



The Regis School
The best in everyone™
Part of United Learning



ACE School of
CHARACTER

Welcome to The Regis School

APPLICATION PACK

Teacher of Religious Education

Salary: Competitive salary scale starting at £35,000

Hours: 37.5

Start Date: September 2025

Closing Date for applications: Monday, 24th March 2025



The Regis School

The Regis School is part of United Learning, a unique group of independent and state schools working together to achieve the best in everyone.

Our vision is to provide an excellent education so that all young people are able to make a success of their lives and to realise this vision we need to make sure we attract, develop and reward the key ingredient, our high quality, hardworking staff.

The Regis School is a school that we all feel proud of and our teachers are passionate about their work. We know that teaching can be a challenging profession, but with the support we offer and a commitment to seeing the best in each other, we work tirelessly to find creative ways to educate. We have access to a group-wide curriculum, an intranet platform that enables sharing of resources and opportunities for work shadowing and mentorship.

The Regis School is a secondary 11-18 school with over 1600 students on roll. We are an inclusive comprehensive school that aims to achieve the best for every student. This philosophy is reflected in the successful Sixth Form of 160+ students who are offered a broad range of academic and vocational programmes. Over 70% of our students progress to Higher Education each year.

The Regis School has a well-qualified, dedicated supportive and enthusiastic staff team. We have approximately 200 staff, all of whom are committed to providing the best possible education for our students. As one of the biggest employers in Bognor Regis, we emphasise the learning of adults and young people. Staff are involved in further study, research projects and in the training of teachers in partnership with local universities.

Academic achievement is at the heart of what we do, ensuring students leave with the highest qualifications that enable them to be competitive in the global economy. We have a strict behaviour policy that enables teachers to teach in classrooms that are mainly free from disruption. Students who prevent others from learning are given a single warning, then learn elsewhere in the school under the supervision of senior staff.

The school boasts superb facilities in all subject areas. Each teaching area has audio-video facilities and a range of ICT suites throughout the school provides access to specialist equipment. All teachers have a laptop provided, to support teaching and administration.

The Regis School aspires to be an outstanding centre of learning, serving its community and transforming lives. We seek to equip our students for a changing world through building confidence, encouraging creativity and fostering enquiry to achieve excellence. These qualities will allow our students to flourish as leaders of the future and to take their place as caring, ambitious and responsible citizens in their communities.

United Learning schools work as a team and achieve more by sharing than any single school could. On our intranet site United Hub, for example, we share lesson plans and many other resources, helping to simplify work processes and manage workloads for an improved work-life balance.

As a group, we reward our staff better: with excellent career opportunities, better pay, benefits, and ultimately, the satisfaction of helping children to succeed.

We greatly value our staff and want them to know it. Starting with financial rewards and solid career progression, we believe in leading the industry with better remuneration packages. As such, you can expect to earn more at United Learning than if you took a role in the maintained sector. In addition, our benefits options are undoubtedly competitive, with every member of staff being entitled to a core benefits and lifestyle package.

Your wellbeing is a priority. It is vital for us to have healthy and happy members of staff, which in turn ensures you are providing the best education for our children. We offer great benefits to support the health and wellbeing of colleagues, such as discounted gym memberships, Cycle2Work schemes and free counselling. We also provide you with more time to think and prepare for the term ahead, with a minimum of nine INSET days a year – with at least three dedicated to planning.

Part of United Learning

By joining The Regis School you will also become part of United Learning - a unique group of independent and state schools working together to bring out the best in everyone. Our vision is to provide excellent education, which prepares young people to progress in learning and to make a success of their lives. United Learning focuses sharply on the evidence of what makes it more likely that young people will progress and succeed, apply that to classroom practice, allowing schools to continue to learn and develop. It is a priority to provide teachers with excellent professional support and development, so that every child receives an excellent experience.

United learning serves more than 64,000 pupils and support around 10,000 staff in our schools, and we offer a growing range of additional services, including teacher training, professional development programmes, and a full curriculum package for schools. Everything that we do is geared towards improving life outcomes for young people. We also believe in offering our staff 'more pay, more time and more support'.

The development programmes offer access to tailor-made training no matter your career stage, alongside unrivalled opportunities for your career development across both the maintained and independent sectors. The Performance and Development Reviews (PDR) encompass personal aspiration, impact on pupil achievement and identification of continuous professional development and training that is right for you and your future.

