



Sherwood Foundation School
Sherwood Park Campus
Sherwood Hill Campus
Sherwood Manor Campus

Sherwood Foundation School Teaching Assistants

Salary: NJC Pay Scale, Grade 4-5, Points 7-15, £22,252 - £24,970 per annum (FTE
£30,288 - £33,987)

Contract: Part time, 30.75 hours per week worked across 5 days, Monday to Friday
Term Time plus one week (39 weeks) & Permanent

Start date: As soon as possible

Closing date: Friday 30th January 2026

Sherwood Foundation School is a Foundation Special School located in the London Borough of Sutton and made up of three campuses:

Sherwood Park Campus: This is a specialist school for learners aged 3 - 19 years who have severe, multiple and complex learning difficulties and/or disabilities. This includes learners who have highly complex access needs resulting from their physical and/or health conditions. All learners require high levels of adult support to access learning.

Sherwood Hill Campus: This is a specialist school for autistic learners aged 3 - 19 years who have multiple and complex barriers to learning, requiring high levels of support to access education and learning around their peers. Many of our learners may also have severe learning difficulties and /or struggle to maintain a regulated state for learning.

Sherwood Manor Campus: This is a specialist school primarily for Autistic learners aged 11 - 19 years who have moderate to severe barriers to learning. Most of our pupils can access a highly adapted formal learning environment with high levels of adult support. Some of our learners struggle to deal with the demands of an adult led learning environment so may need a highly individualised learning offer to meet their academic potential.

As a SEND Teaching Assistant, you will be able to:

- communicate and work effectively and supportively as a member of the school team including students, parents and carers, other staff and external agencies.
- establish positive relationships with students and empathise with their needs

- provide levels of individual attention, reassurance and help with learning tasks as appropriate to students' needs.
- physically support learners and push those who use wheelchairs and / or special seating systems within school and also hoist and position some of the pupils. Guidance and manual handling training will be given as to the most appropriate way to do this.
- work with learners on their independence and self-care procedures and support pupils with their intimate and personal care with dignity and respect.

Experience of supporting students in a classroom environment, including those with special educational needs is desirable, but we have lots of experience supporting TAs to do well from all sorts of backgrounds. Most importantly we are looking for the right person who can demonstrate a respect and ambition for our pupils– we look forward to hearing from you!

Please note applicants must demonstrate how they meet all sections of the person specification for this role.

Closing Dates for Applications:

Friday 30th January 2026

Interviews:

Week commencing Monday 9th February 2026