

VACANCY DETAILS

Job title: Teacher of Business

Department: Business & Economics

Responsible to: Head of Department

Salary: Inner London Teacher Pay Scales

Hours of work: Monday to Thursday 08.00 – 17.00, Friday 08.00 – 15.00

Terms: Permanent, full time

Starting: September 2025 or earlier

OVERVIEW

Marylebone Boys' School is a Free School Academy which opened in September 2014. We have c600 boys in Years 7-11 and c150 male and female students in our MBS Sixth Form.

We are an inner-city boys' school with a cohort of 50% Pupil Premium students. We are an academically rigorous school with an emphasis on good behaviour, commitment to learning and outstanding teaching, where knowledge is valued and available to all who are prepared to work for it. Expectations are high for all pupils. Those who need extra time and support will be helped and expected to achieve their full potential, including our special resource provision for boys with autism. Our motto is "studio et industria", which can be translated as "through application and hard work".

We are in the heart of the prestigious Paddington Basin area just a stone's throw from Paddington Station with all the benefits of the Elizabeth line, Underground, National Rail and bus connections. With two brand-new air-conditioned buildings, both on North Wharf Road, we are a modern, vibrant inner city secondary school.

In addition to our strong academic focus, we place great importance on personal development and supporting the ambitions of our students. The staff care passionately about the well-being of the pupils and are driven to ensure their educational experience is the best it can be. Our students are enthusiastic learners and actively engage with the extensive range of opportunities available to them.

All staff have access to an on-site gym, cycle and tech schemes, subsidised lunch, and a generous defined-contribution pensions scheme.

We follow safer recruitment practices and appointments are subject to a satisfactory Enhanced DBS.

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Summary of the role

A Teacher of Business is required, to help support the subject's growing popularity at Key Stage 4 and 5. Approximately 40% of students aged 14-19 take a Business-related subject.

The ideal candidate would be able to teach Key Stage 4 and Key stage 5 Business Studies as well as Cambridge Nationals in Enterprise and Marketing at Key Stage 4 and BTEC Business at Key Stage 5.

The ability to teach another subject would be of interest to the school, but not a necessity. Wider subjects could be RE, politics, sociology, psychology, philosophy, history or geography, physics or maths.

Our school is situated in an ideal location, with excellent relationships with a multitude of company headquarters based nearby, including M&S, Mitsubishi, Visa, amongst others. This allow us to be well placed to support pupils taking Business & Economics as one of their subjects.

The school is committed to providing excellent professional development and training – be that for an ECT programme (supported by Ambition Institute) or relevant CPD for a person in the early stages of their teaching career.

JOB DESCRIPTION

Purpose:	<ul style="list-style-type: none"> • Provide a quality of teaching and learning provision that can be judged to be at least 'good' and is often 'outstanding' (according to the Ofsted evaluation framework) which ensures that all students make at least good progress. • Be accountable for the attainment and progress of all students who are taught by the post holder. • Supervise and guide the work of any support staff who are assigned to work with post holder's classes/students. • Provide pastoral support and guidance for all students in the post holder's care, classes, form group or house. • Contribute to the overall development work of the teaching and learning at Marylebone Boys' School.
Responsible for:	<ul style="list-style-type: none"> • Teaching, learning and assessment in the classroom.
Liaising with:	<ul style="list-style-type: none"> • Teachers, Heads of Faculty, Heads of Year.

Teaching responsibilities:	<ul style="list-style-type: none"> • Set clear learning objectives and plan for and teach across the whole age and ability range for an appropriate proportion of the week. • Use data to plan lessons and learning materials to motivate and support all students to make at least good progress. • Set high expectations for student behaviour, learning, motivation and presentation of work by establishing a purposeful working atmosphere and providing challenging and inspirational learning experiences. • Take account of students' prior attainment, learning styles and needs and use them to set appropriately challenging targets and learning activities. • Due to the number of children in Westminster who speak English as an additional language, every teacher will be expected to be a literacy teacher, and consider literacy within their subject. • Manage the behaviour and discipline of students within the classroom in line with the school's Behaviour for Learning Policy. • Use ICT and other technologies and learning resources as learning tools to inspire and motivate learners. • Run at least one after-school club as part of the school's extended day.
Assessment, recording and reporting:	<ul style="list-style-type: none"> • Maintain notes, lesson plans and records of students' work along with their attendance and attainment. • Mark, assess and return students' work in line with school policy, providing constructive oral and written feedback with clear targets and guidance for future improvement. • Use data and teacher records to set aspirational targets and plan challenging activities. • Set and mark examinations assessments and coursework as assigned by the Senior Leadership Team. • Attend the appropriate Parents' Evenings and individual meetings to keep parents/carers informed of attainment and the progress of their child towards targets.

