

## **Learning Support Teacher Senior School Job Description**

<b>Job Description:</b>	Learning Support Teacher
<b>Starting Date:</b>	1 January 2022
<b>Responsible to:</b>	Senior School Principal and Head of Student Support Services
<b>School Section:</b>	Senior School
<b>Main Working Relationships:</b>	Students, Parents, Teachers, Head of Student Support Services, and Senior School Principal

### **Core Purpose:**

The core purpose of this position is to teach within the Senior School Learning Support Programme and support the learning needs of our Senior School students, to ensure they can fully access and participate in the MYP and DP curriculum. The Senior School Learning Support team works within a tiered program to support students who are identified as requiring additional learning support. The role includes both withdrawal classes as well as working collaboratively with mainstream teachers to facilitate both co-teaching and in-class support models as per our philosophy of inclusion.

### **ISB Philosophy and Objectives:**

It is expected that all teachers will become familiar with the school's mission and guiding statements, working to promote these in all aspects of their role.

“We all want to learn more;  
We all do it in different ways;  
We all have fun learning;  
We all help.”

### **Responsibilities**

- Model and promote the IB learner profile
- Effectively teach and support Senior School students with additional mild to moderate learning needs using a variety of strategies including co-teaching, in-class and pull out support
- To ensure the implementation of Learning Support best practices, processes, and structures throughout the Senior School Learning Support programme

- Use an asset-based approach to support and assess students with learning needs and make recommendations for the most appropriate level of learning support
- Assess, progress monitor and report on students' progress in the areas of support, in accordance with ISB's assessment and reporting practices
- Collaborate with subject teachers in the development of differentiated unit and lesson planning, as well as plan effective instruction and assessment for students receiving Learning Support
- Collaborate with other members of the Student Support Services team to ensure each individual student's needs are accommodated
- Effectively use technology to enhance student learning and access to the curriculum
- Assist in the Admissions process by reading files, assessing Learning Support needs, and making program/support recommendations (if required)
- Teach students from a variety of cultural and educational backgrounds, including students with a range of learning profiles and abilities
- Lead adult learning by providing professional learning opportunities for parents and teachers
- Keep abreast of developments in the field of Learning Support, through professional reading and development opportunities
- Effective management of workload through excellent organizational strategies
- Participate in Parent/Teacher/Student conferences as required
- Performance of other duties appropriate to the position as assigned by the Head of Student Support Services
- Demonstrate sound judgment and confidentiality regarding student and staff information
- Participate in various professional development opportunities in order to remain current in best practices and learning theories;
- Contribute to a positive school climate/work environment
- Carry out additional activities, as requested, in line with the general expectations of this position within school and job description
- Fulfil the [Expectations of Teachers at ISB](#)

#### **Other Responsibilities:**

- All teachers at the International School Basel are **also expected to contribute to the holistic life of the school through their involvement in our Activity Programme and participation in our thriving school community**. This may also include carrying out additional activities, as requested, in line with the general expectation of this job description.
- All teachers are expected to be a Homeroom teacher should that be required by the School.
- Carry out additional activities, as requested, in line with the general expectations of this job description.

### **Professional Qualifications and Qualities Sought**

- Bachelor's degree required in relevant field; Master's degree preferred
- A current teaching qualification, with additional certification to teach students with diverse learning needs
- Minimum three years of recent Learning Support teaching experience, preferably in an international school setting
- Knowledge of and experience with IB programs preferred
- A strong working knowledge and experience of current pedagogy and research, knowledge of and experience with Response to Intervention (RTI) or other Multi-Tiered Systems of Support (MTSS) preferred
- Excellent communication and interpersonal skills in English, both written and oral
- Established reliability in current position, including excellent attendance
- Must be free of physical limitations that would exclude performance of any of the above tasks