- To be able to discuss strategies for effective teaching and learning including differentiation and strategies to help EAL Learners.
- To provide accurate information to parents in a variety of forms, as and when necessary.



QUALITIES, QUALIFICATIONS AND SKILLS

Essential

- Evidence of professional development and self-learning.
- A degree in education, or a closely-related discipline.
- A PGCE (or equivalent) leading to qualified teacher status.
- Experience teaching IGCSE and A level Business and/or Economics.
- To be kind, well-mannered and wise as a role model for our students.
- To be passionate about helping us replicate the success of King's College School, Wimbledon in Bangkok through being committed to teaching the whole child.
- Three or more years teaching experience
- To be able to obtain a clear enhanced DBS check/International Child Protection Certificate and a criminal records check (or equivalent) from the UK and from all other countries you've worked in with no question regarding suitability to work with children.
- Appropriate references from your current and previous employer; enforced by personal phone calls made to each referee.
- Familiarity with the national curriculum in England as appropriate.
- To be an inspirational teacher who knows how to support and extend each student.
- Outstanding ICT skills, including the use of emerging technologies to promote learning.
- Solid and demonstrable teaching experience with KS4 and KS5 students.

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