

Loughborough College Job Description

1. Job Details

Job Title: Sessional Lecturer in Health and Social Care

Competency Level: Teaching 1-2

Reporting To: Curriculum Manager

Department: Service Industries

Salary: £18.50 - £22.93 per hour

Date: July 2018

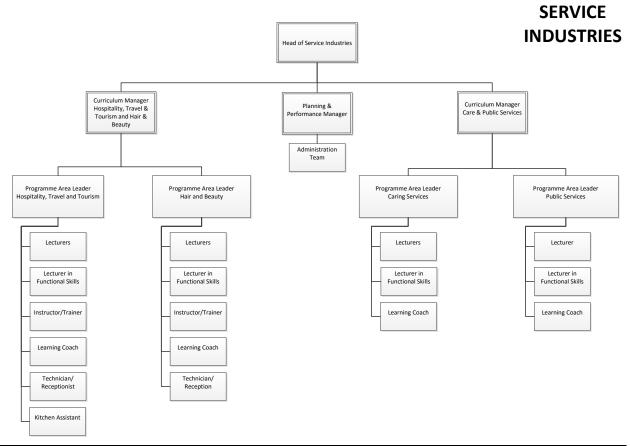
2. Job Purpose

To deliver inspiring teaching and learning where knowledge being transferred is predominantly know-why or conceptual knowledge.

3. Dimensions

Not applicable.

4. Organisation chart



Job Description Template Approved by: HR MANAGER Owner: HR Document Ref: **HRF03** Last Review: August 2016 Next Review: August 2018



5. Key Responsibilities

- To teach and assess across a range of courses in your relevant subject area, including preparation
 of teaching material.
- To keep all records necessary for the efficient running of courses as well as those records required by Loughborough College for funding, quality assurance, auditing and other purposes.
- To keep up to date with developments in the relevant subject area.
- By agreement, attend and actively participate in team briefings/meetings and recruitment events.
- Be responsible for promoting and safeguarding the welfare of children, young people and vulnerable adults that you may be responsible for or come into contact with.
- To modify duties and responsibilities as required to meet new situations, in consultation with the curriculum area leader/manager and college management.

6. Key Result Areas

Action	Result
Participate in curriculum development	Resourced programmes of study
Planning, preparation, delivery, and assessment of effective learning programmes	To ensure learners achieve
Create and apply effective differentiation and stretch and challenge techniques	To ensure all learners achieve to the best of their ability
Monitor progress in lessons and disseminate learner progress with key staff	To ensure learners are on track to achieve their target grades
Participate in the development of assessments/assessment strategies and give high quality feedback	To ensure learners can meet their targets and progress
To participate in moderation and internal verification	To ensure Awarding Organisation criteria are met and academic standards maintained
Participate in staff development opportunities	To ensure teaching and learning is up to date and maintained to the highest standards



To play a key role in quality assurance

and quality improvement

To ensure Awarding Organisation requirements and College KPIs are met

Participate in team/department activities and meetings

Increased recruitment, broader knowledge of department

7. Key Working Relationships and Communications

Internal: Head, Curriculum Manager, Curriculum Manager, Programme Area Leader, Curriculum Staff, Administration Staff, Support Services Staff

External: Awarding Bodies, Health and Social Care contacts and settings

8. Scope for Impact

Not applicable



9. Knowledge, Skills and Experience (Person Specification)

QUA	LIFICATIONS	ESSENTIAL	DESIRABLE	HOW ASSESSED
1	Possess a degree in a relevant subject	•		Application/
	area (or equivalent qualification)			Certificates
2	Possess a PGCE or equivalent teaching	•		Application/
	qualification or be willing to undertake if			Certificates
	appointed			
3	Good standard of literacy and numeracy.	•		Application/
	At least GCSE passes Levels 4 to 9 (Grades			Certificates
	A-C) in English Language and Maths or			
	equivalent			
	RIENCE		T	
4.	Experience of delivering vocational/	•		Application
	academic programmes to learners			
5	Experience of teaching within an FE/HE		•	Application/
	context			Interview/ Task
6	Experience in a relevant vocational	•		Application
_	industry setting			I at a set
7	Experience of supporting and managing	•		Interview
•	diverse groups of people			A ! !
8	Substantial experience in industry that is	•		Application
0	applicable to this role	_		Interview/Tools
9	Experience contextualising and embedding learning to meet specific	•		Interview/ Task
	learning needs			
10	Evidence of effective use of ICT/ILT in all			Interview/ Task
10	aspects of work	•		iliterview/ rask
11	Experience of collaborating with	•		Interview
	colleagues and inter agency working.			interview
SKILL	S & KNOWLEDGE			
12	Excellent teaching and learning skills	•		Interview/ Task
	5			,
13	Experience of active learning and		•	Interview/ Task
	assessment methods			,
14	Knowledge of a range of teaching		•	Interview
	methodologies and the ability to utilise			
	these effectively within a variety of			
	contexts			
15	Work flexibly and to deadlines	•		Interview
16	Excellent planning, administration and	•		Interview/ Task
	organisational skills			
17	Communicate effectively to a diverse	•		Interview
	range of stakeholders at all levels			
18	Work autonomously and as a part of a	•		Interview
	cross-curricular team			



19	Provide clear and formative feedback on academic and pastoral issues	•		Interview	
BEHA	BEHAVIOURS				
20	Work effectively with colleagues as part of team	•		Interview	
21	Motivate and relate with learners from a range of different cultural backgrounds	•		Interview/ Task	
22	Comply with professional standards at work	•		Interview	
23	Show commitment to the improvement and maintenance of standards	•		Interview	
24	Promote the College's equal opportunities policy and practices	•		Interview	
25	Ensure the safeguarding of learners	•		Interview	

- 1. A satisfactory Enhanced Disclosure & Barring Service check is required for this post. Loughborough College is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.
- 2. Loughborough College retains the right as a condition of your employment to require you to undertake such other duties as may be expected of you in the post mentioned above, or in a similar post within the College.
- 3. This job description and person specification was prepared in July 2018 and may be amended in light of changing circumstances following discussion with the post holder.

Notes

10. Job Description Agreement

Job Holder Signature	Date	
Manager Signature	Date	