

The background of the slide is a photograph of a classroom. In the foreground, two young children are seated at a wooden table, focused on painting. The child on the left is a boy with short brown hair, wearing a yellow protective smock over a grey hoodie. The child on the right is a girl with long brown hair, also wearing a yellow smock. They are both holding paintbrushes and looking at their work. In the background, a teacher with blonde hair is smiling and watching the children. The classroom walls are decorated with colorful artwork and educational posters. The lighting is warm and natural, creating a positive and creative atmosphere.

nacə
SCHOOLS
We Globeducate



PRESENTATION
2018

RECRUITMENT ASSISTANT DIRECTOR OF EDUCATION

Our Mission Statement and Value Proposition

We prepare each student to live successfully in a globalised world

EDUCATIONAL EXCELLENCE

A leading-edge education that maximizes the individual talents of each student.

THE MOST
INNOVATIVE
RESOURCES AND
METHODOLOGIES

MULTILINGUAL
NATIONAL AND
INTERNATIONAL
CURRICULUM

GLOBAL READINESS

Mastery of a second language and understanding of different cultures to feel at ease abroad

MULTIPLE
INTERNATIONAL
EXPERIENCES

THE BEST TEACHERS,
WITH THE BEST
TRAINING

nac
SCHOOLS
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EDUCATION IN VALUES

Happy students who embody the values of NACE Schools:

- ✓ Respect and tolerance.
- ✓ Self-improvement.
- ✓ Responsibility.
- ✓ Social commitment.

A COMMITTED
EDUCATIONAL
COMMUNITY

STUDENT HAPPINESS
AT THE CENTRE OF
OUR PROJECT

CONSERVATORY-LEVEL
FOR MUSIC
AND OTHER
CREATIVE ARTS

HIGH-LEVEL
SPORTS
ACTIVITIES

MORE THAN A SCHOOL

Knowledge and skills beyond academics through mandatory and rigorous programmes in music, arts and sports.

