



SHERBORNE SCHOOLS GROUP

Sherborne Schools Group (SSG) is a dynamic family of schools offering an exceptional education for girls and boys aged 3–19, across both day and boarding provision. Formed in 2024 through the merger of Sherborne Girls and Sherborne Boys, the Group now comprises Sherborne Girls, Sherborne Boys, Sherborne Prep, Hanford Prep, Sherborne International, and a number of trading companies. Together, these schools provide a rich and cohesive educational journey within the beautiful town of Sherborne and surrounding Dorset countryside.

Each school retains its distinctive identity, traditions, and community spirit, while also benefiting from the opportunities and resources of being part of a larger group. Today, SSG educates 1,280 pupils in the UK, supported by a dedicated team of staff. Our international reach continues to expand through Sherborne Schools Worldwide, with six schools established across Qatar and Jeddah, and a new school opening in Riyadh in 2027.

At the heart of SSG lies *The Sherborne Difference*: our commitment to transformative education that blends academic excellence with character development, wellbeing, and innovation. Through this, we prepare our pupils not only to succeed, but to lead, inspire, and make a positive impact in an ever-changing world.

Sherborne Boys is a full-boarding and day school for boys aged 13–18. Combining over 500 years of heritage with modern excellence, the school cultivates confident and compassionate young men. Pupils follow a broad curriculum including GCSEs, A Levels, and BTECs, supported by an extensive co-curricular programme.

JOB DESCRIPTION

Sherborne Schools Group Recruitment and Selection Policy Statement

Sherborne Schools Group is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Applicants for this post must be willing to undergo child protection screening, including reference checks with previous employers, criminal record check and social media checks. All positions within the schools are exempt from the provisions of the Rehabilitation of Offenders Act 1974.

FULL TIME TEACHER OF BUSINESS AND/OR ECONOMICS

Principal Role

Sherborne Schools Group is seeking a dynamic and creative Teacher of Business and/or Economics who will be responsible for teaching A-Level Economics and/or Business to Sixth Form pupils. The appointed teacher will be an outstanding practitioner, demonstrating high quality subject knowledge, strong classroom practice, and a commitment to supporting pupils to achieve their full potential. While their primary place of work will be Sherborne Boys, the postholder will also be expected to contribute to and support initiatives across the wider Sherborne Schools Group. From time to time, they may be required to work at other schools or sites within the Group to meet the needs of the business.

Primary Sherborne Boys
Location: You may be required to work at other schools or sites within the Group to meet the needs of the business.

Reporting to: Head of Economics and Business

The Economics and Business Department

The Business and Economics Department, staffed by six subject specialists, offers three subjects in the Sixth Form: A level Business (Edexcel), A level Economics (Edexcel A) and BTEC Enterprise and Entrepreneurship. It is the largest in the Sixth Form by subject, teaching over 140 boys. Our ethos is one where we try and get information out of students - not get it in. Active recall, spaced repetition, interleaving, and feedback-led metacognition are strategies used both in and outside the classroom to drive value added. We are a Microsoft School - teachers use a Surface Pro to support teaching, and all classrooms have a Smart panel and Surface docking station. Technology is at the forefront of our learning strategies -each student receives digital revision cards via the ANKI app, and we use Viva Engage as an internal social media network. In all three subjects, pupils have eight 45-minute lessons divided between two teachers. The teaching team take a highly collaborative approach, for example, through joint preparation of resources and peer marking. Weekly Department meetings share ideas for ways to improve teaching and learning. All teachers contribute to the clubs and societies programme to stretch and challenge the pupils through essay competitions (such as the Royal Economic Society essay competition), internal debates, book reviews and other activities. Visiting speakers are regularly invited into the school to help the pupils discover the world outside the classroom. The Department runs an active Business and Economic Society each week, through which the pupils develop their understanding of topical issues beyond the syllabus. As part of a full-fat boarding school, the staff play an extensive role in the co-curricular program: Sailing, Football, Rugby, CCF, and DofE.

Core Responsibilities

Our teachers are enthusiastic practitioners: eager to share their passion for their subjects to inspire the pupils in their classes. They also enjoy working with young people and take full advantage of the opportunities our full boarding environment offers to build strong working relationships with the boys in their charge. Our teachers are also eager to learn and enjoy trying new things, exploring new ideas in teaching and learning, and a collaborative and supportive culture of professional development.

The successful applicant will have an enthusiasm for the subject and for teaching and is likely to take responsibility for a number of classes across the age and ability range of the pupils in the School.

As well as a deep enthusiasm for your subject, Sherborne teachers also:

- deliver inspiring, interesting and challenging lessons
- work independently as effective classroom practitioners, directing the learning of each allocated set of pupils, for each academic year.
- develop and maintain effective working relationships with pupils and staff.
- plan lessons effectively, to a high standard, conforming to the scheme of work laid out in the department's working document.
- communicate articulately, positively and sensitively to pupils of differing abilities and ages, developing a working relationship of mutual trust and respect.
- use an appropriate range of resources and strategies in teaching to facilitate good learning.
- organise and manage time effectively to meet the demands of the teaching week.
- monitor the progress of all pupils, giving constructive feedback.

