



# Clitheroe Royal Grammar School

Founded in 1554

## **Teacher of Art and Design**

**(MPR / UPR)**

We are seeking an outstanding, talented teacher of Art and Design to teach this popular subject in our outstanding school from September 2018. Ideally the successful candidate will also be able to teach other areas within our thriving Art, Design and Technology Department. This is an excellent opportunity to be part of our dedicated team of staff. This is a full-time position but we would also consider a part-time appointment (0.8 FTE minimum).

The Art, Design and Technology Department is proud of its consistently high level of achievement and the successful candidate will be committed to maintaining these high standards. As a teacher in our school, you will be supported by our experienced staff and be part of an innovative learning community.

Clitheroe Royal Grammar School is a mixed selective 11-18 Academy School with 1289 on roll (including 635 in the Sixth Form). The school is a centre of excellence and one of the highest achieving schools in the country. Our school is renowned for high quality teaching and learning, outstanding pastoral care and extensive extra-curricular provision.

Please complete the TES online application form which includes a supporting statement where we would like you to outline your particular strengths and how your experience has prepared you for this particular role. For further details please visit our website at [www.crgs.org.uk](http://www.crgs.org.uk).

Closing date: Tuesday 8th May 2018 (12.00 noon).

We are committed to safeguarding and promoting the welfare of children and young people. The successful applicant will be required to undergo an enhanced DBS check.



# Clitheroe Royal Grammar School

Founded in 1554

Ref: JMC/MJW

April 2018

Dear Colleague

Thank you for your interest in the post of Teacher of Art and Design at this school. Within this pack you will find the Job Description and Person Specification. There are separate links on our website to our Sixth Form Guide, safeguarding documents and the school's ICT Policy. The successful candidate will take up the post from September 2018.

If, after reading the accompanying background information, you feel that this is the post for you (and we hope that you will) then we would ask you to apply via [www.tes.com](http://www.tes.com). Please complete the TES online application form which includes a supporting statement where we would like you to outline your particular strengths and how your experience has prepared you for this particular role. For further details please visit our website at [www.crgs.org.uk](http://www.crgs.org.uk).

If you submit an application and have not heard from us within 4 weeks, please assume that your application has been unsuccessful on this occasion. If this is the case, I would like to thank you for your interest and application.

Closing date: Tuesday 8th May 2018 (12.00 noon).

We are committed to safeguarding and promoting the welfare of children and young people. The successful applicant will be required to undergo an enhanced DBS check.

If you have any queries, or would like to discuss this opportunity, then do not hesitate to contact me. We look forward to hearing from you.

Yours sincerely

Judith Child  
Headteacher

## **Clitheroe Royal Grammar School**

### **Teacher of Art and Design (MPR / UPR)**

Clitheroe Royal Grammar School is an oversubscribed, mixed, selective split-site school. Our intake in Year 7 has recently increased to 150 and we now have 654 students in the Main School. Our Sixth Form numbers are high (635 students). Most Clitheroe Royal Grammar School Main School students choose to continue to study in our Sixth Form and we attract approximately 200 new students each year from over 40 feeder schools and colleges.

The school is a centre of excellence and one of the highest achieving schools in the country. Our school is renowned for high quality teaching and learning, outstanding pastoral care and extensive extra-curricular provision.

This is an excellent opportunity for an enthusiastic, hardworking NQT or an experienced teacher wishing to develop their teaching and learning skills. We have a strong commitment to Continuing Professional Development (CPD) for all staff, enabling them to be reflective practitioners who enjoy exploring different approaches to learning and teaching, sharing practice and learning from each other.

We wish to appoint a well-qualified talented teacher of Art and Design to teach this popular subject at all Key Stages. The successful candidate must have high expectations for all students and be able to inspire in students an enthusiasm for learning. Art and Design is a popular and very successful subject.

In addition, the successful candidate will ideally be able to teach other areas within the Art, Design and Technology Department.

The Art, Design and Technology Department at Clitheroe Royal Grammar School will consist of 2 Art Teachers, 1 Art/Textiles Teacher, 1 Food Preparation and Nutrition Specialist and 1 Teacher of Product Design/Graphics. The department is led by the Head of Learning who teaches Art. In addition, the department is supported by a technician.

