



Ashton Community Science College

A SCHOOL TO BE PROUD OF

Headteacher: **Miss S Asquith** BA Hons, MA, NPQH

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12th March 2026

Dear Applicant,

Thank you for your interest in the position of Second in Mathematics. This is an exciting time to join our maths department as we continue to strengthen our curriculum, refine our assessment procedures, and embed a culture where every student feels successful and confident in their mathematical journey.

We are looking for a committed and enthusiastic colleague who is excited by the opportunity to take a leading role in shaping our next steps. As Second in Maths, you will work closely alongside the Head of Department to bring our shared vision to life - supporting staff, driving up standards, and ensuring that our students experience a curriculum that is ambitious, accessible and leads to outstanding outcomes.

We view this as an evolving leadership opportunity. As the department grows, we want to tailor the role to both our strategic priorities and your individual professional strengths.

Assessment

This year, we have conducted a thorough review of our assessment and revision programme. Our goal is clear: we want to set students up to succeed and design assessments that genuinely measure their understanding of the curriculum.

We use detailed mapping documents to align each assessment with the objectives that students have been taught. As Second in Department, you will play a key role in ensuring that:

- assessments provide accurate, meaningful information
- assessment reflection sheets are used constructively
- common misconceptions identified in assessments are addressed effectively
- our structured revision programme is evidence-led, supporting long-term retention and student mastery.

This work is central to helping our students build confidence and deepen their understanding over time.

Numeracy

We are also looking to strengthen our numeracy provision across the whole school. You will support the development of numeracy within the wider KS3 and KS4 curriculum, ensuring that all students secure the foundational mathematical knowledge they need.



Feedback and Responsive Teaching

We are committed to feedback processes that lead to real improvement. Our assessment reflection sheets allow teachers to identify patterns in understanding quickly, and we then use this information to plan targeted follow-up opportunities.

Your role will include helping us embed this approach across the department - whether through supporting centralised planning in line with Ofsted's "keep up rather than catch up" principles or designing short, high-impact starter activities that address misconceptions promptly and effectively.

Intervention Programme

This year, we launched a new intervention programme aimed at supporting students who need an additional boost. You will take a central role in both the delivery and strategic coordination of this programme, including:

- strategically selecting students based on assessment data
- communicating clearly with pastoral and teaching staff
- delivering high-quality intervention sessions
- monitoring impact to refine the programme as it develops to ensure every student reaches their full potential.

This is a fantastic opportunity for someone who wants to make a tangible difference to student outcomes.

This position offers genuine scope for impact. You will help shape departmental priorities, model excellent practice, and play a vital role in fostering an environment where both staff and students feel supported, challenged, and inspired.

Should you choose to apply, please ensure that the enclosed application form is completed fully. A CV is not required. Supporting statements should be no longer than 2 sides of A4, 12 point century gothic font and should address how your leadership in mathematics would further raise standards and secure positive outcomes for all pupils.

We look forward to hearing from you.

Yours faithfully



Sharon Asquith
Headteacher