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| Job Title: | | Science Teacher (KS3) | Job Category: | Teaching |
| Department/Group: | | Science | Job Code/ Req#: | BA-SCT-1 |
| Location: | | Biggleswade | Travel Required: | No |
| Level/Salary Range: | | MPS/UPS | Position Type: | Permanent |
| Reports to: | | Academy Principal |  | Full time |
| Job Purpose | | | | |
| * To ensure the provision of an appropriately broad, balanced, relevant and differentiated curriculum for pupils studying in the Academy, in accordance with the aims and policies determined by the Governing Body and Academy Principal. * To raise standards of pupil attainment and achievement within the Science department and to monitor and support pupil progress. * To be accountable for pupil progress and development within the subject area. * To actively promote the department with all stakeholders | | | | |
| Job Description | | | | |
| Role and Responsibilities   |  | | --- | |  | | **Management of own performance** | | * Prioritise and manage their own time effectively * Take responsibility for their own professional development to improve pupil learning * Understand and actively implement the key aspects of the School’s Behavioral Management Policies | | **Pupil Progress and Behaviour**   * Agree, monitor and evaluate pupil progress targets in classes taught. * Implement all Academy policies and practices for assessing, recording and reporting on pupil achievement and progress and to assist pupils in setting targets for further improvement * Use data effectively to identify pupils who are underachieving. * Where necessary, create and implement effective intervention plans for underachieving pupils * Carry out analysis on the performance of the pupils in the subject area to take action to improve further the quality of teaching * Make pro-active contact with parents and outside agencies to discuss pupil needs   **Pupil care, guidance and support**   * To promote a pride and collective identity in Biggleswade Academy and the wider community * Develop positive relationships with all pupils in your classes * Ensure staff members are keeping in contact with parents of pupils for positive as well as negative reasons. * Be pro-active to prevent bullying and support targets of bullying * To take the lead in developing, implementing and monitoring individual Pastoral Support Plans as required | | **Managing Resources** | |  | | * Help to create a subject area improvement plan which contributes positively to the achievements of the Academy improvement plan and which actively involves all subject teachers in its design and execution * Contribute to the development of whole school strategic planning and policies * Promoting school policies. |   *While every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. This job description will be reviewed regularly and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks, but sets out the main expectations of the school in relation to the post holder’s professional responsibilities and duties.*  Qualifications and Education Requirements   |  |  | | --- | --- | | Essential | Desired | | * Qualified Teacher Status * A good honours degree in relevant discipline | * Evidence of continuing professional development |   Experience   |  |  | | --- | --- | | Essential | Desired | | * Current experience of teaching at Key Stage 3 * Experience of teaching Physics, Chemistry and Biology topics at Key stages 3 | * At least 3 years teaching experience in a Middle/Secondary school setting * Knowledge of the 3 curriculum |   Knowledge & Skills   |  |  | | --- | --- | | Essential | Desired | | * Have the ability to create a high level learning environment for all pupils * Experience of establishing high expectations and promoting exciting, purposeful learning * Have the ability to inspire, motivate and lead pupils and your team * Set standards and provide a role model for pupils and other staff within the subject area | * Able to think creatively, solve problems and identify opportunities. |   Personal Qualities   |  |  | | --- | --- | | Essential | Desired | | * A passion for engaging pupils and helping them achieve the very best they can. * A Growth Mindset * An awareness, understanding and commitment to the protection and safeguarding of children and young people | * Ambitious with a clear career path. * Can show continuous improvement and self development. * Works well under pressure * Has a keen interest in the subject area. | | | | | |
| Reviewed By: | C Harrowing | | Date: | May 2019 |
| Approved By: | S Flynn | | Date: | May 2019 |
| Last Updated By: | C Harrowing | | Date: | May 2019 |