



ALEC REED ACADEMY

PROUD TO LEARN



In 2003, Sir Alec Reed sponsored a single all-through Academy for pupils aged 3-19. The new West London Academy opened in 2005 with modern and exceptionally spacious facilities designed by the acclaimed Foster Partner architects. Following the completion of two extensions, to the Secondary and Primary Phases, the Academy was renamed the Alec Reed Academy (ARA) in September 2012.

Our all-through, co-educational multicultural Academy delivers high quality education within a 104 place Nursery with 30-hour provision, 3FE Primary Phase, 6FE Secondary Phase, Post 16, Adult Learning Centre and Community Sports Centre. We are also privileged to share our facilities with the John Chilton School which provides education for approximately 95 children aged 4-16 years with moderate to severe physical and medical needs.

The Academy was recently inspected by OfSTED in June 2018 and again judged 'Good', with an exceptionally positive report, published on our website.



The Academy has a distinctive and inclusive ethos which guides our work and the education of our students. The Academy's aim as a comprehensive Academy is to prepare children for adult life and this underpins our mission to:

- provide high quality education and a thirst for life-long learning;
- enable everyone to enjoy success and achievement;
- promote confidence and a strong sense of personal worth;
- have high expectations which will be reflected in the targets set for staff and students alike;
- harness the energies of children, students, staff, parents and local community to establish a genuine partnership with the Academy for the benefit of all;
- provide quality opportunities for the spiritual, moral, social and cultural development of our children and young people.

School Roll

The Primary Phase at Alec Reed Academy provides a world class education to over 600 children from the ages of 3-11. Due to the popularity of the Primary Phase it was expanded from 2FE to 3FE with a new build for Nursery, Reception and Year 1 which includes an additional Hall, outdoor learning and play areas and a grass pitch.



The Primary Phase is integrated within the Academy and we can fully exploit the opportunities this presents and to collaborate with Secondary Phase staff to share first class state of the art facilities. Primary pupils perform in the theatre, scale the heights of the climbing wall, and engage in a wide range of exciting activities using the Academy's Sports, Design Technology and Science facilities. They benefit from a smooth and seamless transition into the Academy's Secondary Phase.

The Primary Phase staff team is committed to providing each child with opportunities to reach and indeed exceed their potential. This academic year has seen initiatives within the key areas of mathematics, writing, speaking and listening. As well as delivering a broad, balanced, creative and imaginative curriculum the Primary Phase endeavours to equip every child with life skills and become lifelong learners. We offer a variety of enrichment opportunities and intervention strategies both within and beyond the Academy day. These include an extensive range of extracurricular clubs and personalised learning opportunities including specifically designed booster groups which enhance our already excellent practice.

High expectations for both students and staff alike are a key factor in improving performance in the Primary Phase. From Foundation Stage onwards, children are encouraged to develop as independent learners who take responsibility for their own learning and set themselves challenges.

Outcomes

The academic results for 2017/18 showed continued improvements over previous years and academic progress was made across all Key Stages. Outcomes in the Primary Phase exceeded the provisional national average in most areas. 2018/19 was a challenging year and we experienced some levelling of progress.





ALEC REED ACADEMY

PROUD TO LEARN



Individually 72% of pupils achieved expected standard in writing and 78% achieved expected standard in maths. Several actions have been put in place to improve outcomes.

Key Stage 2	Attainment in reading writing & maths combined		Reaching the expected standard in:			
	Reaching the expected standard	Reaching a higher standard	Reading	Writing teacher assessment	Maths	Grammar, punctuation & spelling
2019: Alec Reed Academy	57%	8%	64%	72%	78%	85%
2019: National average	65%	11%	73%	78%	79%	78%
2018-: Alec Reed Academy	71%	18%	73%	85%	84%	89%
2018: National average	64%	12%	75%	78%	76%	78%

Students for whom the Academy receives the Pupil Premium is 37% (2017/18: 41%). The proportions of students who have special educational needs or are supported with a statement of Education Health Care Plans is above the national average and 60% of students across the Academy have English as their second language.

	Academy, all phases	National average (state schools)
Pupils with an SEN Education, Health & Care Plan	1.1%	1.7%
Pupils with SEN Support	12.2%	10.8%
Pupils whose first language is not English	60.2%	16.9%
Pupils eligible for free school meals	19.6%	14.1%
Attendance 2017/18 pupils age 5-15		
Authorised or unauthorised, across the full academic year	5.7%	5.55%

The all-through structure of the Academy allows for central management of all support services and facilities including finance, HR, marketing, IT helpdesk, building facilities, restaurant, security and hygiene services. We also operate ARA Enterprise Ltd which provides Community Sports facilities.

Our staff team is our greatest resource and the continuous professional development of all staff is a priority across the Academy. The Primary Phase benefits from the very latest teaching and learning strategies and innovations, as well as ensuring that all staff are expert practitioners in their field. It has good ICT facilities and uses interactive whiteboards, visualisers, video cameras and laptop computers. Primary pupils have supervised access to the Internet and a myriad of software programs to support Teaching and Learning. Excellent technical support and advice are provided via the Academy's ICT Network team.

Consequently, we enjoy a low staff turnover and a higher than normal team of support staff including dedicated Student & Family Education Workers, teaching assistants assigned to all year groups in Primary and a high investment in CPD.

Alec Reed Academy is in Northolt, in the London Borough of Ealing, and is ideally located close to the A40 and M25. It has ample parking on site but it is also a twenty minute walk/short bus ride from Northolt Tube station on the Central Line and Greenford Tube station provides an immediate link to National Rail.

Whilst urban, Northolt is on the edge of London, benefiting from fast access to the centre of the metropolis whilst being minutes away from the green belt and picturesque villages and towns including Marlow and Beaconsfield. Richmond and Twickenham are also close by.

Co-located in our building is the John Chilton School (all age Community Special School (London Borough of Ealing) which is a mixed Community Special School funded by Ealing Local Authority for pupils aged 3-17 years who may have moderate to severe learning difficulties as a primary need or as a dual diagnosis to their medical or physical need. Some of their pupils are educated in our mainstream classes for a proportion of their timetable.

