

TEACHING ASSISTANT PERSON SPECIFICATION

Abilities

- Previous successful experience of using ICT to support learning.
- Previous successful experience of operating a range of resources and equipment in a learning environment.
- Ability to absorb and understand a wide range of information concerning the functions of the school.
- Ability to build and form working relationships with students, parents and staff; to work flexibly across professional and operational boundaries and to work as a member of a team.
- Ability to work on own initiative and to prioritise between conflicting demands.
- Ability to identify own training and development needs and cooperate with means to address these.

Skills

- Evidence of commitment to continuous learning within a learning environment.
- Verbal and written communication skills appropriate to the need to communicate effectively with a wide range of students, teachers, parents and relevant professionals.
- Good Literacy and Numeracy skills appropriate to the learning levels of the target student groups.
- Can use ICT effectively to support learning.

Knowledge

- Knowledge of relevant education policies, procedures and legislation.
- Subject specific knowledge relevant to one or more key subjects.
- Understanding of basic learning strategies.
- Understanding of key principles of child development and learning.
- Knowledge of national curriculum and other learning initiatives and strategies.
- Constantly improve own practice/knowledge through self-evaluation and learning from others.

Experience

- Previous successful experience in working with or caring for children of a relevant age.
- Previous experience relevant to one of the key subjects.

Education and professional qualifications to the post

- GCSE C grade in English and Maths or an equivalent qualification.

Equal opportunities relevant to the post

- Understanding and commitment to the School's Equality policy.