THE CHERWELL SCHOOL

Opportunity, Responsibility, Excellence

Person Specification – Teacher of Design & Technology

Criteria	Essential	Desirable	How Assessed
Experience	• Qualified Teacher Status • An appropriate degree or experience, with an ability to teach up to KS5	• Experience of teaching Key Stages 3, 4 and 5	• Application Form • References
Knowledge and Understanding	• Knowledge of effective teaching and assessment methods • Thorough knowledge of subject area • Good ICT skills • Good understanding of AFL	• Rich understanding of the learning process • Ability to use and understand assessment data	• Interview • Application Form • Sample Lesson
Teaching and Learning	• Commitment to raising achievement across a key stage • Willingness to learn, develop and share skills • High expectations of all pupils • Ability to create an effective learning environment for all students	• Evidence of successful lesson planning and delivery • Evidence of highly effective differentiation	• Sample Lesson • Application Form
Skills and Attributes	• Ability to establish good working relationships with colleagues • Ability to work in a team • Good time management • Good communication skills	• Evidence of innovative practice	• Interview • References
Personal Qualities	• High expectations of students and colleagues • Enthusiastic and committed • A sense of humour • Open–mindedness • A growth mindset • A forward thinking approach • Willingness to be actively involved in an extensive extra-curricular programme	• Potential for promotion • Charismatic – having a presence	• Interview • Sample Lesson
Safeguarding and Wellbeing	• A commitment to safeguarding duty and promoting children's wellbeing in accordance with school guidelines • A commitment to support the School Leadership team (SLT) to set a culture which supports the mental health and wellbeing of all members of the community	• Desire to take on further/ advanced Safeguarding training and responsibilities • Evidence of CPD undertaken in this area	• Application Form • References • Formal Interview

	• To uphold and promote the values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs within the school community		

September 2021