#### **KS3**

In Year 7 and Year 8 Art and Design is taught for one hour per week to all students as a separate subject. Food, Graphics, Textiles and Critical Skills are taught on a carousel. Students study each subject for 8 weeks.

In Year 9 students choose 3 creative subjects from Art, Music, Food, Graphics, Textiles and Drama.

#### **KS4**

Students can opt to study GCSE AQA Fine Art, AQA Food Preparation and Nutrition, AQA Design Technology (with a Graphics focus).

#### **KS5**

Students can opt to study AQA Fine Art A Level which is a popular subject with excellent retention rates.

At all Key Stages students are encouraged to work in a wide range of 2 and 3 dimensional media.

## **Facilities/Resources**

The Art, Design and Technology Department's facilities include:

### **Main School**

- 1 specialist Ceramics/Art room and 1 general purpose Art room
- 1 well-equipped Food Preparation and Nutrition room with 20 stations/spaces
- 1 Textiles room equipped with sewing machines
- 1 Graphics Computer room
- 1 Product Design workshop

### **Sixth Form**

- 1 well-equipped specialist Art room

### **Wider Curriculum**

The enthusiasm of the students extends beyond the formal taught curriculum and we are looking for an enthusiastic teacher who will contribute to the extra and cross curricular activities of the team. Opportunities to give students first-hand experience of the work of artists and designers are valued throughout all year groups, as are workshops with practising artists. We offer lunchtime and after-school Art clubs and sessions, trips to galleries at all Key Stages and opportunities to enter competitions, both local and national.

### **Ethos**

We are very proud of our creative and innovative students and display their work throughout the school and within the local community. We are looking to appoint someone who wishes to further develop the creative ethos of the school and develop an inspiring curriculum.

Appointment to the post is subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment.

## **Teacher of Art and Design (MPR / UPR)**

### **Job Description**

1. To contribute to the teaching of Art, Design and Technology (Art Specialist) under the direction of the Head of Department.

In particular:

- (a) to maintain well-kept records of students' progress;
  - (b) to contribute to setting internal departmental examinations and tests;
  - (c) to ensure that homework is set according to the departmental policy;
  - (d) to attend and contribute to departmental meetings;
  - (e) to participate in the development of appropriate schemes of work and teaching materials;
  - (f) to be involved in the choice of any new syllabus which may be required.
2. To help promote Art and Design throughout the school by attending open evenings, helping with displays and talking to students.
  3. To help in the organisation and supervision of departmental trips, visits and extra-curricular activities.
  4. To undertake professional development through Inset.
  5. To undertake the following general teaching duties:
    - (a) to undertake a range of supervisory duties in accordance with the published rota;
    - (b) to participate in appropriate meetings with parents relative to the above departmental duties.

The responsibilities detailed above are subject to the provisions contained in the "School Teachers' Pay and Conditions Document".

This job description is not necessarily a comprehensive definition; it is designed to give a realistic view of the post and will be reviewed from time to time as appropriate. It may be subject to modification and amendment after consultation with the postholder.

## Clitheroe Royal Grammar School

### Teacher (MPR / UPR)

### Person Specification

Measured by:            Application – A            Interview – I            Reference – R

Essential (E) Desirable (D)

	Measured By	Essential/Desirable
• QTS	A	E
• good honours degree in the subject	A	E
• the ability to teach to A Level	A/I	E
• outstanding teacher	I	E
• successful teaching experience within the 11-18 range	A	D
• experience of using ICT and/or VLE-based learning	A/I/R	D
• clear vision of education and its purpose	A/I	E
• clarity of thought, ability to think through problems and produce solutions	A/I	E
• ability to work in a team	A/I	E
• excellent record of health, attendance and punctuality	A	E
• stamina and resilience	I	E
• excellent interpersonal and communication skills	I	E
• well organised, excellent time management skills	A/I	E
• drive, energy and commitment	I/R	E
• good knowledge and understanding of effective teaching and learning strategies	A/I	E
• high standards and expectations of self and others	I	E
• maintain high professional standards at all times	R/I	E
• support the school ethos	R/I	E
• willingness to contribute to the wider life of the school and community	I	E
• ability to analyse and interpret data to support student progress	A/I	E
• approachable and a good sense of humour	I	E
• awareness of safeguarding	A/I	E

We are committed to safeguarding and promoting the welfare of children and young people. The successful applicant will be required to undergo an enhanced DBS check.