



LONGCROFT

—SCHOOL AND SIXTH FORM COLLEGE—

Applicant Pack

Curriculum Leader: English

As free make I thee, as heart may think, or eye may see.

Headteacher's Welcome

I am delighted to welcome you to this application pack and introduce you to our school.

Longcroft School and Sixth Form has a long tradition of being at the heart of the local community, and we are proud to serve the market town of Beverley and its surrounding areas. Our location and facilities are truly exceptional. Over 7.5 million pounds has been invested over recent years in our state-of-the-art learning spaces and with extensive grounds boasting fabulous views across the local Westwood Pastures and Beverley Racecourse, this really is a stunning place to learn.

Our school has a clear vision to provide an exceptional education founded on shared values and an absolute ambition for each and every child. We are a positive, welcoming and inclusive school, where every child is known and cared for as an individual, and where pupils take pride in their achievements.

Founded in 1951 Longcroft's school motto celebrated the distinct education the school sought to provide. This motto remains an integral part of school life today and has helped to define who we are as a community.

“As free make I thee, as heart may think, or eye may see.”

In working to re-vision the school in recent years, we have distilled the meaning of these original words to articulate our core values:

Great Heart - The human qualities that define an individual. For example, demonstrating kindness, offering support or actively caring for the wider community and the environment we live in; acting with integrity and demonstrating character in serving the common good.

Great Thought - Academic success or excellence. For example, the production of a superb piece of classwork, homework, outstanding assessment and examination outcomes, or an impressive piece of thinking in class.

Great Vision - Showing our readiness for the future by developing the skills and qualities that will lead to success in life beyond school. For example, critical thinking, acting with initiative, team work, personal discipline, and understanding how to be safe and healthy as individuals, and in our relationships with others.



Through these core values we seek to articulate our commitment to educating the whole child and to preparing our young people for the challenges and opportunities that life beyond school will present. We work hard to provide an enriched and holistic school experience, which values the opportunities we are able to provide beyond what is taught in our classrooms. We seek to promote learning and personal development in many and varied ways including our extensive range of clubs, trips, visits and performances, charity and community work, our Duke of Edinburgh Scheme, or representing the school competitively through sport, the arts or literature.

This is an incredible time to be joining our school and demand for places continues to grow rapidly. We have more recently enjoyed national profile having been described as 'one of the most improved schools in the country' by the Department for Education and significantly reversing national and local trends in performance across a wide range of metrics. Alongside reading this application pack, I would encourage you to find out more about who we are by contacting us, and visiting our school to meet our fabulous staff and pupils.

We believe in the capacity for ordinary people to achieve extraordinary things, and welcome applications from those who wish to join us in 'reimagining what is possible' as individuals and as a community.

David Perry
Headteacher



About Us

Longcroft School and Sixth Form College

Age range: 11 – 18

Students on roll: 775

Gender: Mixed

Admissions policy: Non-selective

School Type: Local Authority Maintained

This is a particularly exciting time to join Longcroft School and Sixth Form. Having undergone a transformational investment, Longcroft now enjoys state of the art facilities, set in exceptional grounds. Alongside the development of the estate, the leadership of the school has evolved, including the appointment of a new Headteacher and Deputy Headteachers. The community now share an ambitious vision for the school to provide a truly world class, holistic and inclusive education which serves to address social inequality and promote opportunity.

Colleagues describe a strong collegiate atmosphere with great support and this is a perfect opportunity for a dynamic and ambitious leader to come and be a part of our exciting journey. We currently work closely with the Wonder Learning Partnership, which creates a huge range of professional opportunities and the chance to work alongside leaders from across the region.

Situated in beautiful surroundings on the outskirts of the popular market town of Beverley, Longcroft offers motivated and well-behaved students, dedicated staff, a committed and experienced governing body and supportive parents.

With a rapidly growing sixth form and lower school, colleagues have the opportunity to teach across the age and ability range including to A-Level. Our values of Great Heart, Thought and Vision, underpin all that we are and do, and we are committed to a holistic and enriched education that develops the whole child. Every member of our community is uniquely valued and is recognised for the important part they have to play.

Longcroft is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Appointment will be subject to an Enhanced DBS check.



