



The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

<p>Summary of the role:</p>	<p>KS1 or Reception Teacher: the post will involve working as a member of a team in both the Pre-Prep and Junior departments, alongside other parallel teachers and teaching assistants as well as being individually responsible for the management of a class and for teaching them according to the curriculum.</p> <p>You will be accountable to the Head of the Junior School</p>
<p>Line management responsibility for:</p>	<p>Teaching Assistant assigned to your class.</p>
<p>Main duties and responsibilities:</p>	<p>As a teacher at Talbot Heath Junior School, you will support the school's aim in ensuring that we provide a curriculum that is broad and balanced, covering the academic, artistic and physical elements that are crucial for the development of the whole child. We set high standards of learning for all the children in a caring and supportive environment and you will help to promote our ethos in encouraging enquiring minds and building pupil's strengths, interests and experiences.</p> <ul style="list-style-type: none"> ▪ promoting and safeguarding the welfare of children and young people for whom you are responsible and with whom you come into contact ▪ setting and maintaining high educational and moral standards; maintaining good order and discipline among pupils, safeguarding their health and safety and participating in extra-curricular activities <p>Planning, Teaching and Class Management:</p> <ul style="list-style-type: none"> ▪ identifying clear learning objectives and specifying how they will be taught and assessed ▪ setting appropriate and challenging tasks and ensuring high levels of interest ▪ setting clear targets, building on prior attainment ▪ identifying and supporting pupils' individual needs ▪ providing clear structure for lessons, maintaining pace, motivation and challenge ▪ making effective use of assessment and ensuring coverage of relevant programmes of study and schemes of work ▪ maintaining discipline in accordance with the school's procedures and encouraging good practice with regard to punctuality, behaviour, standards of work and homework ▪ using a variety of teaching methods including effective questioning, oral and group work and ICT ▪ ensuring pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught ▪ evaluating one's own teaching critically to improve effectiveness ▪ undertaking the role of Subject Leader within the Pre-Prep for an agreed subject area

- adopting and working towards the objectives outlined within the school's strategic plan
- you may also be required to undertake such other comparable duties as the Head of Junior School requires from time to time

Pastoral Duties:

- to be the class teacher for a Key Stage 1 or Reception class
- to liaise effectively with parents
- to promote the general progress and well-being of individual pupils
- encourage pupils' participation in other aspects of school life
- to be vigilant in preventing bullying and work swiftly to resolve incidents of bullying, following the school's Anti-Bullying Policy.
- to promote and safeguard the welfare of the pupils
- to maintain a constant awareness of all issues relating to child protection
- to alert staff members to problems experienced by pupils and those concerned with the welfare of individual pupils after consultation with the appropriate staff



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	Essential	Desirable	Method of assessment
	These are qualities without which the applicant could not be appointed	These are additional qualities which can be used to choose between applicants who meet all of the essential criteria	
Qualifications	<ul style="list-style-type: none"> ▪ Qualified Teacher Status 	<ul style="list-style-type: none"> ▪ commitment to continued professional development (CPD) 	<ul style="list-style-type: none"> ▪ review and verification of applicant's certificates ▪ discussion at interview ▪ independent verification of qualifications
Experience	<ul style="list-style-type: none"> ▪ prior experience of at least two years' teaching KS1 ▪ use of ICT to support teaching and learning 	<ul style="list-style-type: none"> ▪ teaching within other age group ranges such as EYFS or KS2 	<ul style="list-style-type: none"> ▪ contents of the application form ▪ interview ▪ professional references
Skills	<ul style="list-style-type: none"> ▪ excellent teaching skills ▪ confident and proficient in planning and preparing lessons appropriate to the needs of the pupils ▪ ability to apply high educational and moral standards, promote the school's aims positively and use effective strategies to monitor motivation and morale ▪ use data to inform school target setting ▪ have a secure understanding of learning styles and child development ▪ develop good personal relationships and work well within the team ▪ establish and develop good relationships with parents ▪ communicate effectively (both orally and in writing) to a variety of audiences ▪ create a happy, challenging and effective learning environment 	<ul style="list-style-type: none"> ▪ experience of leading curriculum subjects or projects in school 	<ul style="list-style-type: none"> ▪ content of the application form ▪ interview ▪ professional references ▪ lesson observation

<p>Knowledge</p>	<p>The class teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> • the theory and practice of providing for the individual needs of all children (e.g. classroom organisation and learning strategies) • the monitoring, assessment, recording and reporting of pupils' progress • the statutory requirements of legislation concerning equal opportunities, health & safety, learning support and child protection • the positive links necessary within school and with all its stakeholders • new and current teaching initiatives 	<ul style="list-style-type: none"> • awareness of the National Curriculum requirements at the appropriate Key Stage as well as educational thinking and developments 	<ul style="list-style-type: none"> • contents of the application form • interview • professional references • lesson observation
<p>Personal competencies and qualities</p>	<ul style="list-style-type: none"> ▪ motivation and dynamism to work with children and young people ▪ ability to form and maintain appropriate relationships and boundaries with children and young people ▪ emotional resilience in working with different situations ▪ positive attitude to use of authority and maintaining discipline ▪ show compassion, integrity and warmth to those in the school community ▪ be a role model to staff, children and the community ▪ be committed to the school and its ethos ▪ ability to motivate self and others ▪ organisational skills ▪ flexibility ▪ excellent communication and interpersonal skills ▪ demonstrate initiative ▪ ability to reflect on own practice 	<ul style="list-style-type: none"> ▪ liaise effectively with and report to governors and outside agencies 	<ul style="list-style-type: none"> ▪ contents of the application form ▪ interview ▪ professional references ▪ lesson observation