European Provider of Premium International K-12 Education

34 schools in
6 countries

~15,000
students, 70+
nationalities
across K-12

Premium
International
Education
1,400+
teachers

Educational
outcomes
12% above
OECD average

Our Schools Global Footprints



11



8



5



2



7

Bilingual Education Local & English



International Baccalaureate



British Curriculum



CAMBRIDGE INTERNATIONAL ATTACHED CENTRE



Recognised Local Brands and Ethos

hattemer

1885

eib paris
ECOLE
INTERNATIONALE
BILINGUE

1954

B

**Agora
International**

1972

B

Areteia
En la diversidad hay futuro

1980

St George's
ENGLISH SCHOOL

1956

 **ICS**
INTERNATIONAL
COMMUNITY
SCHOOL

1977

B

 **STONAR**

1895

 **Rome
International
School**

1988

B

 **CC**

2008

We Are Market Leader in Spain

Coruña
British School

O Castro
British School



St George's
ENGLISH SCHOOL

Agora International
SCHOOL ANDORRA

Agora sant cugat
INTERNATIONAL SCHOOL

Agora patufet
INFANT SCHOOL

Agora International
SCHOOL BARCELONA

Areteia

Agora International
SCHOOL MADRID

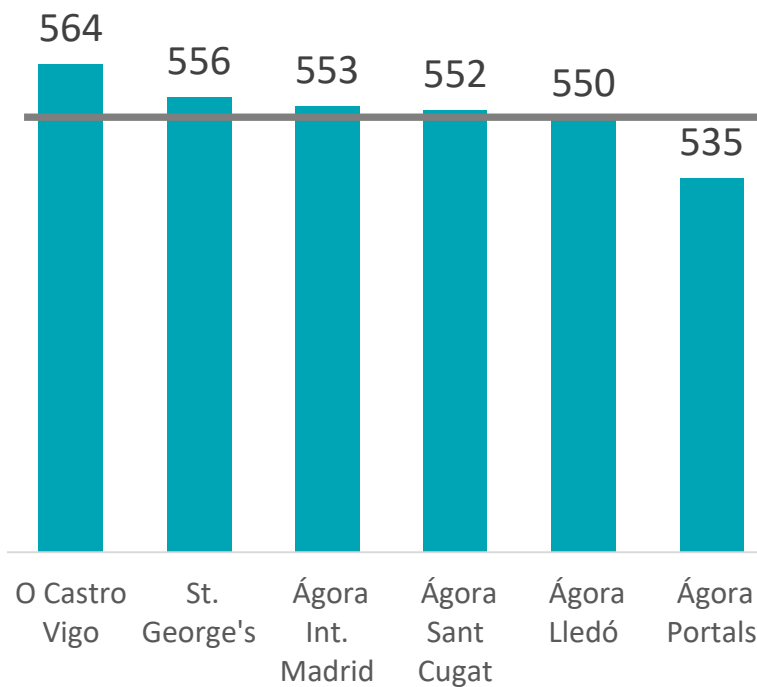
Agora Lledó
INTERNATIONAL SCHOOL

11 Schools
6,200+ students

- ✓ Bilingual (Spanish & English)
 - ✓ IB
- ✓ British Curriculum
- ✓ Spanish Curriculum

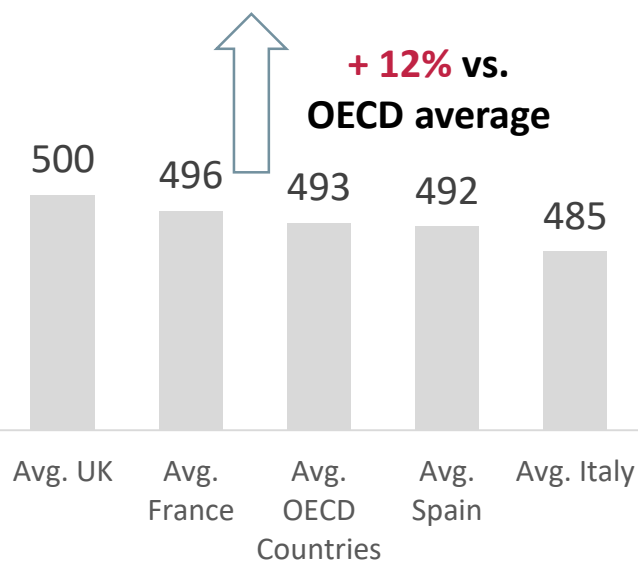
Agora portals
INTERNATIONAL SCHOOL

2018 Average PISA test results



2017 Agora IB Average: 33 / 45
+10% vs. World average: 30 / 45

Average NACE Spain Schools: 552



Our Agora Sant Cugat School, consistently ranked in the Top 10 schools in Spain according to National Ranking El Mundo

Spain National Rankings

ELMUNDO

8 school in Spain (2018)