“Pupils achieve well across the curriculum and are prepared well for the next steps in their education.”

“ More Sixth Form students are achieving the highest A-level grades and gaining places at top universities. Leaders have worked with subject specialists from the multi-academy trust to plan a broad and ambitious curriculum.” (Ofsted November 2023)



A Message from The Principal

Thank you for your interest in our vacancy at The Regis School. I feel privileged to be leading this successful school and am resolute in my determination to deliver a high performing fully inclusive school, that provides a first-class education for the community it serves.

The staff here share that ambition, and you would be joining a highly qualified, motivated, and dedicated team, who are passionate about ensuring they bring out the best in everyone. We have high expectations of the students and a shared purpose; to ensure when they leave us, they will be motivated lifelong learners, kind citizens and productive young adults.

This is achieved through delivering an ambitious curriculum that equips students with powerful knowledge, maximising their cognitive development, and drawing out and building on their talents. Our curriculum is broad and balanced, not just our academic curriculum but also in terms of Character Education, where we are fully committed to our co-curricular provision, and the 'hidden curriculum' of the school - intended to spark curiosity and to nourish the head and the heart.

Our ethos is centred around 'the best in everyone' and therefore we expect the best from everyone, constantly challenging the students and ourselves. As hardworking and passionate leaders we believe in many things including: high professional standards (of ourselves and our work); in personal responsibility and the value of discipline; that all students deserve disruption free learning; in kindness and good manners; in inclusion; in smiling; in being respectful and most importantly in showing limitless ambition, setting goals high.

We are proud of the commitment shown daily from our staff and the students to ensure The Regis School is a centre of educational excellence. This permeates out into the community, where parents' confidence in our ability to do so is shown in The Regis School being the school of choice for the community we serve. We are delighted to have been oversubscribed and early indications predict this trend will continue.

If the above aligns to your values and educational beliefs and feel excited that The Regis School could be the right school for you, we would welcome your application. There is more information in our pack and on our website about our school, and we hope you enjoy finding out more about us. We recognise that moving to a new school is a significant decision and therefore offer an open invite to prospective candidates to meet with us and visit the school in person. We very much look forward to meeting you.



Joanne Lewis, Principal

Teacher of Religious Education

Required for September 2025

Enhanced United Learning Salary Scale starting at £35,000

Full Time, permanent post

ECTs welcomed

We are seeking to appoint an inspirational practitioner to join our RE department. We would be excited to hear from you if you are new to teaching and looking for a school that can provide you with the best possible start to your teaching career or if you are a more experienced teacher seeking a new challenge.

At The Regis School, we enjoy building positive relationships with young people in a culture of high expectations, strong discipline, and a determination to achieve 'The Best in Everyone' through limitless ambition. You would be joining a large and growing department, full of dedicated, driven English teachers who are resolute in ensuring students are provided with the very best education and, ultimately, securing outstanding results at GCSE.

As a United Learning academy, we collaborate with other humanities departments locally and across the country. We have played our part in contributing to comprehensive scheme of work which are shared across the academy trust providing significant support with lessons planning. In addition, we have developed a rigorous and structured teaching and learning policy which alongside high-quality weekly subject CPD, helps teachers rapidly optimise their teaching ensuring we get the most out of every minute of our students' time.

We have a number of core benefits which include competitive rates of pay when compared to the maintained sector; access to a generous pension scheme and enhanced parental leave policies. We also offer reduced gym membership to our on-site gym, reduced fees for the on-site nursery, and a laptop. There is a car leasing scheme and all staff can access 'Perkbox' and 'Westfield' offering discounts in weekly shopping, high street stores, flights and holidays, we also offer all employees a Health Cash Plan. We are committed to ensuring our employees feel valued and appreciated. We offer more pay, more time, and more support. We offer the best pay in the sector, three extra INSET days for planning, guaranteed personal days, great training for your career, and more. Teach with United Learning for a more rewarding career.

Further information can be viewed at <https://www.theregisschool.co.uk/working-for-us/vacancies> or please contact Vicky Ovens (vicky.ovens@theregisschool.co.uk with any questions you may have.

We reserve the right to close this vacancy early should we receive an overwhelming response.

