

**NORTHWOOD SCHOOL**

**PERSON SPECIFICATION**

**Lead Practitioner of Science**

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| **Qualifications and Experience**  | Essential  | Desirable  | MOA  |
| Experienced Qualified Teacher with QTS  |  |  | I/A/C  |
| Evidence of being an outstanding practitioner  |  |  | I/A  |
| Evidence of raising achievement for all groups of students  |  |  | I/A  |
| Evidence of successfully supporting colleagues within a coaching model  |  |  | I/A  |
| **Skills, Knowledge and Understanding**  |  |  |  |
| To have knowledge of approaches to coaching  |  |  | I/A  |
| To have a clear understanding of effective learning and teaching  |  |  | I/A  |
| To have a clear understanding of effective assessment  |  |  | I/A  |
| To have excellent knowledge of recent curriculum initiatives in relation to Science  |  |  | I/A  |
| To be able to act with authority when monitoring and evaluating learning and teaching  |  |  | I/A  |
| **Personal Qualities**  |  |  |  |
| Full commitment to collaborative, experiential and active learning  |  |  | I/A  |
| The ability to act as an excellent role model for staff and students  |  |  | I/A  |
| To be able to form excellent relationships with colleagues via the promotion of honest, open and reflective discussion  |  |  | I/A  |
| The potential to achieve promotion to senior level posts within our school  |  |  | I/A  |
| The ability to be creative  |  |  | I/A  |
| Willingness to take a full part in the life of the school  |  |  | I/A |
| **Safeguarding** |  |  |  |
| Sound understanding of Child Protection and Safeguarding procedures |  |  | I |

Key: A = Application, I = Interview and assessment, R = Reference, C = Certificate