EL ESPAÑOL

Among the best 100
schools in Spain

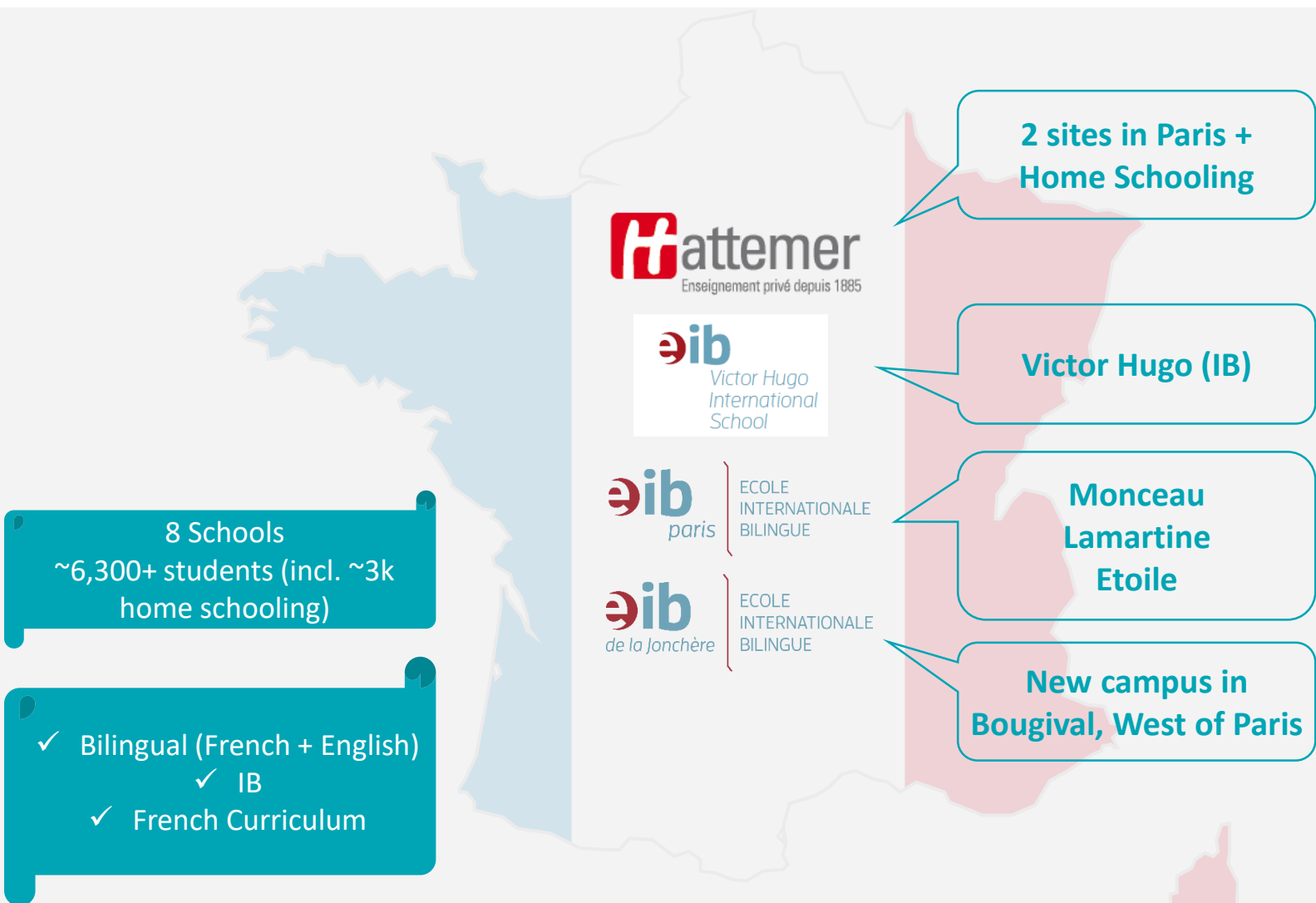
Founded in 1972 as infant school and expanded in 1989 to full K-12

students: ~1,500

Curricula: Spanish Curriculum,
International Baccalaureate (PYP and PD) &
Vocational Training



We Are Market Leader in France



Our EiB Schools in Paris are Among the Top in France

Lycée EiB Etoile	EiB Victor Hugo
100% Success Rate	100% Success Rate
Top 4% Nationwide	IB Score: 32 / 45 <i>(vs. 30 / 45 World Average)</i>
84% Mention / 26% Mention Très Bien	+70% received offers from higher education institutions abroad
40% students go study abroad & in international universities	~70 Nationalities

Group-Wide Support for Our Schools



The NACE Platinum Standard: Quality Assurance Framework

How good is NACE school?

How do we know?

What should we do now?

