#

**MUSIC DEPARTMENT**

**JOB DESCRIPTION**

**Teacher of Music Part Time**

* To deliver well-planned and sequenced music lessons to classes from Years 7 to 13
* To contribute to the administration and development of the Music Department
* To contribute to the running of the school: to be a form tutor and attend staff meetings, etc.
* To support the ethos of the School and to carry out its aims and policies and perform professional duties, as a class teacher and, as a tutor
* To inspire an interest and enthusiasm in the study and making of Music
* To provide guidance and advice to students on educational and social matters and on their further education and careers, including information about sources of more expert advice
* To make relevant records and reports.
* To promote the general progress and well-being of individual pupils and of any class or group
* To communicate and consult with parents
* To carry out supervisory duties as required
* To maintain high standards of timekeeping
* To plan/prepare lessons and contribute to the development of appropriate materials and schemes of work and examinations
* To maintain specialist expertise, taking advantage of INSET
* To teach in accordance with the agreed syllabus, using appropriate teaching strategies and methods according to the educational needs of the students, including the setting and marking of students’ work
* To participate in the School’s programme of monitoring and self-review
* To assess, record and report on the attendance, development, progress and attainment of pupils in accordance with School and departmental policies
* To manage classrooms well

# DEPARTMENT ETHOS

The Music Department at HBS is a busy and thriving department offering students a huge variety of musical experiences both in and outside the classroom. Our philosophy and approach is based on the view that it is only by **making** music in all its forms, by performing, composing, arranging and listening creatively, that real musical learning happens. We believe singing and aural skills to be at the heart of this process and this informs everything that we do. We also believe that this approach leads to a genuine love of music making that, we hope, will last our girls their whole lives. We are looking for someone to share this ethos.

**HBS Music Department**

Music at The Henrietta Barnett School is thriving. The department plays a vibrant role in the wider life of the community and enjoys a nationally-celebrated reputation for musical and academic excellence.

The Music department is housed in a purpose-built wing (opened in 2011) adjoining the historic, Lutyens-designed, main school building. It incorporates a music classroom with four discrete breakout rooms, a music technology suite with 26 Apple Mac computers (running Sibelius and Logic Pro software), a large rehearsal room and a suite of instrumental teaching rooms. The school also has a dedicated room for rock bands.

The Director of Music enjoys the support of a Music Administrator and a skilled team of expert visiting music professionals whose work, in many cases, reaches beyond the teaching of individual instrumental/vocal lessons to the running of ensembles and choirs.

The KS3 curriculum at HBS is a practically based and popular subject. A majority of students learn a musical instrument, either in or out of school, and typically around 30% of each year group opts to study the subject at KS4. A-level Music is also healthily subscribed, with many students going on to study Music beyond school. In recent years, HBS musicians have won places and scholarships at leading UK conservatoires and received choral and organ awards at Cambridge and Oxford universities (HBS offers an organ scholarship in partnership with its near neighbour, the church of St Jude-on-the-Hill).

There is a vibrant extended-curriculum programme which includes four orchestras, three choirs, a jazz band and a wind band as well as an extensive chamber music scheme and rock school. Groups and soloists from the school have had success in local and national festivals and competitions, performing in a variety of prestigious venues, including St John’s, Smith Square and Symphony Hall, Birmingham. The department runs weekly lunchtime recitals, and stages a varied programme of concerts and events, both in school and in the wider community. These range from full-scale orchestral and choral concerts, to bands nights, musicals, evening recitals and tours. Every summer, all students in years 7-10 perform in the school’s unique Bernard Hooton Music Festival, which has been running annually since 1941, and—in its early years—welcomed as visiting adjudicators musicians including Herbert Howells, Lennox Berkeley and Harold Darke.

The department stages regular guest recitals and lectures by leading music professionals, and students subscribe enthusiastically to the numerous Central London opera and concert visits organised across the year.

This role offers an opportunity to work with highly-motivated, able students in a happy and successful department set in an inspiring environment.

# APPOINTMENT

We are looking for a well-qualified, enthusiastic and well-organised Music teacher who can create a positive working relationship with students, staff and parents. The successful applicant will employ a wide range of teaching strategies, will have high expectations of students, and be able to teach to A Level. He/She should enjoy working as part of a team.

**PERSON SPECIFICATION**

* Well qualified Music (or equivalent) degree – ability to teach Music at GCSE and A Level.
* An enthusiastic musician who is keen to use a wide range of teaching strategies which promotes the development of the individual student according to her needs and increases confidence within each individual.
* Good team worker, keen to share ideas and methods and use differentiated teaching and learning strategies and techniques through all Key Stages.
* Well organised.
* An ability to maintain good relationships with students, staff and parents.
* High standards and expectations both of behaviour and work.
* Willingness to support or take part in whole school and extra-curricular activities.

**Safeguarding: recruitment**

**We have a duty of care to ensure the well-being of our students. As a school, we maintain the highest possible standards during our recruitment and interview processes. Only by doing this can we maintain the quality of the staff whom we recruit. It is the duty of any post-holder appointed to promote and safeguard the welfare of students at the school.**