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# **Job Description**

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Job Title:	Learning Support Assistant
Department/Group:	Learning Support Department
Hours of Work:	30 hours per week, 8.30am – 3.15pm (45 minute break)

Rooks Heath School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

### **Learning Support Assistants:**

- Are deployed in classrooms and in the Learning Support base as required.
- Are managed by the SENCo and SEND Manager.

### **Purpose of Post:**

To supervise classes in the absence of the subject teacher and to ensure the continuation of learning.

### **Support for students:**

- 1. Establish positive relationships with students grounded in mutual respect.
- 2. Support students with becoming more independent, preparing them for life beyond school.
- 3. Supervise and provide support for students, including those with special needs, disabilities and those new to English.
- 4. Set appropriate, challenging and demanding expectations for all students and encourage a love for learning.
- 5. Encourage students to interact with others and engage in activities led by the teacher.
- 6. Promote the inclusion and acceptance of all students and help to develop positive self-esteem.
- 7. Assist with the identification and assessment of SEN and EAL needs, as required.
- 8. Work with individual students, on a one-to-one basis, as required, supervised by the SENCo or SEND Manager, or Inclusion Manager.
- 9. Participate in the running of small group withdrawal activities, as required.

### **Support for teachers:**

- 1. Use strategies, in liaison with the teacher, to support students to achieve learning goals.
- 2. Be aware of student problems / progress / achievements and report to the teacher as agreed.
- Support the teacher in managing student behaviour, reporting difficulties and awarding reward points as appropriate.
- 4. Meet regularly with subject teachers for lesson planning and evaluation, and assist in the development of worksheets and other resources as requested.
- 5. Support the teacher in creating and maintaining a purposeful, orderly and productive working environment.
- 6. Gather/report information from/to parents/carers as required.

### Support for the curriculum:

1. Support students to understand instructions.

- 2. Support students in respect of local and national learning strategies (e.g. literacy, numeracy, KS3) as directed by the teacher.
- 3. Contribute to the development of schemes of work that are accessible to all students.

### Support for the school:

- 1. Be aware of and comply with policies and procedures relating to child protection, health, safety and security and confidentiality, reporting all concerns to an appropriate person.
- 2. Be aware of and support difference and ensure all students have equal access to opportunities to learn and develop.
- 3. Contribute to the overall ethos of the School.
- 4. Appreciate and support the role of other professionals.
- 5. Attend relevant meetings, including parent consultation and prospective parents' evenings, as required.
- 6. Participate in training and other learning activities and performance development as required.
- 7. Assist with the supervision of students out of lesson times e.g. clubs, extra-curricular activities.

## Additional responsibilities:

- 1. To have an overview of the needs of students in a particular year level or subject or other
- 2. group, as negotiated with the SEN Manager and to prepare material for, and attend, relevant meetings, reviews about these students.
- 3. To undertake basic record keeping, filing and other administrative duties relating to particular students, as requested.
- 4. To provide welfare cover as required.
- 5. To carry out specific lunch/after School supervision duties as per the lunch duty rota.

### Contribution to the whole life of the school:

- 1. To attend all necessary meetings.
- 2. To support the aims and ethos of this school.
- 3. To adhere to all school policies.
- 4. To actively participate in appropriate training when required.
- 5. To engage actively in the performance appraisal process and undertake professional development as agreed.
- 6. To work co-operatively as a member of a team.
- 7. To report any stranger on site.
- 8. To carry out any other duties as reasonably directed by the Headteacher, Deputy Headteacher, Director of Business or Team Leader.

### Line Management

All Associate Staff will be line managed by the Head of their Department and Managed by the Director of Business.

Last Updated: 23 November 2021