Pastoral responsibilities:	<ul style="list-style-type: none"> • Take responsibility for promoting and safeguarding the welfare of children and young persons. • Participate in the pastoral organisation of the school as a form tutor, including the support of private study for pupils. • Be the first point of contact for parents/carers in the assigned tutor group. • Monitor and set targets for the social and academic progress of individuals in the tutor group. • Undertake responsibility for the delivery of tutorial programmes to the tutor group as required. • Promote good attendance and punctuality and monitor in accordance with the school's attendance policy providing support/intervention for those who find it hard to maintain high standards. • Attend and contribute to school assemblies and a daily act of worship as required in maintained schools and respect the school's Christian ethos.
General professional responsibilities:	<ul style="list-style-type: none"> • Undertake professional development identified through the performance appraisal structure and as organised for staff to promote individual, teaching and learning area and whole school improvement work. • Support and implement all relevant teaching and learning area policies, including the Code of Conduct for staff and whole school policies. • Act as a role model to students in respect of dress, attendance and punctuality and general conduct. • Undertake professional duties and responsibilities necessary for the smooth running of the school, as may be reasonably assigned to them by the Headteacher/Senior Leadership Team (eg duties, emergency cover).

	<ul style="list-style-type: none"> Fulfil the conditions of employment for school teachers, as laid down in the postholder's contract and the 2012 Teachers' Standards in England. Be willing to 'roll up your sleeves' and exhibit a high level of flexibility within the role that would be necessary.
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PERSON SPECIFICATION

	Essential	Desirable
Qualifications	<p>Successful teaching experience in teacher training leading to QTS status by the time of the commencement of the post.</p> <p>Qualified to Degree Level in a relevant subject.</p>	<p>2:1 level degree in relevant subject.</p> <p>Strong A-Level grades in relevant subject(s).</p> <p>Ability to teach Economics.</p>
Experience	<p>Teaching subject specialism in KS4.</p> <p>Urban teaching environment.</p> <p>Use of ICT in the classroom.</p>	<p>Teaching subject specialism in KS5.</p> <p>Successful experience of delivering a differentiated curriculum to pupils with a wide range of needs.</p>
Knowledge	<p>Secure knowledge and understanding of the requirements of high-quality teaching/pedagogy in your subject area.</p> <p>Evidence of the ability to consult and seek advice and professional support as necessary.</p>	<p>A proven record as a teacher whose students make good progress.</p>
Skills	<p>Accurate and fluent written communication skills.</p> <p>Ability to deploy teaching & learning strategies appropriately to suit the needs of pupils of differing ability.</p> <p>Ability to deploy behaviour management strategies effectively.</p>	<p>The ability to inspire, motivate and support pupils, staff, parents/carers and colleagues.</p> <p>Ability to orally communicate effectively with a range of audiences.</p> <p>Good relationships with: Colleagues, Line Managers, Pupils and Parents.</p>
Attributes	<p>Commitment to inclusion.</p> <p>High expectations of pupil behaviour and achievement.</p> <p>Sees tasks through fully.</p> <p>A good sense of humour.</p>	

APPLICATION PROCESS

- The deadline to apply for this role is 8.00am on Wednesday 26 February 2025.
- Candidates may be contacted upon receipt of suitable applications; therefore early submissions are encouraged.
- Applicants can apply via Quick Apply on the TES.
- Alternatively, applications can complete the application form, including the supporting statement (maximum 2 pages), and send it to jobs@maryleboneschool.org.

INTERVIEW PROCESS

- Interviews are due to take place approximately one week after the closing date however, we reserve the right to interview early applicants prior to this deadline.
- We will only interview candidates who provide two satisfactory references in advance, of whom one must be your current Headteacher if you are currently working in a school.
- The interview process will include an interview and an observed lesson.
- We will inform all invited candidates of the outcome of their application and offer feedback to those who are unsuccessful.