**JOB DESCRIPTION**

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| **Agency** | Department of Education | | | **Work Unit** | Katherine High School |
| **Job Title** | Teaching, Learning and Wellbeing Coach- Flexible Pathways | | | **Designation** | Classroom Teacher |
| **Job Type** | Full Time | | | **Duration** | Fixed from 28/01/2020 to 28/01/2021 |
| **Salary** | $75,168 - $107,801 | | | **Location** | Katherine |
| **Position Number** | 7236 | **RTF** | 178940 | **Closing** | 08/12/2019 |
| **Contact** | Daniel Murtas, Principal Katherine High School on 0400 386 229 or [Daniel.murtas@ntschools.net](mailto:Daniel.murtas@ntschools.net) | | | | |
| **Agency Information** | [www.education.nt.gov.au](http://www.education.nt.gov.au) | | | | |
| **Information for Applicants** | **Applications must be limited to a one-page summary sheet and an attached resume/cv** For further information for applicants and example applications: [click here](https://ocpe.nt.gov.au/nt-public-sector-employment/Information-about-ntps-employment/applying-for-and-filling-jobs/employment-templates-and-guidelines/) | | | | |
| **Information about Selected Applicant’s Merit** | If you are selected and accept this position, a detailed summary of your merit (including work history, experience, qualifications, skills, information from referees, etc.) will be provided to other applicants, to ensure transparency and better understanding of the reasons for the decision. For further information: [click here](https://ocpe.nt.gov.au/nt-public-sector-employment/Information-about-ntps-employment/applying-for-and-filling-jobs/employment-templates-and-guidelines/) | | | | |
| **Inclusion & Diversity** | The NTPS values diversity and aims for a workforce which is representative of the community we serve. We strongly welcome and encourage people from all diversity groups to apply and strive to accommodate people with disability by making reasonable workplace adjustments when required. If you require an adjustment for the recruitment process or job, please discuss this with the contact officer. | | | | |
| **Special Measures** | Under an approved **Special Measures** recruitment plan, Aboriginal and Torres Strait Islander applicants will be given priority consideration and preference in selection for this vacancy if they meet all essential selection criteria and are suitable at the position level. | | | | |
| **Apply Online Link** | <https://jobs.nt.gov.au/Home/JobDetails?rtfId=178940> | | | | |

**Primary Objective:** The Teaching, Learning and Wellbeing Coach is the educational leader and manager of the Flexible Pathways Faculty. He/she plans, develops and oversees the implementation of effective educational programs within the school and will take an active role in student management and staff support for the Flexible Pathways Faculty. This position oversees the School Ready and Senior Intensive Programs that cater for students who require personalised programming with a focus on relational learning to maximise opportunity.

**Context Statement:** Katherine High School is the only government secondary school in Katherine. It provides an educational service to students from Year 7 to Year 12. In the Senior Years students are provided with multiple achievement pathways to ensure they receive the education most appropriate to their needs. The school caters to a diverse population from a range of different social, educational and ethnic backgrounds. 12% of our students have family who are employed by the ADF at RAAF Base Tindal, 54% of our students are Indigenous. The School takes great pride in its inclusive practices and works hard to live up to our core values Inclusion, Respect, Effort and Resilience.

**Key Responsibilities:**

1. Undertake teaching responsibilities in accordance with school and other relevant policies.
2. Ensure delivery of appropriate curriculum and adherence to assessment, recording and reporting procedures in accordance with school and other relevant policies.
3. Ensure effective student management procedures based on trauma informed practice.
4. Allocate students, staff and resources, including budgeting to optimise student learning outcomes.
5. Coordinate effective information flow between staff, school management and other community.
6. Coordinate and lead a professional learning community that focuses on high quality teaching and learning.

**Selection Criteria**

**Essential:**

1. Registration with the Teacher Registration Board of the Northern Territory and current Working with Children Clearance Notice.
2. Proven effective teaching experience in a flexible and alternative educational teaching and learning environment, including experience in Indigenous education.
3. Proven ability to lead and manage effective teams.
4. Proven ability to work effectively with secondary school teachers, school administration and community to lead, implement and achieve school goals as outlined in the School’s Operational and Strategic Plans.
5. An ability to interact effectively with people of diverse cultures, especially in relation to building effective relationships with families.

**Desirable:**

1. Demonstrated experience in delivering trauma informed practice.
2. Demonstrated experience in supporting students with special needs.

**Approved: November 2019 Daniel Murtas, Principal**