



KS2 Teacher Person Specification

	Essential criteria for short listing	Desirable
Professional Development	<p>We are looking for a class teacher who has:</p> <ul style="list-style-type: none"> ● Qualified Teacher Status ● Good academic achievement, including an appropriate degree ● Evidence of professional development 	
Knowledge and Experience	<p>We are looking for a class teacher who has:</p> <ul style="list-style-type: none"> ● Proven KS2 experience ● Up to date knowledge of the primary curriculum, curriculum implementation and approaches to learning ● Experience in planning high quality learning opportunities for children both in and out of the classroom ● An understanding of how children learn and can draw from a range of appropriate teaching strategies to enable all children to achieve ● Awareness/experience of requirements for assessment, recording and reporting of pupils' attainment and progress in the end of year SATs ● A clear working knowledge of how to provide for the individual needs of all children including those with special educational needs and those who are working at a greater depth ● The ability to measure and assess progress involving both formative and summative assessment to make secure judgements with regard to next steps 	<ul style="list-style-type: none"> ● Experience of leading a curriculum area.- possibly Computing and or Art / DT
Personal Qualities	<p>We are looking for a class teacher who has:</p> <ul style="list-style-type: none"> ● The ability to be creative, enthusiastic and who can inspire learners ● Personal warmth and the ability to work as part of a team, relating well to colleagues, pupils and parents ● Work with and effectively manage Teaching Assistants to ensure their support is effective at raising achievement ● An ability to organise people, time and resources effectively ● An ability to use own initiative and motivate others, accepting responsibility ● An ability to communicate effectively both orally and in writing ● Ability to support our strong positive relationships guidance and demonstrate excellent behaviour management strategies based on Trauma informed approaches. ● An ability to reflect purposefully on the effectiveness of teaching, adapting and developing personal styles appropriately ● Open to new ideas and prepared to 'experiment' ● Committed to all aspects of school life, including extra-curricular activities 	<ul style="list-style-type: none"> ● Able to work under pressure whilst maintaining a sense of humour. ● Leadership experience in a foundation subject ● Has led a whole school initiative



Morice Town Primary Academy

Creating Resilient, Aspirational Learners



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Teaching and Learning	<p>We are looking for a class teacher who can:</p> <ul style="list-style-type: none">● Plan thematically, meeting the needs and interests of the pupils● Use the principles of visible learning such as WAGOLLs, success criteria, using small steps in their teaching sequences● Provide effective feedback to children both verbally and through written comments● Set high expectations of pupil achievement● Establish a creative and exciting classroom environment which promotes learning and can use the whole school environment as a learning resource● Establish an ethos to support positive behaviours for learning within the class and wider school	<ul style="list-style-type: none">● Outstanding teaching.● Evidence of accelerating pupils learning and progress.● A particular strength within the curriculum.
Equal Opportunities and Safeguarding	<p>The successful candidate must be able to demonstrate:</p> <ul style="list-style-type: none">● An ability to promote equal opportunities with respect to race, gender and disability● Have an understanding of Trauma Informed approaches to behaviour management● Demonstrate their commitment and understanding of their role in ensuring children in their care are safe● Working knowledge of Child Protection and Safeguarding procedures and commit to attending all safeguarding training <p>NB: The successful candidate will undergo an enhanced DBS check</p>	