**Person Specification**

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| **Attributes** | **Requirement** |
|  | **Essential** | **Desirable** |
| **Qualifications and****Training** | * Degree and/or relevant qualifications
* Qualified Teacher status
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| **Experience and****skills** | * Experience of a range of summative and formative assessment procedures
* Ability to match teaching to children’s individual needs
 | * A working knowledge of strategies and techniques for raising pupil attainment generally including different groups of pupils such as SEND, EM, EAL and pupil premium
* Experience of working in Foundation Stage, KS1 and KS2
* Experience of SATs
* Ability to manage and develop curriculum areas
* Ability to teach French
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| **Professional****development** | * Active involvement in recent and relevant CPD
* Demonstrate self-awareness of professional development needs
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| **Data analysis** | * Ability to analyse, interpret and act on performance data
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| **Improving teaching****and learning** | * An excellent classroom practitioner able to lead by example
* Knowledge and experience of a range of teaching and learning styles and strategies including ICT
 | * Experience of observing and evaluating the quality of learning and teaching.
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| **Working with****people** | * Strong interpersonal skills
* Able to establish credibility with all staff
* Able to establish positive relationships with parents, carers, colleagues and governors
 | * Experience of working with other agencies or organisations
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| **Resource****Management** | * Proven ability to maximise resources
* Able to create a purposeful, orderly, supportive and stimulating environment for children’s learning
 | * Knowledge and understanding of management procedures
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| **Knowledge of education** | * Vision of education in a wider context than a single subject/school
 | * Experience of wider reading and educational issues
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| **Key skills, qualities****and attributes** | * High expectations and a commitment to raising standards of attainment
* Commitment to equal opportunities and equal value for students and colleagues
* Resilient, cheerful and positive
* Able to embrace change
* Good organisational and personal management skills
* Able to work effectively as a team member at all levels
* Commitment to safeguarding procedures
* Flexibility and commitment to share in development of our school
 | * Able to work independently and proactively
* Willing to contribute to extra-curricular activities
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