Closing date: Midnight on 24th March 2025

Interviews: To be confirmed

The Regis School is committed to safeguarding and promoting the welfare of children and young people and expects all who work at the school to share this commitment. All positions are subject to an enhanced disclosure through the Disclosure and Barring Service (DBS).



Job Description

Role: Teacher of Religious Education
Salary: Enhanced United Learning salary scale at £35,000
Hours: 37.5
Reporting to: Head of Religious Education

Job Purpose:

To undertake the role of a teacher within an 11-18 setting to secure improved standards of learning and achievement of all students.

In addition to the professional attributes of a qualified teacher (TDA, 2007) the post holder will be expected to take responsibilities as:

A Classroom Teacher:

- To prepare and lead lessons which follow the department schemes of work and policies
- To identify and meet the learning needs of individual students
- To set appropriate and demanding expectations of behaviour, progress and attainment
- To develop routines that maintain pace, motivation and challenge
- To effectively use homework and extension learning opportunities
- To assess, monitor and report students' progress according to our policies
- To record and use data on students' prior and ongoing performance/learning characteristics so as to inform effective target setting and lesson planning, and to ensure high standards of achievement
- To contribute to all developmental and organisational priorities
- To contribute to the development and review of schemes of work
- To share and support the whole school responsibilities for the personal and social development of students
- To engage with parents/carers in matters pertaining to the progress of the students
- To run and support intervention sessions for exam groups
- To make a valuable contribution to our extra-curricular provision

A Tutor:

- To use all data and information received to monitor and support the overall progress, development and well-being of students
- To listen to student concerns and take action on pastoral issues as they arise
- To monitor and respond to issues regarding the punctuality and attendance of students
- To keep the Director of Year informed of issues which might affect student welfare or achievement
- To undertake report writing and target-setting according to school policy
- To support the personal and social development of students
- To engage with parents/carers in matters pertaining to the progress and welfare of the students
- To encourage students to participate in related enrichment and extension activities
- To academically mentor tutees

As a member of Staff:

- To promote the rights respecting ethos of the school, The Best in Everyone
- To implement all Department and School Policies and to contribute to their review as appropriate
- To play a full part in the Appraisal process
- To engage with appropriate training opportunities to promote professional effectiveness in this role
- To offer enrichment and extension activities
- To support the self-evaluation process
- To develop positive working relationships with and between students and staff
- To attend all directed time meetings/parents' evenings

Notes:

- The above responsibilities are subject to the general duties contained in the statement of Conditions of Employment
- This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent in carrying them out and no part of it may be so construed.
- This job description is not necessarily a comprehensive definition of the post. It may be amended at any time, following consultation between the Principal /Deputy Principal, and will be reviewed annually.
- This is not a narrow definition of specific responsibilities but to provide a guideline and should be seen as enabling rather than restrictive.
- Every member of staff has a responsibility to safeguard and promote the welfare of students



Person Specification

We want the very best person for this position. If you are dynamic, hard-working, believe in high standards and that all children and young people can 'reach for the stars and achieve their dreams' we would love you to come and join us on our journey to be excellent in all that we do.

Successful candidates will possess the following attributes:

- Have qualified teacher status or be working towards QTS.
- Have great subject knowledge and be able to demonstrate passion and enthusiasm in communicating this to others.
- Demonstrate consistently high standards of teaching.
- Clear potential to progress in their career and a commitment to pursue appropriate professional training and development.
- Possession of a wide range of skills to support staff, students, parents and community towards absolute excellence.
- The skills, experience and ability to gain the confidence of students and staff.
- Professional presence, capability and clarity with an excellent demonstration of the ability to motivate and empower.
- The ability to understand and use data to promote effective teaching and learning and maintain high department standards of student achievement.
- A desire to be 'the best' and the ability to translate an aspiration to be the best, for yourself and your students.
- The ability to demonstrate engagement of children, manage their behaviour, attitudes and aspirations, whilst maintaining an un-erring high expectation and focus upon mutually respectful positive relationships.
- Excellent knowledge of effective strategies to raise achievement and excellence in teaching and learning.

We know this amazing profession can be challenging and only want people who have a love of teaching and are dedicated to ensuring children's lives are enriched by an excellent education.

You should have the ability to work in a way that promotes the safety and wellbeing of children and young people

**"Education is the most powerful weapon which you can use to change the world."
Nelson Mandela**

What makes The Regis School a Great Place to Work and Learn?

