



Teaching Assistant: SEN Support - Personal Specifications

Level 3 Qualifications in SEND or child care (with specific extra SEN training)

- A good level of English and Maths
- Proven successful experience of working with SEND children in an educational setting
- Experience of working with children requiring individual support including ASD children
- Have an understanding of the importance of lesson planning, target setting IEPs and learning objectives to contribute to learning
- Understanding of EHC Plans and reasonable adjustment for pupils with SEND
- Understanding of and commitment to work within the scope of the school's equal opportunities policy

Skills and abilities

- Ability to work as part of a team
- Able to communicate effectively with a range of people
- Excellent listening skills
- Well organised and practical
- Ability to diffuse conflict
- Adaptable and flexible
- Calm under pressure
- Able to form and maintain a range of Teaching and Learning strategies
- Able to form and maintain appropriate professional relationships and boundaries with children and parents
- Able to organise and deliver classroom activities
- Able to implement a range of Teaching and Learning strategies
- Able to deal with sensitive information in a confidential manner

Additional factors

- Have a caring and positive nature
 - Prompt and reliable
 - Prepared to undergo training appropriate to the post
 - Work in line with the school's curriculum and behaviour policy
 - Willingness to attend and participate in meetings to review pupil progress
 - Ability to monitor and evaluate pupil performance
- Knowledge and understanding of the importance of the school's Health and Safety policy

Colfe's School is committed to safeguarding and promoting the welfare of children. All applicants must be willing to undergo child protection screening, including checks with past employers, prohibition from teaching and the Disclosure & Barring Service.