



Garden International School Rayong

Your Choice. Their Future. Our Family.

Teacher Job Description

Garden International School Rayong (GISR) is a caring, vibrant international community of happy, passionate lifelong learners. We strive for excellence through our core values: overcoming challenges, nurturing our own and each other's potential and celebrating success. We empower our diverse and inclusive community to take responsibility for creating a sustainable and peaceful world.

Core purpose	
<ul style="list-style-type: none"> ● Empower our diverse and inclusive community to take responsibility for creating a sustainable and peaceful world by acting with integrity and community spirit. ● Strive for excellence through our core value statement and attributes, overcoming challenges, nurturing each other's potential and celebrating success. ● Establish fair, respectful, trusting, supportive and constructive relationships with students. Helping them to develop their critical and creative thinking skills and challenging them to become independent lifelong learners. ● Have high expectations of students, including a commitment to ensuring that they can achieve their full educational potential. ● Be aware of the policies and procedures of the school and share in collective responsibility for their implementation. 	
Area	Role
High-Quality Learning	<ul style="list-style-type: none"> ● Ensure High-Quality Learning takes place in a caring, inclusive environment. ● Ensure students have high expectations of their learning and understand how to succeed. ● Ensure students receive planned learning opportunities that inspire students to engage, collaborate and reflect on meaningful feedback. ● Ensure long- and short-term plans are in place for every year group and align with the planning expectations outlined in the school's policy. ● Utilise and stay up to date with technology that enhances learning opportunities. ● Maintain up-to-date knowledge of educational trends in the subject(s) and/or areas of expertise. ● Commit to collaboration and be willing to share good practice, ideas and the latest research.
Assessment & Reporting	<ul style="list-style-type: none"> ● Ensure effective marking and feedback as evidenced in student books ● Ensure Assessment for Learning strategies are used, and appropriate targets are set for all students at a suitable level of challenge ● Ensure all assessments are accurate, timely, and recorded in the school data management system. ● Collaborate with team members to assess student progress through termly student progress meetings. ● Ensure accurate assessment of students' progress by participating in regular

	<p>moderation meetings.</p> <ul style="list-style-type: none"> ● Ensure reporting to parents and students about progress is regular and effective, in line with the school reporting policy. ● Ensure effective use of home learning and extracurricular learning opportunities.
Student Support	<ul style="list-style-type: none"> ● Maintain high levels of good behaviour using positive behaviour strategies aligned with the school policies and ethos. ● Establish a purposeful and safe learning environment, including using suitable displays and resources. ● Ensure all students are supported in their emotional and academic development. ● Identify students not making suitable progress and/or with welfare concerns and instigate appropriate interventions to support each student. ● Use appropriate technology to enhance learning opportunities for students who require adaptive technology. ● Provide suitably challenging teaching provision for more able and talented students ● Ensure the effective delivery of the PSHE Programme as required.
Communications	<ul style="list-style-type: none"> ● Provide information for parents to support their child/ren. ● When appropriate, liaise with internal and external agencies (such as Counsellors and Educational Psychologists). ● Contribute to internal and external publications as appropriate (such as articles and social media posts).
Skills, knowledge & experience	<ul style="list-style-type: none"> ● Proven track record in a teaching position. ● Demonstrates an excellent understanding of effective teaching and learning theory and practice, ensuring all students make progress. ● Inclusive Education: Proven experience supporting EAL (English as an Additional Language) and SEND (Special Educational Needs and Disabilities) students, with strong pastoral care and behaviour management skills. ● An excellent understanding of effective teaching and learning theory and practice. ● Proven people management skills and ability to develop good personal relationships within a team. ● Effective communicator to a variety of audiences. ● High level of IT competency.
Other responsibilities	<ul style="list-style-type: none"> ● Take an active role in the induction of new staff, including mentoring. ● Promote a positive image of the school and a particular area of expertise in the wider community. ● Attend relevant functions and events, including support of the EOTC Programme (Day Trips and Residential Visits) ● Be involved in and supportive of the activities of the allocated House. ● Attend and contribute to relevant assemblies as determined by the Principal or Head of School. ● Participate actively in the Extra-Curricular Activities (ECA) programme, in line with the ECA policy and procedures, supporting the ECA Coordinator. ● Any other duties as instructed by the relevant Assistant Head of School, Head of School or Principal
Line Management	<p>Primary - Assistant Head for the relevant Key Stage or the Head of Primary Secondary - Head of Faculty and Assistant Head for the relevant Key Stage</p>