Job Information

JOB DESCRIPTION

JOB TITLE:	Curriculum Leader - English
REPORTS TO:	The Headteacher
SALARY:	MPS/UPS + TLR 1

As Curriculum Leader in English you will:

- Provide a clear vision for an exceptional curriculum
- Lead effective and inclusive teaching and learning within your curriculum area
- Analyse and use data to inform planning and ensure all children are empowered to achieve well
- Provide relevant support for all pupils and families, ensuring barriers to learning are addressed
- Engage in and facilitate continuing professional development, meaningful collaboration and dialogue
- Promote the ethos of the school
- Care for our pupils
- Support our commitment to a holistic education for all

Curriculum and Assessment

- *Be responsible for all aspects of the English curriculum, its planning and delivery.*
- *Ensure that schemes of work, at all phases, employ a shared approach to pedagogy, are fully planned, implemented and annually reviewed in accordance with latest changes to the statutory frameworks and available research. Use evidence from a range of sources including pupil and parent voice.*
- *Ensure assessment is rigorous, reliable and valid.*
- *Ensure through transition, pupil progress is maintained and that the level of challenge offered by the curriculum is sufficient, building upon prior learning.*
- *Contribute to the school's reading, oracy and personal development curricula.*

Teaching

- *Be a lead teacher, sharing exemplary practice, acting as an advocate for school policy.*
- *Support and contribute to quality assurance and continuing professional development.*
- *Ensure that highly effective adaptive teaching is embedded in English classrooms, to maximise the progress of SEND, Pupil Premium, FSM, LAC and other disadvantaged pupils, so that they perform consistently with their peers.*

Care

- *In all aspects of professional life, promote and model our school mission and values.*
- *Be an active, effective, visible and positive presence in your curriculum area.*
- *Support by personal example: decision-making, policy implementation, and the sustaining of an orderly, stimulating and engaging environment in which learning and the pursuit of social justice thrive.*

Other Responsibilities

- *To uphold wider school policies, including those related to Safeguarding, Data Protection and Health & Safety*
- *To be appropriately involved in appraisal*
- *To develop positive partnerships with governors and the community, involving them in the work of the curriculum team*
- *To advise, produce and update the Curriculum Area timetable*
- *To participate in the recruitment and selection of staff as required*
- *To monitor the deployment and maintenance of equipment*
- *To ensure that the budget and resources are managed effectively and efficiently*
- *To ensure curriculum team representation on any school-wide working groups*
- *To oversee the provision of materials for external communications such as our Newsletter / options booklets.*
- *To oversee that curriculum information on the school website is kept up to date*

The above principal accountabilities are not exhaustive and may vary without changing the character of the job or level of responsibility. The Headteacher may from time to time ask the post holder to perform any other duties commensurate with the general level of responsibility of the post.

PERSON SPECIFICATION

JOB TITLE: **Curriculum Leader: English**
 REPORTS TO: The Headteacher
 SALARY: MPS/UPS + TLR1

Qualifications and Experience:	Essential	Desirable
Qualified Teacher Status	✓	
Degree	✓	
Evidence or recent, relevant and continued professional development	✓	
Enhanced DBS	✓	
Further recent qualifications relating to education, management, leadership		✓

Professional knowledge and understanding, skills and attributes:	Essential	Desirable
Sustained experience working at a curriculum leadership level		✓
Can evidence a proven track record of sustained impact on pupil progress	✓	
Experience of working in more than one school		✓
Experience holding a Teaching and Learning Responsibility		✓
Sustained experience in at least one good or outstanding / high performing setting	✓	
Knowledge and experience of curriculum design and evidence of effective implementation	✓	
Experience of teaching KS3, 4 & 5 / in an 11-19 setting		✓
Experience of working with children identified as being vulnerable to underachievement and demonstrating impact	✓	
Experience and understanding of school data analysis and the ability to use data in improvement planning, monitoring and evaluation	✓	
Experience of working with an exams officer to ensure the effective delivery of national examinations in line with exam board and JCQ requirements		✓
Evidence of contributing to high quality CPD and its impact on others		✓
Evidence of effective line management and performance appraisal		✓
Experience of working with School Governors		✓
Experience of working with outside agencies and community links		✓
Experience of financial management		✓
Experience of personnel issues		✓
Ability to think strategically and support the Headteacher and senior colleagues in building and delivering a coherent direction for the school	✓	
Excellent interpersonal skills	✓	
Involvement in school self-assessment and school improvement planning	✓	
A clear and profound understanding of the principles and strategies that promote the highest quality teaching, learning and pastoral support	✓	
Current knowledge and understanding of the national education agenda	✓	
The knowledge of collaboration with other schools		✓

