



# COCKBURN

## MULTI-ACADEMY TRUST

TRANSFORMATION TO EXCELLENCE

C.E.O. Mr D Gurney B.A. Hons / NPQH

| Teacher of Maths<br>Person Specification         | ESSENTIAL   | DESIRABLE   |
|--|---|---|
| <b>EDUCATION</b>                                 | <ul style="list-style-type: none"> <li>• QTS</li> </ul>   |   |
| <b>EXPERIENCE &amp; KNOWLEDGE</b>                | <ul style="list-style-type: none"> <li>• Successful teaching experience in a Secondary School</li> <li>• Teaching of Maths at Key Stage 3 and Key Stage 4 and to all abilities</li> <li>• A good understanding of curriculum developments within the subject area</li> <li>• Broad knowledge of the specifications and qualifications within the subject area</li> <li>• Understanding of effective teaching and learning strategies including behaviour for learning.</li> </ul>                                   | <ul style="list-style-type: none"> <li>• Experience of leading initiatives which have had an impact on student attainment.</li> </ul> |
| <b>SKILLS</b>                                    | <ul style="list-style-type: none"> <li>• Excellent classroom management and organisation skills</li> <li>• Ability to motivate and engage both staff and students</li> <li>• Excellent communication and interpersonal skills</li> <li>• Able to communicate both orally and in writing to students, parents and staff</li> <li>• Strong ICT skills</li> <li>• Able to use a range of teaching and learning strategies</li> <li>• Ability to develop good working relationships with students and staff.</li> </ul> |   |
| <b>PERSONAL QUALITIES</b>                        | <ul style="list-style-type: none"> <li>• Dynamic nature with innovative ideas and a passion for teaching and learning</li> <li>• The highest levels of personal and professional integrity</li> <li>• Energy and drive</li> <li>• Ability to motivate self and others</li> <li>• Commitment to Continuing Professional Development</li> <li>• Exemplary punctuality and attendance.</li> </ul>  |   |
| <b>PLANNING, TEACHING &amp; CLASS MANAGEMENT</b> | <ul style="list-style-type: none"> <li>• Demonstrates clear strategic thinking on how to support students with identified needs to make progress</li> <li>• Plans teaching and personalisation to achieve progression in students' learning</li> <li>• Makes effective use of assessment information on students' attainment</li> <li>• Delivers consistently good or better lessons.</li> </ul>  |   |
| <b>OTHER PROFESSIONAL REQUIREMENTS</b>           | <ul style="list-style-type: none"> <li>• A professional responsibility to promote and safeguard the welfare of children and young people</li> <li>• Emotional resilience when working with challenging behaviours and appropriate attitude to the use of authority to maintain discipline</li> <li>• The post holder will require an enhanced DBS.</li> </ul>   |   |

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