You will:

- ✓ Be working for the biggest Multi Academy Trust in the UK, benefitting from professional support and constructive challenge to drive your department to excel. Your curriculum intent will be supported by access to the ambitious UL curriculum. Furthermore, you will have access to first class professional developmental opportunities, and a collaborative and supportive national network of highly effective practitioners with a common purpose to bring out the best in everyone and continuous drive for improvement.
- ✓ Work in a disruption free learning environment, enabling teachers to teach and students to learn.
- ✓ Work within a team who are friendly, supportive, and ambitious, who all share a passion for teaching.
- ✓ Join a team fully committed to becoming a leading department within the school and across the trust.
- ✓ Work in a school culture where feedback is central to improving the quality of teaching, supported by instructional coaching and deliberate practice.
- ✓ Working in a state-of-the-art school environment
- ✓ Have protected subject time on a weekly basis, as well as an additional nine INSET days per year where the whole team can come together, to work on continued professional development, subject specific pedagogical ideas, and individual professional development.
- ✓ Be able to access excellent professional learning and career opportunities each year both within the school and the wider trust.
- ✓ Receive the resources you need to teach well, including a laptop for use at home and a fully equipped classroom with interactive whiteboard and visualiser.
- ✓ Have access to reduced Gym Membership (50% off standard anytime membership) in a state of the art gym facility on campus.
- ✓ Cycle to work salary sacrifice scheme, car leasing scheme and RAC discounts.
- ✓ Have access to United Learning's staff benefits package. Including access to 'Perkbox' and 'Westfield' offering hundreds of discounts on shopping and holidays and free online exercise classes.
- ✓ A health cash plan via Westfield where you can claim for dentist appointments, opticians and physiotherapists. You also have access to a same day, virtual GP.
- ✓ Accessibility to structured counselling sessions.
- ✓ Have access to 10% discount on our on-site nursery, Stepping Stones.
- ✓ Have access to an Employee Assistance Programme for wellbeing and access to Mental Health trained staff on-site.
- ✓ Life Insurance.
- ✓ At least one paid personal day a year.
- ✓ Work in a continuously improving school with a passion for high expectations and standards at a school that makes a difference to the students and their community.
- ✓ Work in a great working environment with high staff morale and a strong sense of community.
- ✓ Have access to enhanced pay scales and progression. We pay an average of 5% above national scales
- ✓ Have access to the TPS or the Local Government Pension Scheme with generous employee contributions.

Our pledge, to all our staff, is that by working for us you will benefit from more pay, more time, and more support.

More pay, more time, more support

“As a team we are genuinely striving to deliver the best standard of education for our students. Our leaders are inspiring and give us opportunities to be involved with decision making and have agency over how we can achieve our objectives. The strong focus on staff development and positive approach to receiving feedback on my teaching mean that I feel well supported and encouraged to develop my craft” (Staff Survey November 2024)

Our Staff Survey November 2024

We are extremely proud to share the views of our staff from this year's Staff Survey:

- 99% are proud to work at the school
- 98% support the school's strategy and direction
- 99% feel the school is well led
- 97% would recommend the school to a friend or family member as an employer'
- 99% value the school's culture
- 96% have a sense of personal fulfilment

"My school works hard to ensure that what goes on in the classroom is the best it can be. They do this by ensuring teachers are supported to deliver disruption free lessons and trained to be the best teachers they can be"

"I feel very valued and appreciated by my school and SLT and feel that I make a contribution to the school. SLT are incredibly supportive and approachable and make working at The Regis School easier."



Our Staff Wellbeing Charter

We greatly value our staff and want them to know it.

The strength of The Regis School is determined by its people, which is why we seek to recruit and retain the very best. Just as we seek to provide the best education and opportunities for the children and young people in our schools, we want the very best for colleagues too, ensuring everyone feels valued, appreciated and able to thrive at work.

With that in mind we have created and adhere to our **Wellbeing and Workload Charter**.

