

JOB DESCRIPTION: KEY STAGE 2 Class Teacher (with Maths Specialism)

The Key Stage 2 Maths Teacher is responsible for the delivery of outstanding teaching in Maths throughout Upper KS2, as well as the education and welfare of a class, in accordance with school policy; ensuring the safety and welfare of pupils and achieving the highest standards of learning and achievement for all. Additionally, they are expected to promote and support the ethos, aims and vision of the school and maintain its philosophy of education. The Key Stage 2 Maths Teacher is responsible to the Senior Leadership Team (SLT) and ultimately the Head.

Attitudes

- Establish effective relationships with colleagues and set a good example through personal and professional conduct.
- Contribute to the life of the school through effective participation in meetings and school events.
- Provide bespoke communication with parents over all aspects of their children's education academic, social and emotional.

Teaching and Learning

- Create a caring, supportive, purposeful and stimulating environment, conducive to children's learning.
- Plan and prepare lessons ensuring breadth and balance in all subjects and having regard for continuity and progression in learning and school policies.
- Identify clear learning objectives and outcomes, building on prior attainment, with appropriate challenge.
- Organise and manage groups or individuals, ensuring differentiation and reflecting all abilities.
- Ensure effective deployment of support staff within the classroom to maximise children's learning.

Pastoral Care

- Establish and maintaining a good standard of discipline through well-focused teaching and positive relationships, safeguarding pupils' health and safety.
- Plan opportunities to develop the social, emotional, spiritual, moral, economic and cultural aspects of pupils' development.
- Value the contributions of all pupils and treat everyone with fairness and respect.

Assessment, Recording and Reporting

- Maintain school monitoring, assessment and record-keeping systems.
- In line with school policy, mark, monitor and assess pupils' work and set targets for progress.
- Assess and record pupils' progress, monitor strengths and weaknesses, inform planning and recognise
 the level at which the pupil is achieving.
- Prepare and present informative and accurate reports to parents.

Note: This job description is indicative of the duties and responsibilities of the post but does not form part of any contract of employment. All jobs within the school evolve over time and their features vary from year to year.



Person Specification: KEY STAGE 2 Class Teacher (with Maths Specialism)

This will be assessed through the following channels: application documentation, professional references, during interview.

Qualifications

Essential: Honours degree in a relevant subject

Teaching qualification together with Qualified Teacher Status (QTS)

Desirable: Middle leadership professional development courses attended

Experience

Essential: Experience of teaching children in the age range appropriate to the post

Ability to work in a way that promotes the safety and well-being of children

Desirable: Experience in preparing children at 11+ in Maths for senior school transition

Experience of working with children who have Special Educational Needs

Experience of working in the Independent sector

Skills

Essential: Able to use an appropriate range of teaching and learning strategies

An understanding of how assessment for learning can improve student performance

A confident and competent user of ICT

Ability to use student assessment data to raise standards in Maths

Able to communicate both orally and in writing to students and their parents

Knowledge

Essential: Subject knowledge in Maths sufficient to challenge able students and achieve high outcomes

A good understanding of curriculum developments in relevant subjects, including National

Strategies

Knowledge and understanding of how ICT can be used in Maths to enhance student

learning

Desirable: Knowledge of National Curriculum EYFS, Key Stages 1 and 2 Maths

Knowledge/experience of girls only education

Knowledge of the London Independent day school system

Personal competencies and qualities

Essential: Enthusiasm and a positive outlook

The ability to work independently and collaboratively as a member of a team

Creativity in problem solving together with a willingness to take on or try new approaches

and ideas

A positive attitude towards professional development and their own learning

Reliability and integrity
Good personal organisation
Good attendance record

Desirable: Ability to work under pressure

Sense of humour

Flexibility

Motivational leader

Pembridge Hall is committed to safeguarding and promoting the welfare of children and young people and as an employee of Pembridge Hall you are expected to share this commitment. The protection of our students' welfare is the responsibility of all staff within Pembridge Hall School and individuals are expected to conduct themselves in a way that reflects the principles of our organisation.