

## CHEMISTRY TEACHER JOB DESCRIPTION

<b>LOCATION</b>	Nord Anglia International School Rotterdam
<b>JOB PURPOSE</b>	Maths Teacher (IBDP and Secondary)
<b>REPORTING TO</b>	Head of Secondary
<b>DIRECT REPORTS</b>	None
<b>OTHER KEY RELATIONSHIP</b>	Wider Staff Team

KEY RESULT AREA	MEASUREMENT OF PERFORMANCE
<b>Engagement and Interaction – School Ambassador to Internal Community</b>	
<ul style="list-style-type: none"> <li>Promote the mission and philosophy of the school, ensuring that students are working towards being true global citizens;</li> <li>Be flexible and adjust to the needs of the school, actively contributing to its development plans and growth;</li> <li>Implement agreed policies and developments;</li> <li>Communicate effectively the school’s narrative, being an ambassador for our school at all times.</li> <li>Set a good example to students in the way that you conduct yourself within and beyond the school.</li> </ul>	
<b>Learning and Teaching</b>	
<ul style="list-style-type: none"> <li>Ensure that planning, preparation, recording assessment and reporting are of the highest quality and meet the varying learning and social needs of the students;</li> <li>Set high expectations for student behaviour, establishing and maintaining a good standards of behaviour management;</li> <li>Promote and foster a student-centred learning environment where students are nurtured to develop independence, autonomy, critical thinking, and creativity;</li> <li>Assess and monitor learning attainment and progress;</li> <li>Complete written reports, organise parent consultations and meetings as appropriate with school stakeholders;</li> <li>Deliver and supervise laboratory activities for courses, maintaining a safe instructive environment at all times.</li> </ul>	
<b>Planning and Preparation</b>	
<ul style="list-style-type: none"> <li>Make effective use of formative and summative assessment to plan challenging learning opportunities for students;</li> <li>Planning shows clear understanding of year group and syllabus expectations and leads to progression in learning for all students;</li> <li>Planning for learning is differentiated so that all students are suitably challenged to develop higher level skills;</li> </ul>	

- Planning for learning fosters and facilitates student independence, autonomy, critical thinking, creativity;
- Resources , including use of lab technician, are well chosen, utilised and deployed for positive impact on learning;
- Engage in curriculum review cycle.

#### **Professional and Personal Development**

- Commit to continual development through the identification and implementation of your own Personal Development Plan.
- Understand the need to take responsibility for your own professional development and keep up to date with research and development in pedagogy as relevant to your role.
- Evaluate your own teaching critically and use this to improve your practice.

#### **PERSONAL SPECIFICATIONS – Skills Knowledge and Experience**

<ul style="list-style-type: none"> <li>▪ Bachelor's Degree</li> <li>▪ Teaching Qualification</li> </ul>	<p>Essential</p> <p>Essential</p>
<ul style="list-style-type: none"> <li>▪ Fluent English Speaker</li> <li>▪ Proven track record with minimum of 2 years teaching experience</li> <li>▪ Experience of delivering IBDP Maths Curriculum (or equivalent)</li> <li>▪ Familiarity with Maths in the International Middle Years Curriculum (IMYC)</li> <li>▪ Integrate technology into the classroom experience to enhance and extend the learning of students</li> <li>▪ Successfully teach students using technology in a virtual/hybrid environment</li> <li>▪ Ability to engage students and enable them to achieve highly</li> </ul>	<p>Essential</p> <p>Essential</p> <p>Essential</p> <p>Desirable</p> <p>Essential</p> <p>Essential</p> <p>Essential</p>

#### **Personal Attributes**

- High levels of personal integrity
- Conscientious and able to focus on completing work to a consistently high standard
- Flexible and positive approach to work
- Excellent organisational and time-management skills; high attention to detail
- Ability to work to tight deadlines and able to prompt others to ensure deadlines are achieved
- Adaptable to working in a fast paced ever changing environment
- Ability to work under pressure and remain calm
- Proactive and willingness to take on multiple tasks
- Self-motivated and enthusiastic
- Ability to work independently
- Must be a team player, willing to help and be flexible
- Continually strive for improvement

#### **Other**

- Hold a current Enhanced Criminal Records Bureau Disclosure or equivalent for countries lived in outside of the UK.
- Compliance with permit requirements for living and working in The Netherlands.
- A commitment to safeguarding and promoting the welfare of all pupils. And the willingness to undertake appropriate child protection training when required

## PHILOSOPHY AND VALUES

### **We are ambitious for our students, our people and our family of schools. We believe that:**

- There is no limit to what every person can achieve.
- Creativity and challenge help us get better every day.
- Learning should be personalised.
- Unique global opportunities enhance the learning experience.
- Student wellbeing should be valued and nurtured

### **The NAE Commitment**

At Nord Anglia Education, we work every day to inspire our schools, our students and our employees to be the best they can be, and we are ambitious for them all to achieve more than they thought possible in their personal, social and academic endeavours. Within our family of schools, this aspiration is underpinned by a commitment to always act with **respect, integrity, openness, courage and ambition**. These qualities are the foundation of how we approach our work and roles within NAE and are shared by everyone in our global family.

### **Promote and embodies *The CORE 7 Leadership Capabilities:***

- **Accountable** – Establishes a high performing culture and accepts accountability for organisational performance.
- **Strategic** – Leads opportunity and is committed to continuous improvement aligned with the organisational vision and direction
- **Collaborative** – Works collaboratively with others to achieve organisational outcomes
- **Entrepreneurial** – Creates organisational value for diverse stakeholders and achieves commercial success
- **Enabling** – Drives excellence through valuing and developing others
- **Agile** – Achieves personal and organisational success within a changing, dynamic and complex environment
- **Resilient** – Demonstrates personal resilience within a demanding environment of high expectations

- Be a positive role-model of our educational values each day
- Feedback as a valued member of the team and the wider organisation