CULTURE MATTERS	TIME MATTERS	SUPPORT MATTERS
We are AMBITIOUS in our pursuit of EXCELLENCE, for ourselves and others - we expect the best from everyone	All staff are entitled to a day PERSONAL LEAVE or request time off under HEADS DISCRETION . Family matters at The Regis School	Through a balance of support, accountability and constructive feedback, effective LINE MANAGEMENT empowers others to be highly impactful in their role
We have embedded CLEAR AND EFFECTIVE BEHAVIOUR SYSTEMS which allow for disruption-free learning	Our CENTRALISED DETENTION system gives certainty, consistency and immediacy and supports workload and reduces admin	Access to the right support in a timely manner is important, therefore staff can access Free Counselling, Mental Health First Aiders, 24/7 GP access
Our VISION AND COMMON LANGUAGE is referenced regularly, shared with all stakeholders, and serves as our DNA	FEEDBACK FRAMEWORKS consider workload to impact ratio, and we positively support CO-PLANNING	All staff can access CASH BENEFITS including Perkbox, reduced campus gym membership, lower campus nursery fees
Good COMMUNICATION ensures all staff have the information they need to perform well and eliminate inconsistencies and inefficiencies	We employ cover supervisors to MINIMISE COVER and support the quality of curriculum implementation	We have 9 INSET DAYS A YEAR , of which three are committed to staff planning, two for wellbeing days and the remainder Professional Development
All members of the SLT HAVE A HIGH VISIBLE PRESENCE across the school and throughout the school day	Where appropriate, it is okay to leave school any time after the students have left. We have a GENUINE NO GUILT CULTURE	All staff receive REGULAR FEEDBACK on their performance, in their core job roles and beyond. Excellent practice is publicly praise
We regularly invite, consider and action the views of staff. STAFF HAVE A VOICE , and they are listened to	Most PARENT CONSULTATION EVENINGS REMAIN VIRTUAL and may be completed from home if practical	All staff have a right to RELEVANT AND IMPACTFUL CPD at a whole-school level and within subjects, designed to reflect strong guidance from the EEF
Routines are followed by all staff to ensure consistency and fairness. THE 100% SCHOOL is about teamwork	ACADEMIC CALENDAR that is carefully planned to enable highly effective organisation, time management, and reduce pressure points	TRAINEES AND EARLY CAREER TEACHERS receive excellent training, including instructional coaching, supported by a SKILLED AND DEDICATED MENTOR
Weekly and termly wellbeing/social events, staff wellbeing intranet page, monthly cakes... WELLBEING MATTERS	Our highly EFFECTIVE SUPPORT STAFF , carry out administrative/technical tasks that reduce impact on others workload	STAFF PDR is focused on supporting others to develop within their role and is not driven by data
Strong culture of recognition and praise – BEING VALUED MATTERS	SCHOOL IMPROVEMENT DECISIONS are evidence informed and regularly reviewed to ensure impact - there is a willingness to change	Exceptional and well-established links with UNITED LEARNING advisors and specialist staff offer professional development on all key areas of school life

MEANINGFUL WORK	POSITIVE EXPERIENCE	SOCIAL RELATIONSHIPS	TASK ACHIEVEMENT
You have a professional purpose. We have shared ambition, drive, and commitment	You feel valued and motivated. We recognise and celebrate good work at every opportunity	You have positive connections. We have supportive staff and well-mannered students	You can 'get your work done'. We always consider staff workload before introducing anything new



Education with Character

The Regis School is proud to be an ACE School of Character and is nationally recognised as a beacon of best practice in this area. Our character curriculum is systematically delivered, through lessons, assemblies, tutor time and our rich extra-curricular and student leadership opportunities.

The TRS Character programme is underpinned by our Regis 10 values

Respect	Respecting everyone's right to disruption free learning
Listen	Actively listening to the opinions of others
Welcoming	Celebrating and embracing diversity and inclusion
Positive	Welcoming challenges positively, to develop one's full potential
Service	Taking practical action to create positive change
Resilient	Persevering and never giving up
Creative	Approaching tasks with imagination, originality, curiosity and spark
Independent	Showing initiative, and practicing independently to improve
Kind	Supporting and encouraging others, through kindness and care
Belief	Developing confidence and having the ambition to achieve goals

Staff play a vital role in the development of student's character and are expected to role model and always promote our values. This is a vital aspect of our 'caught' character programme. Staff must actively support this 'values-led' approach, with an authentic commitment to developing the whole child, and in turn both their academic potential and character development, empowering them to flourish here and in the adult world.

We are committed to broadening our students' horizons and are passionate about developing their cultural capital. Staff support this through both the taught curriculum and opportunities to learn outside the classroom. We actively encourage students to experience a breadth of opportunities such as trips and visits including overseas trips and residential, inspirational speakers, visits to universities and professional workplaces, student leadership opportunities and cultural exploration as part of the United Learning Character Charter.

