

Assistant Vice Principal – Quality of Learning

Workplan

To support the achievement of the School Improvement Plan priorities:

- Ensure continuity and quality of operations, including safeguarding, throughout the period of Covid-19 measures and beyond.
- Improve student outcomes, particularly for disadvantaged boys and students with high prior attainment. To achieve this, ensure a clear focus on ambition for all and the quality of learning.
- Embed shared ownership of student culture across the Academy, using consistent expectations, routines and language.
- Ensure that the academy curriculum, including personal development curriculum, meets the needs of all students and prepares them for life in modern Britain.

With a focus on:

- Supporting staff to develop and adapt their practice to meet the needs of all students
 - Provide professional leadership for all teachers in order to ensure excellence in pedagogy and accelerated progress for all students.
 - Teach in an exemplary manner and model to staff consistently high-quality teaching and learning.
 - Lead on the development of an excellent teaching model across the school, establishing common language, behaviour expectations and routines to make excellent teaching sustainable and support classroom practice.
 - Research and evaluate innovative practice and draw on research outcomes to inform own practice and cascade this effectively to staff.
 - Analyse and interpret relevant national, local and school data to inform policies, expectations and teaching.
 - Monitor and evaluate the quality of teaching and standards of learning and achievement of all students across different groups in order to set and meet challenging, realistic targets for improvement.
 - Ensure that lessons are planned in such a way as to engage the interest of students and to stretch and challenge students of all abilities, ensuring all students make progress.
 - Help staff to evaluate their effectiveness, impact and practices.
 - Coach and mentor staff where development needs are identified to make progress towards 'good' teaching standards.
 - Develop a bank of resources demonstrating best practice in behaviour for learning strategies that is available to all staff.
 - Carry out quality assurance activities, ensuring actions identified are acted upon and good practice is shared.
 - Lead on induction programmes and INSET days, delivering content that supports implementation of the academy improvement targets.