Personal skills/attributes:	Essential	Desirable
Work as part of a high performing team	✓	
Communicate effectively, orally and in writing, with a range of audiences	✓	
Maintain and further develop excellent relationships between school, staff, students, parents, Governors and the wider community	✓	
Successfully inspire, lead, manage and motivate staff and students to maximise their potential	✓	
Ability to lead people appropriately with sensitivity, empathy and compassion to support the effective operation of the school	✓	
Reliability, integrity, credibility, loyalty a sense of perspective and humour	✓	
Commitment to promote the caring community ethos of the school and its teamwork approach	✓	
Ability to deploy a range of leadership skills appropriately	✓	
Demonstrate self-management including effective time management, working under pressure and consistently meeting deadlines	✓	
Ability to manage and resolve conflict effectively and sensitively	✓	

Note - This person specification is not necessarily a comprehensive definition of the post. It will be during the first year and will be subject to modification and amendment after consultation with the post-holder.

The school operates a safe recruitment process and appointment to the post will be subject to suitable references and an enhanced Disbarring and Barring Service check. The school is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

The East Riding of Yorkshire Council is an equal opportunities employer.

All teaching staff are required to fulfil the duties described in the latest School Teachers' Pay and Conditions document, including the appropriate Professional Standards.

Staff Information

Senior Leadership Team

Headteacher – Mr David Perry

Deputy Headteacher – Mr Leigh Haworth (Curriculum and Assessment)

Deputy Headteacher – Mr Jonathan Rogers (Care and Achievement / Safeguarding)

Assistant Headteacher – Mr Jonathan Chapman (Head of Sixth Form)

Assistant Headteacher – Mr Matthew Henderson (Head of Upper School)

Associate Assistant Headteacher – Mr Alan Worthington (Head of Lower School)

Associate Assistant Headteacher – Ms Rachel Woolner (Head of Inclusion / SENCO)

Key Contacts

School Business Manager, Mrs Nikki Smith | **01482 862171** | hr@longcroft.eriding.net

How to apply

If you would like to apply for this vacancy, please download a teaching staff application form from the school website or apply through the TES website.

Applications should be returned to **Mrs N Smith** School Business Manager, Longcroft School and Sixth Form, Burton Road, Beverley, East Riding of Yorkshire, HU17 7EJ or via email to **hr@longcroft.eriding.net**

CLOSING DATE: Tuesday 21st May @ 12:30pm

Interviews are scheduled to take place Thursday 23rd May

How to Find Us

Longcroft School and Sixth Form

Burton Road, Beverley, East Riding of Yorkshire HU17 7EJ

Tel: 01482 862171



A. From Hull - Take the A1079 towards Beverley / York

1. At the Killingwoldgraves roundabout turn right on to the A1174 (follow signs for Beverley Racecourse)
2. Follow the road past Beverley Racecourse and across the Westwood Pasture to the cross roads at North Bar
3. Turn left at the traffic lights (past the Rose & Crown Pub) on to Molescroft Road
4. Continue past the Westwood Restaurant and Police Station
5. After approx. 1.2km turn left on to Burton Road and drive in to Longcroft School and Sixth Form

B. From Humber Bridge - Take the Westward route towards Leeds along the A63

1. Take the A164 towards Beverley
2. Exit to A1079 towards York (follow signs for Beverley Racecourse)
3. At the first roundabout turn right on to the A1174 (follow signs for Beverley Racecourse)
4. Follow the road past Beverley Racecourse and across the Westwood Pasture to the cross roads at North Bar
5. Turn left at the traffic lights (past the Rose & Crown Pub) on to Molescroft Road
6. Continue past the Westwood Restaurant and Police Station
7. After approx. 1.2km turn left on to Burton Road and drive in to Longcroft School and Sixth Form

C. From Leeds / York - Take A64, York by-pass towards Scarborough

1. Leave A64 at Grimston Bar roundabout signposted York, Bridlington, Hull
2. Exit from roundabout onto A1079 towards Hull
3. At the Killingwoldgraves roundabout turn right on to the A1174 (follow signs for Beverley Racecourse)
4. Follow the road past Beverley Racecourse and across the Westwood Pasture to the cross roads at North Bar
5. Turn left at the traffic lights (past the Rose & Crown Pub) on to Molescroft Road
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