



WELLINGTON COLLEGE  
INTERNATIONAL  
SHANGHAI

<b><u>POST:</u></b>	Teacher of English Language and Literature (Senior School)
<b><u>TO WHOM RESPONSIBLE:</u></b>	Head of Faculty, Head of Senior School
<b><u>MAIN PURPOSE:</u></b>	To assume responsibility for teaching English Language and Literature to pupils in Years 9 – 13.

**MAIN TASKS:**

The successful candidate will play a key role in the continued development of English Language and Literature at Wellington College International Shanghai in the Senior School (Years 9 – 13).

Candidates should have experience of teaching English Language and Literature as part of the English National Curriculum, to IGCSE, and also to IB level. Candidates with prior experience and success in teaching IB English courses are particularly encouraged to apply. In addition to the main teaching responsibilities, the ability to deliver the IBDP English 'B' course and the IGCSE English as a Second Language would also be of interest, but is not necessary for appointment to this post. An interest in contributing to the Theory of Knowledge component of the IBDP will also be an advantage.

The English Language and Literature teacher will have the responsibility for the planning and teaching of the subject to the designated classes, the broad content of each unit of work being determined by the Head of English. The teacher will ensure that the subject is delivered in a way that provides coverage, progression, continuity and inspiration. The teacher will also be required to carry out other such duties the Head may reasonably direct from time to time. He/she is expected to display the highest standards of professionalism in his/her teaching and in his/her relationships with colleagues and parents.

The teacher must ensure that a good learning environment is provided for the teaching of English Language and Literature, and that the pupils develop a positive attitude towards the subject. The teacher must present lessons in a structured and co-ordinated manner with due regard to the ability of the pupils and the curriculum targets of the particular year group.

The teacher will also be expected to contribute to the pastoral life of the school as a Senior School house tutor.

### General Requirements

- **DIRECTED TIME:** To ensure attendance in College between stipulated hours and to attend all meetings/functions deemed to be directed time.
- **PUNCTUALITY:** To set high standards with regard to punctuality and to insist on the same from the pupils. To encourage good time-keeping amongst the pupils, monitor lateness within the class and provide remedies, both individual and general, to rectify its occurrence.
- **COLLEGE RULES:** To apply consistently and diligently the rules of the College in order to maintain discipline, standards of dress and to safeguard the happiness, safety and well-being of all pupils. To ensure that pupils know, understand and follow the College rules.
- **STANDARDS:** To maintain, with the rest of the teaching staff, high standards of conduct both in and out of the classroom. To act always in a way that conforms to the College's ethos and values, and is in the best interests of the pupils.
- **SAFETY:** To emphasise the importance of safety and of safe methods of working in the classroom, and indeed in all areas of the College and the curriculum. To communicate to the pupils that they must take a responsible attitude to equipment and materials with which they have been provided, and that they will be punished and possibly charged for damage inflicted upon College property.
- **DRESS:** To maintain smart and professional standards of appearance.
- **MONITORING:** To monitor and evaluate constantly the effectiveness of your own teaching, maintaining good standards of practice and ensuring progression. To participate fully in the staff appraisal system, with classroom observation of colleagues and a willingness to be personally observed within the classroom. To submit books, records or planning as required for monitoring by colleagues or the Head of English.
- **ASSESSMENT:** To assess regularly the pupils' work by means of formal and informal termly/half-termly assessment, as directed by the Head of English, the Director of Studies or the Head. To communicate with the Head of English regarding any pupil whose progress or behaviour gives cause for concern.
- **COMMUNICATION:** To communicate with housemaster on a regular basis and, if appropriate, parents, as directed by the Head of English and the Head. To attend parents' meetings as required and to provide accurate, honest information regarding the progress of individuals in English Language and Literature at these meetings. To report to the

parents in the form of regular written reports, and when may be additionally required by the Head.

- **RECORD KEEPING:** To maintain all the relevant College records, and ensure they are provided/delivered at the stipulated time. To keep all records relating to the pupils' academic progress, and to ensure that these records are shared with colleagues and are available for inspection by the Head of English and the Head.
- **CURRICULUM POLICY:** To be involved in developing, implementing and monitoring all College policies regarding courses taught, and to assist in the necessary documentation pertaining to the subject, where required by the Head of English.
- **DISPLAY:** To ensure that the examples of the pupils' work are displayed and presented to a high standard in the classroom, and, where appropriate, throughout the Senior School. To ensure that these displays are changed regularly.
- **CLASSROOM APPEARANCE:** To ensure that the classroom and adjacent corridors etc. are kept suitably tidy for prospective parents, to welcome the latter into the classroom and be prepared to give a short explanation of lesson content and displays etc.
- **Prep:** To oversee and implement the Senior School policies for all classes taught in relation to prep.
- **DUTIES:** To carry out duties in the Senior school as required and timetabled by the Head. This will include break supervision, lunchtime supervision and after-school supervision.
- **COVER:** To provide cover for absent colleagues as and when deemed necessary by the Head.
- **STAFF DEVELOPMENT:** To attend and participate fully in Wellington College Staff Development and CPD programmes. To attend staff meetings and briefings as and when required by the Head of English.
- **MANAGEMENT OF RESOURCES:** To assist with the resourcing of English Language and Literature and to work with the Head of English in drawing up the annual order.
- **COLLEGE DEVELOPMENT:** To support the College Development Plan generally and in so far as it relates to English Language and Literature and/or other courses taught.

- CO-CURRICULAR ACTIVITIES: To play a full role in the weekly co-curricular activities programme. The programme will take place outside of the prescribed teaching hours, as directed by the Principal and the Heads of Senior and Prep Schools.
- ASSEMBLIES: To make a significant contribution to College assemblies, and newsletters, and by so doing highlight the work carried out by pupils in the subject.
- COLLEGE EVENTS To contribute as fully as possible to the annual calendar of College events, in whatever way possible.