

**TEACHER OF ENGLISH - PERSON SPECIFICATION**

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|  **EDUCATION** | **Essential** | **Desirable** |
|  Good honours graduate in a related discipline | √ |  |
| Qualified Teacher status | √ |  |
| Good record of relevant CPD |  | √ |
| Proven willingness to embrace new ideas and methodology | √ |  |
| **TEACHING** |  |  |
| Prepared to teach across the ability range | √ |  |
| Prepared to teach in all Key Stages (3-5) |  | √ |
| Awareness of children’s varied learning styles | √ |  |
| Secure and competent ICT skills | √ |  |
| Ability to offer a second subject (preferably drama) |  | √ |
|  **PASTORAL** |  |  |
| Prepared to act as a Form Tutor and to support the School’semphasis on Pastoral Care  | √ |  |
| A commitment to the philosophy of personalised learning | √ |  |
| An awareness of the factors that contextualise each child’s ability to learn  | √ |  |
| **INTERPERSONAL QUALITIES** |  |  |
| Good organisational skills | √ |  |
| A high level of professionalism in all aspects of work | √ |  |
| Flexible and proactive | √ |  |
| Willing to support the School’s Christian ethos | √ |  |
| Supportive and sensitive to the needs of others  | √ |  |
|  Enjoys working in collaboration with others, a team player | √ |  |
|  Resilience and stamina combined with a good sense of humour | √ |  |