



WEST BUCKLAND
PRIMARY SCHOOL
AND NURSERY

Person Specification – Nursery Practitioner

Every adult connected with the school is expected to take responsibility for safeguarding and the promotion of the welfare of children and to make this their priority.

| Qualifications and training | |
|---|--------------------------|
| Essential | Desirable |
| Early Years Level Three qualification. Paediatric First Aid qualification. | Read Write Ink training. |

| Experience | |
|--|--|
| Essential | Desirable |
| Previous experience of working in a Nursery. Previous experience of working in a school setting. Experience leading and supporting small group work. | Experience of working with children with SEND. |

| Knowledge and understanding | |
|--|---|
| Essential | Desirable |
| Knowledge of recent educational developments. Knowledge of the Statutory Frameworks. Knowledge of the new EYFS framework. Knowledge and understanding of how young children learn best. | A commitment to outdoor learning. Understanding of different teaching and learning styles. |

| Skills and abilities | |
|---|---------------------------------------|
| Essential | Desirable |
| Respect for pupils' social, cultural, linguistic, religious, ethnic backgrounds with an understanding of how these may affect their learning. | Ability to plan and deliver sessions. |

| | |
|--|--|
| <p>Ability to create and maintain a safe, happy, stimulating and a purposeful learning environment.</p> <p>Ability to keep pupils safe, including child protection and forming and maintaining appropriate relationships.</p> <p>Ability to maintain high standards of behaviour using positive strategies.</p> <p>Ability to motivate and inspire children and be creative.</p> <p>High expectations of self and all children.</p> <p>Effective written and verbal communication, including the use of Standard English.</p> <p>Strong ICT skills including the use of email, online calendar and video conferencing.</p> | |
|--|--|

| Personal and professional attributes | |
|--|-----------|
| Essential | Desirable |
| <p>Committed, organised, flexible, patient and with a sense of humour.</p> <p>Reflective, with a desire to constantly improve own practice.</p> <p>Enthusiastic, with a desire to constantly further own learning as well as that of the children.</p> <p>An approachable manner and very good interpersonal skills.</p> <p>Willingness to work as a member of a team and to share good practice.</p> <p>Willingness to work closely with the wider school's staff and children.</p> | |