



Lampton School

a DfE Outstanding Academy & London West Alliance

Business Studies and Economics Teacher Person Specification

	Essential	Desirable
Qualifications and Training	<p>QTS/ QTLS</p> <p>Degree in Business, Economics or related subject</p> <p>Good use of ICT for both administrative reasons and to support learning</p> <p>Ability to use data to track student achievement and to identify interventions needed</p>	<p>Further qualifications e.g. Masters in own subject or in an Education related area</p> <p>Extended CPD related to pedagogy / research</p>
Experience	<p>Ability to teach subjects throughout the age and ability range to KS5</p>	<p>Experience of teaching all abilities and learners with different needs in a multi-ethnic school</p> <p>Experience of teaching students with EAL and mixed ability teaching</p> <p>Experience of leading enrichment activities in own subject area</p> <p>Experience of the world of work in an area related to their teaching. Experience of teaching BTEC and GCSE Business.</p>
Professionalism	<p>A reliable and dependable colleague</p> <p>Smart personal presentation</p> <p>Good timekeeping</p>	
Quality of Relationships	<p>Ability to lead and work collaboratively with members of a small team</p> <p>Outstanding teacher pupil relationships</p> <p>Ability to display fairness and respect towards pupils and colleagues</p> <p>Outstanding classroom management</p>	
Curriculum	<p>A natural enthusiasm for the teaching of Business and Economics and their</p>	<p>Effective and imaginative use of ICT and interactive whiteboards</p>

	<p>contribution to a broad and balanced education</p> <p>An understanding of how pupils learn and progress in their knowledge, understanding and skills of Business and Economics with an ability to develop this pedagogy across the department, finding opportunities to share effective practice</p> <p>Ability to deliver lessons, which provide access, engagement and challenge for all students</p> <p>Professional commitment to pupil progress engaging and motivating students outside of the classroom Professional commitment to pupil progress</p>	Ability to contribute to the development of Enterprise education
Pastoral	A willingness to act as a form tutor	An ability to guide students at transition points e.g. GCSE or University
Safeguarding	A commitment to the protection and safeguarding of children and young people	
General Attributes	<p>An ability to understand and be honest about one's own strengths and areas for development</p> <p>A can-do and optimistic attitude when working in a small team with a hands on and team effort approach</p> <p>Ability to meet deadlines and manage workload</p> <p>An ability to independently problem solve</p> <p>Flexibility and humility</p> <p>A knowledge and understanding of safeguarding practices</p> <p>Belief in the capacity of all teachers and students to change</p>	