Overall, our character curriculum empowers our students to develop the phronesis and integrity to make the right decisions, at the right time, for the right reasons, so they can flourish.

"The school's work to ensure that pupils become active and confident citizens is a significant strength. The personal, social, health and economic education programme is very well planned and delivered. This includes in the sixth form. Pupils and sixth-form students recognise the importance of these sessions and say that they are relevant to them. Many pupils take part in the wide range of extra-curricular clubs on offer. Sixth form students make a useful contribution to the rest of the school. The Year 12 programme provides enrichment opportunities for all students. For example, students take part in sports leadership and help younger pupils with their learning in lessons." (Ofsted November 2023)

West Sussex

The Regis School is located on the south coast of West Sussex. Bognor Regis has a traditional style high street, just minutes away from an award winning beach. There are numerous beaches along the coast of West Sussex including the sandy world renowned West Wittering beach which is popular for all water sports lovers.

Just along the road is the South Downs National Park which is the third largest National Park in England and has the largest National Park population, with 113,000 residents. From rolling hills to bustling market towns, the South Downs National Park's landscapes cover 1,600km² of breathtaking views, including 18 distinctive landscapes, 13 European wildlife sites and more woodland than any other National Park in England or Wales. The South Downs includes very rare chalk grassland, often called Europe's rainforest in miniature, because in just one square metre you can find over 20 species of butterfly and up to 40 species of wildflowers. The National Park features the famous 100-mile South Downs Way, a route with incredible vistas that stretches from Eastbourne to Winchester.



Credit to South Downs National Park Authority

Five miles away from the school is Chichester, which hosts a lovely shopping area with independent stores, Chichester Cathedral and the Festival Theatre. Chichester Festival Theatre (CFT) creates inspiring experiences that bring people together – on and off the stage. As one of the UK's flagship theatres, they are renowned for the exceptionally high standard of productions and industry-leading work with the community and young people. The Festival Theatre's bold thrust stage design makes it one of England's most striking playhouses – equally suited to epic drama and musicals. The studio theatre, the Minerva, is particularly noted for premieres of new work alongside intimate revivals. Countless productions which started life at CFT have transferred to the West End or toured nationally and internationally over the past six decades, from musicals to significant new plays and classic revivals.



How to contact us

To apply and see more details please visit our website: www.theregisschool.co.uk/working-for-us/vacancies. Once you have applied via the online application process we will contact you to let you know whether you have been offered an interview or not. If you are invited for an interview, we will then ask for references in advance of the interview and original documents will be requested for a DBS check.

If you have any questions, please email vicky.ovens@theregisschool.co.uk.

We are working hard to become a more diverse organisation – which is key to our commitment to bringing out the best in everyone. We welcome applications from everyone committed to this ethos and would particularly welcome applications from black and minority ethnic candidates, who are currently under-represented in the Group as a whole. We always appoint on merit. We are open to discussing flexible working options.

United Learning Child Protection Statement

United Learning is fully committed to the safeguarding of children – ensuring the wellbeing of the child is paramount. For students to feel that they can do their best and achieve their true potential, it is important that they feel safe and supported in the school environment.

Everyone working within our schools and academies, whatever their role, is acutely aware that issues to do with the protection of children are of the highest possible importance. Trust underpins everything that we do in schools. The parents of our students entrust the care of their children to us and together we are all responsible for their well-being.

In relation to safeguarding, United Learning aims to ‘prevent’, ‘protect’ and ‘support’ all its students by addressing child protection in the curriculum, pastoral activities and in the management of the school, and by empowering and enabling staff to be vigilant for vulnerable students through training and information dissemination.

All United Learning schools have policies which deal with safeguarding, child protection and safer recruitment, which are in accordance with the relevant local authority procedures, and which comply with the DFE’s safeguarding children and safer recruitment statutory guidance. The individual school policies are available via each school’s website or by contacting your school directly.

It is an offence to apply for this role if you are barred from engaging in regulated activity relevant to children.

Schools are now required, as part of their shortlisting process to carry out an online search as part of their due diligence. If shortlisted for the role an appropriate online search will be undertaken on your name(s). Any information given will be treated as confidential and will only be used in relation to the post for which you have applied.





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