Five Key Areas Evaluated Regularly:

- 1 Effectiveness of Leadership and Management
- 2 Quality of Teaching, Learning and Assessment
- 3 Pupil Progress
- 4 Pupil Attitudes, Welfare & Development of NACE Core Values
- 5 The NACE Schools Value Proposition

The NACE Platinum Standard

- Be consistently rated “Exceptional” in the five Key Areas
- Demonstrate evidence that the school is one the top performing schools in its region
- Share their excellence by actively supporting other NACE schools in their development
- Pioneer and experiment with new educational initiatives
- Meet all *NACE Values* criteria in the Key Indicators

Group-Wide Events



NACEMUN

- Model United Nations event with each student representing a different country
- Students aged 15 to 17



ACADEMIC OLYMPICS

- Competition in multiple categories (maths, physics, chemistry, biology and coding)
- Students aged 13 and 14



INTERNATIONAL MUSIC FESTIVAL

- Music event that includes recitals, auditions and a final concert on the last day, in which all schools participate
- All ages welcome



SPORTS OLYMPICS

- Multiple sports competitions:
 - Football
 - Basketball
 - Running
 - Tennis
- Students aged 9 to 15



NACE ARTS COMPETITION

- Multiple art initiatives (poetry, painting, sculpting, photography and video)
- Several categories by age

Recruitment of Assistant Director of Education

START DATE: JANUARY 2019 (OR AS SOON AS POSSIBLE THEREAFTER)

LOCATION: FLEXIBLE (Europe)

NACE Schools is a leading provider of premium international K-12 education, with 34 schools in Western Europe and India. It is one of the largest groups of private international schools in the world. We aim to provide an excellent, enriching international education for all pupils and we offer a wealth of exciting learning experiences to help prepare each learner so that they can live successfully in a globalised world. For further details about NACE Schools, please visit our website www.naceschools.com

Due to expansion, we are looking to recruit an Assistant Director of Education. The successful applicant will have a proven track record at school leadership and management level, excellent interpersonal skills and the ability to inspire and motivate a team, providing strategic direction to build upon current provision and ensure future development and success of our schools. The Assistant Director will report to the Chief Education Officer.

If you are interested in the position, please contact Daniel Jones, Chief Education Officer:
daniel.jones@naceschools.com

CLOSING DATE: FRIDAY 16 NOVEMBER 2018

Initial interviews may be held in Spain, UK or by videoconference.

NACE Schools is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. Successful applicants will have undertaken an Enhanced Disclosure via the DBS process and local police checks.

Key Responsibilities

- Establish and maintain strong working relationships with key NACE stakeholders, and other education providers
- Carry out evaluations of designated NACE Schools based on internal quality assurance frameworks, providing reports to the Chief Education Officer, as appropriate or requested
- Lead and manage school improvement processes across designated European NACE Schools
- Lead and manage new educational projects across designated NACE Schools as appropriate or requested
- Maintain and analyse relevant school data and statistics as appropriate
- Represent NACE Schools at key educational events and conferences
- Provide support to schools in the organisation of NACE international events
- Support designated NACE Schools in preparation for school inspections

Person Specification

	ESSENTIAL	DESIRABLE
QUALIFICATIONS, KNOWLEDGE & EXPERIENCE	<ul style="list-style-type: none"> • Proven track record in senior educational leadership • Experience in educational strategy and school improvement • A clear philosophy on student achievement • Awareness of educational developments and trends • Experience delivering professional training 	<ul style="list-style-type: none"> • Experience in international school settings • School inspectorate experience
SKILLS & PERSONAL QUALITIES	<ul style="list-style-type: none"> • Native / Proficient English speaker • Strong leadership skills • Excellent organisational skills • Proactive nature • Strong interpersonal skills • An excellent communicator • Ability to build and maintain positive relationships • Ability to inspire and motivate others • Full availability to travel 	<ul style="list-style-type: none"> • Fluent Spanish speaker • Working knowledge of French