- be aware of different pupils' educational needs and direct teaching and learning appropriately to differentiate for them.
- support their HoD by taking on appropriate tasks and responsibilities within the department.
- achieve good examination results and value added.
- work as part of a team in the development of new course material and its implementation.
- work reflectively and contribute purposefully to INSET, CPD and other areas of professional and personal development.
- share resources and "best-practice" with the rest of the department.
- cover lessons for absent colleagues within and beyond the department

Core Responsibilities

Boarding

As a seven day a week boarding school the pastoral care and support for pupils is extremely strong, primarily revolving around our boarding houses. As a member of staff, you have the privilege to be fully involved in the care and development of the boys through our tutoring system. All staff are expected to tutor in one of the seven boarding houses. As a tutor you are responsible for:

- Guiding and mentoring your tutees through their lives at the school.
- Monitoring and promoting academic progress.
- Supporting your tutees pastoral development and taking proactive steps to ensure their welfare is protected and nurtured.
- Meeting pupils regularly. This takes place in groups in our weekly tutor period and 1:1 tutorials in house.
- Acting as a liaison between pupils, parents, and teaching staff
- House duties, including a weekly duty evening and assistance with occasional Sundays.
- School duties.
- Supporting the House community within the wider School environment

Co-curricular

At Sherborne Boys, we are committed to developing the character of the pupils beyond simply teaching them a subject. As such, all teachers take a full role in the co-curricular programme, contributing up to 15 'credits' each year from a programme that includes: sports; activities; clubs & societies; plays, musicals and productions; orchestras, choirs, ensembles and other musical pursuits; CCF & DOE; charities and outreach; and a host of other opportunities. Staff are encouraged to get involved and are supported by a full programme of training &/or alignment in-line with their own interests.

Other responsibilities

- Undertake any other reasonable duties as required by Head of Economics and Business including providing support across Sherborne Schools Group schools as necessary.
- Contribute to the wider life of the Group, including events, initiatives, or projects that enhance collaboration between schools.
- Be flexible in place of work, and undertake duties at other Group schools or sites where required, in order to meet operational or strategic needs.
- Promote and uphold the values and ethos of Sherborne Schools Group in all professional activities, ensuring consistency across the community.

Duties - this is not intended to be a comprehensive list of the tasks that will be covered and other tasks will be undertaken at the direction of the Head of Economics and Business

Person Specification...

- Experience of teaching Economics and/or Business at A Level
- Hold a degree in Economics or a related discipline
- Has the ability to fulfil the responsibilities of the post with energy, enthusiasm and excellence;
- Has strong interpersonal and communication skills
- Has good listening skills and respect for all boys
- Has the ability to explain clearly and has good presentation skills
- Has the ability to form relationships and to motivate teenage boys
- Has the ability to generate enthusiasm for the work of the Department
- Teaching effectively throughout the age and ability range
- Subject knowledge and application
- Classroom management
- Assessment, recording and reporting students' progress
- Is willing to be involved in the co-curricular life of the school
- Has a commitment to personal and professional development
- Has a sense of humour

Training Requirement for the Teacher of Business and/or Economics – this list is not exhaustive, and the post holder may be required to undertake other training as required by the School.

Training	To be completed by	Frequency of training
Safeguarding (Child Protection) and Prevent Training	Within the first week of employment	As required
Induction training with Line Manager	Within the first week of employment	
GDPR	Within the first week of employment	As required
Display Screen Equipment (DSE) User	Within the first week of employment	As required
Fire Awareness	Within the first week of employment	As required
Manual Handling	Within the first week of employment	As required
Emergency First Aid at Work Training	Within the first term of employment	As required

Salary:

Sherborne Boys has its own salary scale. The successful candidate should expect to receive a competitive salary that reflects their skills and experience and the responsibility of the post. Salary is paid monthly in arrears direct into nominated bank account.

Holidays: Teachers are entitled to take holiday during the usual Sherborne School holiday periods; holiday cannot be taken during Sherborne School term time. In addition, teachers may be required by the Headmaster, upon reasonable notice, to work for varying short periods after the end and before the beginning of any term.

Pension: The postholder will be able to join the Schools Pension Scheme. Where eligible the postholder will be auto-enrolled into the Pension Scheme as per current legislation; further details may be obtained from the Director of Human Resources (Bursary).

Probationary Period: In accordance with School policy, all appointments are subject to a year's probationary period.

Medical Self Declaration: The offer of appointment at Sherborne Schools Group will be conditional upon the provision of a self-declaration of your physical and mental fitness to discharge the responsibilities of the role.

DBS Disclosure (Police Check)/ References: As Sherborne Schools Group is registered to ask 'exempted questions' under the Rehabilitation of Offenders Act 1974, successful applicants will be subject to a criminal record check from the Disclosure and Barring Service before the appointment is confirmed. This will include details of cautions, reprimands or final warnings; further details are available upon request. This post is also subject to receipt of two satisfactory written references, one of which must be your current/last employer.

Postholder's Responsibility: You share with all staff the responsibility to promote and safeguard the welfare of children and young people for whom you are responsible, or with whom you come into contact. In doing so, you are expected at all times to adhere to and ensure compliance with the School's Child Protection Policy Statement. If you become aware of any actual or potential risks to the safety or welfare of children in the School, you must report any concerns to the School's Designated Safeguarding Lead (Child Protection Officers).

Benefits

- Generous School Sick Pay scheme
- Reduced membership a designated Sports Centre
- Membership of the School library
- Free onsite parking (subject to availability)
- Lunchtime meal, during School term time for staff working a full day
- Employee Assistance Programme offering free counselling / legal / medical support

We are proud to offer a thoughtful package of employee benefits designed to support your wellbeing, both in and out of work. While we aim to maintain these benefits, they are not contractual and may be reviewed and updated from time to time to reflect the evolving needs of our people and our Group.

