



Job Description

Post: Lead Practitioner - Humanities

Responsible to: Headteacher

Salary scale: Leadership Pay Scale (L8 - L13)

Location: The Excelsior Academy

Job Purpose

The main purpose of this post is to effectively lead and manage the department to ensure that all students and staff reach their full potential.

Main responsibilities of the post

- To be responsible for the standards and outcomes in subject area
- To be accountable for planning, development, monitoring and evaluation of KS3 and KS4 provision in subject area
- To assist the Leadership Group to drive up standards in teaching and learning
- To achieve the best possible teaching opportunities for the students
- To provide support and challenge to teachers in order to drive school improvement

Specific responsibilities

Strategic Leadership

- To develop effective practice that has a positive impact on the experience of all students in Key Stage 3 and Key stage 4 and contributes to raising standards of attainment, behaviour and achievement
- Provide strategic leadership and give direction about continuing professional development to targeted teaching staff in partnership with senior colleagues
- Create systems for effective ways of dissemination, for example through sharing relevant papers, observing good practice
- Update records regularly and accurately
- Contribute to ensuring good practice in raising standards in teaching

Operational role

- Lead and chair meetings and attend other meetings where appropriate
- Ensure that colleagues are able to extend their professional experience as appropriate to their career development and the needs and priorities of the school
- Conduct Performance Management cycle for individuals and groups of given responsibility area
- Maintain and update comprehensive records

- Provide advice and direction to colleagues about resources need in the given area of responsibility
- Ensure that student data about progress, attainment and achievement is used effectively by all new staff, and by all staff in relevant curriculum areas, to improve student outcomes
- Play a major role in formulating the ongoing priorities for improvement of the school
- Take responsibility for contributing to the smooth running of the school on a day to day basis

Quality and Standards

- Design and implement quality assurance strategies that ensure high quality continuous professional development for all teaching staff
- Monitor and evaluate the quality of teaching and learning and contribute to judgements about its impact on raising standards
- Contribute to the improvement of students' standards and outcomes through monitoring the impact of curriculum provision, special needs support, inclusion support and interventions on individual and groups of students in relevant subject areas
- Set high expectations for staff in relation to the Teachers' Standards and provide appropriate support and challenge to improve outcomes
- Monitor and evaluate the identified outcomes of Performance Management arrangements and provide feedback to senior colleagues about development areas
- Prepare reports for staff and governors where necessary
- Ensure high quality middle leadership development opportunities
- Contribute to the school's monitoring and evaluation processes

Teaching and Learning

- Contribute to the development of the whole school curriculum to support maximum success for all students through ensuring appropriate professional development in teachers' subject knowledge
- Develop and support procedures for promoting high expectations and high quality teaching, learning and assessment practice among all staff
- Monitor, review and evaluate teaching and learning as required providing effective judgements, reporting and feedback to colleagues
- Act as a role model in the provision of high quality teaching, learning and assessment

Staff, Resources and Accommodation

- Coach and support colleagues in the exercise of their responsibilities at all levels in the school
- Assist in the implementation of effective procedures to support staff who are under-performing
- Participate in Performance Management procedures and Threshold Assessment procedures and provide professional information about the work and performance of staff
- Ensure the appropriate standards of care among students and staff in relation to the school environment
- Advise on future needs in relation to staffing, resources and accommodation as appropriate

Community

- Ensure an effective dialogue with parents/carers, outside agencies, community partners and partner organisations
- Represent the school as required
- Develop links with other schools, colleges and learning providers as appropriate
- Liaise with external partners and ensure positive relationships with members of the wider community

General

- Maintain a high profile throughout the school day
- Attend and participate in meetings of the school's Senior Leadership Group when appropriate
- Lead, manage and support school functions as appropriate
- Contribute to the development and implementation of the whole school development plan and action plans
- Participate in the school's arrangements for assemblies and other events
- Be responsible for overseeing and carrying out duties and supervision routines as required
- Undertake self-review and engage in regular Performance Management as required

These responsibilities and duties may be subject to variation as the school's needs change at the reasonable discretion of the Headteacher.

This job description describes the way the post holder is expected and required to perform and complete particular duties. It does not form part of the contract of employment.